

Rubric for Asynchronous Discussion Participation

Name: <i>Nicole Steele</i>		Total Score: <i>15 of 18</i>	Date Graded: <i>9/9/11</i>	Week #: 1	Substantive Post Due: <i>8/26/11 @ 11:59pm</i>	Substantive Post Date: <i>8/24/11</i> Time: <i>8:32 AM</i>	<i>1st to last !! 😊</i>	
					Responses Due: <i>8/28/11 @ 11:59pm</i>	Last Response Post Date: <i>8/28/11</i> Time: <i>8:30 AM</i>	<i>all on Sunday @ 2:30pm</i>	
#	RESPONSES Students Responded to:	Substantive Post minimum 200 words:	Comments: <i>1st to post !! Shows leadership qualities of taking initiative and taking risks in good job !! "Controlled Study" that includes "undercover" observations and positive incentive is a tough sell. You also would need to consider the following as a manager/leader w/ this strategy:</i>					
<i>H</i>	<i>Alicia Jenika Tori L-C Michael Steider</i>	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO <i>543</i>	<i>1 Resource mgmt. of time & staff for observer. 2 how to observe all shifts if 24/7 operation; 3 how to manage the Hawthorne Effect in the phenomena where observation/attention in and of itself improves performance, but only during observation. Surprised your list of safety measures were not more global. I could not find any reference to your text's content in Ch. 19.2.</i>					
Any post-deadline response entries?		<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO	# of Days Participating:	<i>X, Su (12)</i>				

Criteria	Unacceptable 0 Points	Acceptable 1 Point	Good 2 Points	Excellent 3 Points	Points
Frequency <i>(excluding Substantive Post)</i>	Participates not at all.	Participates only one (1) day	Participates on two (2) different days	Participates on three (3) or more different days	2 <i>2*</i>
Initial Assignment Posting <i>(Substantive Post)</i>	Posts no assignment.	Posts adequate assignment with superficial thought and preparation; doesn't address all aspects of the task.	Posts well developed assignment that addresses all aspects of the task; lacks full development of concepts.	Posts well developed assignment that fully addresses and develops all aspects of the task.	<i>2</i>
Follow-Up Postings	Posts no follow-up responses to others.	Posts shallow contribution to discussion (e.g., agrees or disagrees); does not enrich discussion. Responds to 1 or 2 other students.	Elaborates on an existing posting with further comment or observation. Responds to 1 or 2 other students' posts.	Demonstrates analysis of others' posts; extends meaningful discussion by building on previous posts. Responds to a minimum of 3 other students' posts.	<i>3*</i> <i>responded to 4, but all on Sunday</i>
Content Contribution	Posts information that is off-topic, incorrect, or irrelevant to discussion.	Repeats but does not add substantive information to the discussion.	Posts information that is factually correct; lacks full development of concept or thought.	Posts factually correct, reflective and substantive contribution; advances discussion.	<i>2</i>
References & Support	Includes no references or supporting experience.	Uses personal experience, but no references to readings or research.	Incorporates one reference from literature. May lack relevance. May lack proper APA format in citing.	Uses relevant reference(s) to literature, readings, or personal experience, to support comments.	<i>3</i>
Clarity & Mechanics	Posts long, unorganized or rude content that may contain multiple errors or may be inappropriate.	Communicates in friendly, courteous and helpful manner with some errors in clarity or mechanics.	Contributes valuable information to discussion with minor clarity or mechanics errors.	Contributes to discussion with clear, concise comments formatted in an easy to read style that is free of grammatical or spelling errors.	<i>3*</i>

** = lenience applied since clear evaluative criteria not communicated until this grade posting.*