

Rubric for Asynchronous Discussion Participation

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Name: <i>Sheila Roth</i>		Date Graded:	Week #: 5	Substantive Post Due: 9/23/11 @ 11:59pm	Substantive Post Date: 9/18/11 Time: 11:01 PM	Total Score <u>18/18 + 1</u> 100%
				Responses Due: 9/25/11 @ 11:59pm	Last Response Post Date: Time: AM PM	
RESPONSES	Substantive Post minimum 200 words:	Comments: <i>I disagree that industries outside healthcare don't also struggle w/ turnover, education/ cert needs, and job satisfaction. We can learn a lot from non-healthcare sectors about these issues ~ good research and effort though after answering "no" the goal of this assignment was for you to develop your project using the questions ~ didn't see your project specific application - but you completed the tasks requested. Your responses are 5000 good!</i>			Bonus Pts: +1	
# Students Responded to: <i>4</i> <i>Nicole</i> <i>Sheila</i> <i>Fori L-C</i> <i>Alicia</i>	<input type="checkbox"/> YES <input type="checkbox"/> NO					
Subst. Post Deadline Met <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	# of Days Participating: <i>9/24</i> (3) <i>9/25, 9/23,</i>					
Response Post Deadline Met <input type="checkbox"/> YES <input type="checkbox"/> NO						

1st yr Post

Criteria	Unacceptable 0 Points	Acceptable 1 Point	Good 2 Points	Excellent 3 Points	Points
Frequency	Participates not at all. No posts at all.	Only posts substantive assignment. No responses to classmates.	Participates on one (1) day only (substantive and responses)	Participates on two (2) or more different days (substantive and responses)	3
Initial Assignment Posting <i>(Substantive Post)</i>	Posts no assignment.	Posts adequate assignment with superficial thought and preparation; doesn't address all aspects of the task.	Posts well developed assignment that addresses all aspects of the task; lacks full development of concepts.	Posts well developed assignment that fully addresses and develops all aspects of the task.	3
Follow-Up Postings	Posts no follow-up responses to classmates.	Responds to only one (1) other classmate.	Responds to only one (1) classmate.	Responds to a minimum of two (2) other students' posts.	3
Content Contribution	Posts information that is off-topic, incorrect, or irrelevant to discussion.	Posts shallow contribution to discussion (e.g., agrees or disagrees); does not enrich discussion. Repeats. No supporting application of concepts.	Elaborates on an existing post with further comment or observation that is meaningful. Lacks full development of concept with limited or irrelevant supporting concepts.	Demonstrates analysis of others' posts; extends meaningful discussion by applying relevant concepts. Advances discussion.	3
References & Support	Includes no references or supporting experience.	Uses personal experience, but no references to readings or research.	Incorporates one reference from literature. May lack relevance. May lack proper APA format in citing.	Uses relevant reference(s) to literature, readings, or personal experience, to support comments.	3
Clarity & Mechanics	Posts long, unorganized or rude content that may contain multiple errors or may be inappropriate.	Communicates in friendly, courteous and helpful manner with some errors in clarity or mechanics.	Contributes valuable information to discussion with minor clarity or mechanics errors.	Contributes to discussion with clear, concise comments formatted in an easy to read style that is free of grammatical or spelling errors.	3

discussor - You demonstrate leadership skill within the course group!! Awesome!

Rubric for Asynchronous Discussion Participation

8

Name: <i>Sheila Roth</i>	Date Graded:	Week # 6	Substantive Post Due: 9/30/11 @ 11:59pm	Substantive Post Date: 10/12/11 Time: 6:16 ^{AM} PM	Total Score <u>18 / 18</u> 100%
			Responses Due: 10/2/11 @ 11:59pm	Last Response Post Date: Time: ^{AM} PM	

RESPONSES	Substantive Post minimum 200 words:	Comments: Were learning activities completed for BONUS points? <input type="checkbox"/> Yes <input type="checkbox"/> No	Bonus Pts:	
# Students Responded to: <i>2</i>	<input type="checkbox"/> YES <input type="checkbox"/> NO	<i>Excellent writing - missed citing the specific standards that govern the Patient Complaint process - you cited how pts. file complaint w/ each, but not the governing standards. CMS has the most specific requirements. Great ANA text answer & link this to how you would use to counsel the nurse involved. Response to Rachel was awesome re: what reg. agency governs the complaint process in IN - (11) ¹¹ Recourse. ¹¹ Response to Sheila & my answer: Use your HR resources and approach the situation from a performance standpoint & the related dependency issue will come out there - focus on the individual's performance.</i>		
Subst. Post Deadline Met	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO		# of Days Participating: <i>10/12</i>	
Response Post Deadline Met	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO		<i>10/13</i> ¹³	

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Rubric for Asynchronous Discussion Participation

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Name: <i>Sheila Roth</i>		Date Graded:	Week #: 8	Substantive Post Due: <i>10/15/11</i>	Substantive Post Date: <i>10/14/11</i> Time: <i>11:18</i> ^{AM} PM	Total Score <i>18/18</i> <i>100%</i>	
				Responses Due:	Last Response Post Date: Time: ^{AM} PM		
RESPONSES # Students Responded to: <i>5</i> <i>Alicia Lorib</i> <i>Lori Tenika</i> <i>Nicole</i>		Substantive Post minimum 200 words: <input type="checkbox"/> YES <input type="checkbox"/> NO	Comments: Were learning activities completed for BONUS points? <input type="checkbox"/> Yes <input type="checkbox"/> No <i>Please do share your project w/ your preceptor so she too can appreciate your passion for what you do.</i> <i>You are already an awesome nurse and leader - one I would enjoy working with - it has been a pleasure to have you as a student !! Thank you for your work & dedication !!</i>			Bonus Pts:	
Subst. Post Deadline Met <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO		# of Days Participating: <i>3</i> <i>10/14</i> <i>10/16</i> <i>10/15</i>					
Response Post Deadline Met <input type="checkbox"/> YES <input type="checkbox"/> NO							

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