

Rubric for Asynchronous Discussion Participation

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Name: <i>Nicole Steele</i>		Date Graded:	Week #: 5	Substantive Post Due: 9/23/11 @ 11:59pm	Substantive Post Date: 9/22/11 Time: 12:18 ^{AM} PM	Total Score <u>19/18</u> 100%	
				Responses Due: 9/25/11 @ 11:59pm	Last Response Post Date: Time: AM PM		
RESPONSES # Students Responded to:		Substantive Post minimum 200 words:	Comments: <i>Good use of assignment to develop your project!! Great use of preceptor knowledge to answer TOM/CAI question - And PDSA - 😊 PICOT question was intended for you to complete for your project, not an example from what I sent out. Excellent response that further discussion. I appreciate your level of engagement/interest in discussion!! from!!</i>			Bonus Pts:	
3 <i>Nicole Sheila Tenika</i>		<input type="checkbox"/> YES <input type="checkbox"/> NO					
Subst. Post Deadline Met <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO		# of Days Participating: 9/25, 9/24					
Response Post Deadline Met <input type="checkbox"/> YES <input type="checkbox"/> NO		②					

Criteria	Unacceptable 0 Points	Acceptable 1 Point	Good 2 Points	Excellent 3 Points	Points
Frequency	Participates not at all. No posts at all.	Only posts substantive assignment. No responses to classmates.	Participates on one (1) day only (substantive and responses)	Participates on two (2) or more different days (substantive and responses)	3
Initial Assignment Posting <i>(Substantive Post)</i>	Posts no assignment.	Posts adequate assignment with superficial thought and preparation; doesn't address all aspects of the task.	Posts well developed assignment that addresses all aspects of the task; lacks full development of concepts.	Posts well developed assignment that fully addresses and develops all aspects of the task.	3
Follow-Up Postings	Posts no follow-up responses to classmates.	Responds to only one (1) other classmate.	Responds to only one (1) classmate.	Responds to a minimum of two (2) other students' posts.	3
Content Contribution	Posts information that is off-topic, incorrect, or irrelevant to discussion.	Posts shallow contribution to discussion (e.g., agrees or disagrees); does not enrich discussion. Repeats. No supporting application of concepts.	Elaborates on an existing post with further comment or observation that is meaningful. Lacks full development of concept with limited or irrelevant supporting concepts.	Demonstrates analysis of others' posts; extends meaningful discussion by applying relevant concepts. Advances discussion.	3
References & Support	Includes no references or supporting experience.	Uses personal experience, but no references to readings or research.	Incorporates one reference from literature. May lack relevance. May lack proper APA format in citing.	Uses relevant reference(s) to literature, readings, or personal experience, to support comments.	3
Clarity & Mechanics	Posts long, unorganized or rude content that may contain multiple errors or may be inappropriate.	Communicates in friendly, courteous and helpful manner with some errors in clarity or mechanics.	Contributes valuable information to discussion with minor clarity or mechanics errors.	Contributes to discussion with clear, concise comments formatted in an easy to read style that is free of grammatical or spelling errors.	3

Rubric for Asynchronous Discussion Participation

4

Name: <i>Nicol Steels</i>		Date Graded:	Week #: 6	Substantive Post Due: 9/30/11 @ 11:59pm	Substantive Post Date: 9/29/11 Time: 9:22 PM	Total Score <u>18/18</u> 100%
				Responses Due: 10/2/11 @ 11:59pm	Last Response Post Date: Time: AM PM	
RESPONSES		Substantive Post minimum 200 words:	Comments: Were learning activities completed for BONUS points? <input type="checkbox"/> Yes <input type="checkbox"/> No			Bonus Pts:
# Students Responded to:	<i>2</i> Alicia Lori	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	<i>Saying "I'm sorry" is so important - books have been written about the art of apology ~ just be careful that you don't agree or accept blame until fully investigated ~ apologize that she had a bad experience. And describing the investigation process is correct! CMS requires the process you describe @ PUSMC. Good ANA question/answer. Responses are excellent and further discussion. It's a joy to read your work!!</i>			
Subst. Post Deadline Met	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	# of Days Participating:				
Response Post Deadline Met	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	<i>9/29</i> (2) <i>9/30</i>				

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Rubric for Asynchronous Discussion Participation

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Name: <i>Nicole Steele</i>	Date Graded:	Week # 8	Substantive Post Due: <i>10/15/11</i>	Substantive Post Date: <i>10/12/11</i> Time: <i>6/14</i> PM	Total Score <i>18118</i> <i>100%</i>	
			Responses Due:	Last Response Post Date: Time: AM PM		
RESPONSES # Students Responded to: <i>4</i> <i>Alicia Lorick</i> <i>Lori Michael</i>		Substantive Post minimum 200 words: <input type="checkbox"/> YES <input type="checkbox"/> NO	Comments: Were learning activities completed for BONUS points? <input type="checkbox"/> Yes <input type="checkbox"/> No <i>Please do share your project w/ Dena & she will appreciate your work and apply what she can. Excellent responses to classmates - further discussion AND learning.</i> <i>PUSMC is lucky to have you on their team.</i> <i>Excellent work in this course & I know you will continue to do GREAT things!!</i>			Bonus Pts: _____
Subst. Post Deadline Met	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	# of Days Participating (3) <i>10/14</i> <i>10/12 10/16</i>				
Response Post Deadline Met	<input type="checkbox"/> YES <input type="checkbox"/> NO					

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