

## Rubric for Asynchronous Discussion Participation

Name: <i>Jenika McMillan</i>	Date Graded: <i>9/10/11</i>	Week #: <b>2</b>	Substantive Post Due: <i>9/2/11 @ 11:59pm</i>	Substantive Post Date: <i>9/3/11</i> Time: <i>10:42</i> <small>AM PM</small>	<b>Total Score</b> <i>15/18</i> <i>83%</i>
			Responses Due: <i>9/4/11 @ 11:59pm</i>	Last Response Post Date: _____ Time: _____ <small>AM PM</small>	

(8)

<b>RESPONSES</b>	Substantive Post minimum 200 words: <i>475</i>	Comments: <i>Very organized substantive post. You did not meet the post deadline for the substantive post which affects others' ability to learn/respond. You had one of the better answers to the question re: indicators (Pt. 2, #1). The substantive post lacked application of content from your text to sufficiently, and fully develop the answers. I was left asking how? why? Responses to others are agreeable, lacks enrichment.</i>
# Students Responded to:	<i>3</i> <i>Michael</i> <i>Ricardo</i> <i>Rachel</i>	
Subst. Post Deadline Met <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO	# of Days Participating: <i>1</i> <i>Sun. only</i>	

No points deducted but will be future.

Criteria	Unacceptable 0 Points	Acceptable 1 Point	Good 2 Points	Excellent 3 Points	Points
<b>Frequency</b> <small>(excluding Substantive Post)</small>	Participates not at all.	Participates only one (1) day	Participates on two (2) different days	Participates on three (3) or more different days	<i>2*</i>
<b>Initial Assignment Posting</b> <small>(Substantive Post)</small>	Posts no assignment.	Posts adequate assignment with superficial thought and preparation; doesn't address all aspects of the task.	Posts well developed assignment that addresses all aspects of the task; lacks full development of concepts.	Posts well developed assignment that fully addresses and develops all aspects of the task.	<i>2*</i>
<b>Follow-Up Postings</b>	Posts no follow-up responses to others.	Posts shallow contribution to discussion (e.g., agrees or disagrees); does not enrich discussion. Responds to 1 or 2 other students.	Elaborates on an existing posting with further comment or observation. Responds to 1 or 2 other students' posts.	Demonstrates analysis of others' posts; extends meaningful discussion by building on previous posts. Responds to a minimum of 3 other students' posts.	<i>3*</i>
<b>Content Contribution</b>	Posts information that is off-topic, incorrect, or irrelevant to discussion.	Repeats but does not add substantive information to the discussion.	Posts information that is factually correct; lacks full development of concept or thought.	Posts factually correct, reflective and substantive contribution; advances discussion.	<i>2*</i>
<b>References &amp; Support</b>	Includes no references or supporting experience.	Uses personal experience, but no references to readings or research.	Incorporates one reference from literature. May lack relevance. May lack proper APA format in citing.	Uses relevant reference(s) to literature, readings, or personal experience, to support comments.	<i>3*</i>
<b>Clarity &amp; Mechanics</b>	Posts long, unorganized or rude content that may contain multiple errors or may be inappropriate.	Communicates in friendly, courteous and helpful manner with some errors in clarity or mechanics.	Contributes valuable information to discussion with minor clarity or mechanics errors.	Contributes to discussion with clear, concise comments formatted in an easy to read style that is free of grammatical or spelling errors.	<i>3*</i> <i>Watch typos/grammar</i>

\*= Leniency in scoring applied since clear evaluative criteria not communicated until this grade posting. If criteria noted in syllabus, no leniency applied.