

RN CMS 2010 Proctored Assessment	Level 1 Cut Score	Level 2 Cut Score	Level 3 Cut Score
Fundamentals for Nursing (60 items)	58.3%	68.3%	80.0%
Adult Medical-Surgical Nursing (90 items)	55.6%	64.4%	73.3%
Nursing Leadership (60 items)	60.0%	73.3%	85.0%
Maternal-Newborn Nursing (60 items)	51.7%	61.7%	76.7%
Nursing Care of Children (60 items)	50.0%	63.3%	73.3%
Nursing Pharmacology (60 items)	50.0%	63.3%	81.7%
Mental Health Nursing (60 items)	51.7%	65.0%	78.3%
Nutrition for Nursing (60 items)	51.7%	66.7%	81.7%
Community Health Nursing (50 items)	56.0%	66.0%	80.0%

A student meeting the criterion for **Proficiency Level 1**:

- is expected to just meet NCLEX-RN[®] standards in this content area.
- should demonstrate the minimum level of knowledge in this content area required to support academic readiness for subsequent curricular content.
- should meet the absolute minimum expectations for performance in this content area.

A student meeting the criterion for **Proficiency Level 2**:

- is expected to readily meet NCLEX-RN[®] standards in this content area.
- should demonstrate a level of knowledge in this content area that more than adequately supports academic readiness for subsequent curricular content.
- should exceed minimum expectations for performance in this content area.

A student meeting the criterion for **Proficiency Level 3**:

- is expected to exceed NCLEX-RN[®] standards in this content area.
- should demonstrate a high level of knowledge in this content area that confidently supports academic readiness for subsequent curricular content.
- should exceed most expectations for performance in this content area.

Note that these definitions were based on the expertise of the nurse educators who participated in the cut score study. No empirical study was conducted relating NCLEX-RN[®] performance to performance on the Content Mastery Series, nor was any study conducted demonstrating a statistical relationship between Content Mastery Series performance and actual job performance. These Proficiency Level definitions were used by cut score study participants for the purpose of making their empirical ratings of item difficulty.