

Topics To Review

Management of Care (29 items)

Advocacy (2 items)

Professional Responsibilities: Teaching Advocacy (Basic Concept, RM L and M 5.0 Chp 3)

Case Management (4 items)

Coordinating Client Care: Discharge Planning Following a CVA (Basic Concept, RM L and M 5.0 Chp 2)

Performance Improvement - Quality Improvement (4 items)

Managing Client Care: Measuring Outcomes (Basic Concept, RM L and M 5.0 Chp 1)

Basic Care and Comfort (13 items)

Personal Hygiene (1 item)

Grief, Loss, and Palliative Care: Postmortem Care (Nursing Skill, RM Fundamentals 7.0 Chp 36)

Pharmacological and Parenteral Therapies (24 items)

Medication Administration (4 items)

Routes of Administration: IM Injection (Nursing Skill, RM Pharm RN 5.0 Chp 1)

Total Parenteral Nutrition - TPN (3 items)

Gastrointestinal Therapeutic Procedures: Adverse Reaction (RM AMS RN 8.0 Chp 52, System Disorder)

Gastrointestinal Therapeutic Procedures: Calculating TPN (Nursing Skill, RM AMS RN 8.0 Chp 52)

Reduction of Risk Potential (20 items)

Potential for Complications of Diagnostic Tests/Treatments/Procedures (4 items)

Electrolyte Imbalances: Hemodialysis (RM AMS RN 8.0 Chp 49, System Disorder)

System Specific Assessment (2 items)

Peripheral Vascular Systems: Grading Pitting Edema (Nursing Skill, RM Fundamentals 7.0 Chp 30)

Therapeutic Procedures (5 items)

Mobility and Immobility: Proper Use of Quad Cane (Nursing Skill, RM Fundamentals 7.0 Chp 40)

Physiological Adaptation (21 items)

Alterations in Body Systems (8 items)

Cancers of the Female Reproductive System: Radical Mastectomy (RM AMS RN 8.0 Chp 75, System Disorder)

Hemodynamics (3 items)

Cardiovascular Disorders: Heart Failure (RM NCC RN 8.0 Chp 20, System Disorder)

Illness Management (3 items)

Renal Disorders: Acute Glomerulonephritis (RM NCC RN 8.0 Chp 26, System Disorder)

Outcomes

Thinking Skills	No of Items	Individual Score	Description
Foundational Thinking in Nursing (RN 2010)	90	93.3%	Ability to recall and comprehend information and concepts foundational to quality nursing practice.
Clinical Judgment/Critical Thinking in Nursing (RN 2010)	60	88.3%	Ability to use critical thinking skills (interpretation, analysis, evaluation, inference, and explanation) to make a clinical judgment regarding a posed clinical problem. Includes cognitive abilities of application and analysis.

Priority Setting in Nursing	No of Items	Individual Score	Description
	27	96.3%	Ability to demonstrate nursing judgment in making decisions about priority responses to a client problem. Also includes establishing priorities regarding the sequence of care to be provided to multiple clients.

Nursing Process	No of Items	Individual Score	Description
Assessment (RN 2010)	17	94.1%	Ability to apply nursing knowledge to the systematic collection of data about the client's present health status in order to identify the client's needs and to identify appropriate assessments to be performed based on client findings. Also includes the ability to accurately collect client data throughout the assessment process (client history, client interview, vital sign and hemodynamic measurements, physical assessments) and to appropriately recognize the need for assessment prior to intervention.
Analysis/Diagnosis (RN 2010)	20	90.0%	Ability to analyze collected data and to reach an appropriate nursing judgment about the client's health status and coping mechanisms, specifically recognizing data indicating a health problem/risk and identifying the client's needs for health intervention. Also includes the ability to formulate appropriate nursing diagnoses/collaborative problems based on identified client needs.
Planning (RN 2010)	20	75.0%	Ability to apply nursing knowledge to the development of an appropriate plan of care for clients with specific health alterations or needs for health promotion/maintenance. Includes the ability to establish priorities of care, effectively delegate client care, and set appropriate client goals/outcomes in order to ensure clients' needs are met.
Implementation/Therapeutic Nursing Intervention (RN 2010)	67	95.5%	Ability to select/implement appropriate interventions (e.g., technical skill, client education, communication response) based on nursing knowledge, priorities of care, and planned goals/outcomes in order to promote, maintain, or restore a client's health. Also includes the ability to appropriately respond to an unplanned event (e.g., observation of unsafe practice, change in client status) or life-threatening situation and to routinely take measures to minimize a client's risk.
Evaluation (RN 2010)	26	92.3%	Ability to evaluate a client's response to nursing interventions and to reach a nursing judgment regarding the extent to which goals and outcomes have been met. Also includes the ability to assess client/staff understanding of instruction, the effectiveness of intervention, and the recognition of a need for further intervention.

Clinical Topics	No of Items	Individual Score	Description
Adult Medical Surgical Nursing (RN 2010)	43	90.7%	Ability to apply medical-surgical nursing knowledge to clinical problems experienced by adults. Topics include care of clients with cardiovascular, hematologic, gastrointestinal, neurosensory, endocrine, fluid and electrolyte, integumentary, lymph/immune/infectious, renal and urinary, musculoskeletal, reproductive, and respiratory disorders as well as topics relevant to perioperative nursing care and emergency care/triage.
Nursing Care of Children (RN 2010)	18	88.9%	Ability to apply nursing knowledge to clinical problems experienced by children. Topics include basic concepts (e.g., medication administration, physical assessment, nutritional needs), care of children with various system disorders, care of children experiencing pediatric emergencies (e.g., accidental poisoning, respiratory arrest), and care of children with psychosocial disorders.
Maternal Newborn Nursing (RN 2010)	14	100.0%	Ability to apply nursing knowledge to perinatal nursing care. Topics include antepartum, intrapartum, and postpartum nursing care as well as care of the newborn.
Mental Health Nursing (RN 2010)	14	100.0%	Ability to apply nursing knowledge to the care of clients with mental health disorders. Topics include foundational mental health concepts (e.g., therapeutic communication, therapeutic milieu, legal/ethical issues), care of clients experiencing psychobiologic disorders or psychiatric emergencies, and care of clients receiving traditional nonpharmacological and psychopharmacological therapies.



Score Explanation and Interpretation Individual Performance Profile

Individual Score: This score is determined by dividing the number of questions answered correctly on the assessment (or within a designated section) by the number of questions on the assessment (or within a designated section).

$$\frac{\text{Number of questions answered correctly}}{\text{Total number of questions on the assessment}} = \frac{\%}{\text{correct}}$$

For example: $\frac{120}{150} = 80.0\%$

NA: Data not available

Topics to Review: Based on the questions missed on this assessment, a listing of content areas and topics to review is provided. A variety of learning resources may be used in the review process, including select components of ATI's Content Mastery Series[®] review modules, online practice assessments, and the ATI-PLAN[®] DVD nursing review disk set.