

Rubric for Asynchronous Discussion Participation

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Name: <i>Alicia Northern</i>		Date Graded:	Week #: 5	Substantive Post Due: 9/23/11 @ 11:59pm	Substantive Post Date: 9/22/11 Time: 8:16 ^{AM} PM	Total Score <i>15/18</i> <i>100%</i>
				Responses Due: 9/25/11 @ 11:59pm	Last Response Post Date: Time: ^{AM} PM	
RESPONSES		Substantive Post minimum 200 words:	Comments: <i>Re: question 2B - non-healthcare sectors w/ solutions - the intent was for you to look at these other industries relative to your project topic - What do other industries do re: Horizontal Violence? Do they have this or a similar issue? What are their solutions and innovations for this issue?? Excellent responses that further discussion - Appreciate your consistent professional writing approach!!</i>			Bonus Pts:
#	Students Responded to:	<input type="checkbox"/> YES <input type="checkbox"/> NO				
<i>2</i>	<i>Nicole Shella</i>					
Subst. Post Deadline Met	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	# of Days Participating: 9/22, 9/24				
Response Post Deadline Met	<input type="checkbox"/> YES <input type="checkbox"/> NO	②				

Criteria	Unacceptable 0 Points	Acceptable 1 Point	Good 2 Points	Excellent 3 Points	Points
Frequency	Participates not at all. No posts at all.	Only posts substantive assignment. No responses to classmates.	Participates on one (1) day only (substantive and responses)	Participates on two (2) or more different days (substantive and responses)	<i>3</i>
Initial Assignment Posting <i>(Substantive Post)</i>	Posts no assignment.	Posts adequate assignment with superficial thought and preparation; doesn't address all aspects of the task.	Posts well developed assignment that addresses all aspects of the task; lacks full development of concepts.	Posts well developed assignment that fully addresses and develops all aspects of the task.	<i>3</i>
Follow-Up Postings	Posts no follow-up responses to classmates.	Responds to only one (1) other classmate.	Responds to only one (1) classmate.	Responds to a minimum of two (2) other students' posts.	<i>3</i>
Content Contribution	Posts information that is off-topic, incorrect, or irrelevant to discussion.	Posts shallow contribution to discussion (e.g., agrees or disagrees); does not enrich discussion. Repeats. No supporting application of concepts.	Elaborates on an existing post with further comment or observation that is meaningful. Lacks full development of concept with limited or irrelevant supporting concepts.	Demonstrates analysis of others' posts; extends meaningful discussion by applying relevant concepts. Advances discussion.	<i>3</i>
References & Support	Includes no references or supporting experience.	Uses personal experience, but no references to readings or research.	Incorporates one reference from literature. May lack relevance. May lack proper APA format in citing.	Uses relevant reference(s) to literature, readings, or personal experience, to support comments.	<i>3</i>
Clarity & Mechanics	Posts long, unorganized or rude content that may contain multiple errors or may be inappropriate.	Communicates in friendly, courteous and helpful manner with some errors in clarity or mechanics.	Contributes valuable information to discussion with minor clarity or mechanics errors.	Contributes to discussion with clear, concise comments formatted in an easy to read style that is free of grammatical or spelling errors.	<i>3</i>

Rubric for Asynchronous Discussion Participation

Name: <i>Alicia Northen</i>		Date Graded:	Week #: 6	Substantive Post Due: 9/30/11 @ 11:59pm	Substantive Post Date: 9/29/11 Time: 7:25 ^{AM} PM	Total Score <i>18/18 +1</i> <i>100%</i>	
				Responses Due: 10/2/11 @ 11:59pm	Last Response Post Date: Time: ^{AM} PM		
RESPONSES # Students Responded to:		Substantive Post minimum 200 words:	Comments: Were learning activities completed for BONUS points? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <i>Her job Alicia. RE: ANA code of ethics question - the intent was for you to review the code and pick the pieces relevant to the situation ~ which could also be used in counseling the nurse. You were on the right track w/ the RCA/Sentinel Event policy, but missed the link that every Pt. complaint requires thorough investigation to prevent more serious future events.</i>				Bonus Pts: <i>1</i>
3 <i>Michael Nicole Lori</i>		<input type="checkbox"/> YES <input type="checkbox"/> NO					
Subst. Post Deadline Met	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	# of Days Participating <i>3</i>					
Response Post Deadline Met	<input type="checkbox"/> YES <input type="checkbox"/> NO	<i>10/02 10/01 9/30</i>					

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1st to post again.

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Complaints are opportunities to make improvements.

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Name: <i>Alicia Northen</i>		Date Graded:	Week #: 8	Substantive Post Due: <i>10/15/11</i>	Substantive Post Date: <i>10/10/11</i> Time: <i>9:16</i> PM	Total Score <i>18/18 +1</i> <i>100 %</i>
				Responses Due:	Last Response Post Date: Time: AM PM	
RESPONSES		Substantive Post minimum 200 words:	Comments: Were learning activities completed for BONUS points? <input type="checkbox"/> Yes <input type="checkbox"/> No			Bonus Pts: <i>+1 for being 1st to post 😊</i>
#	Students Responded to:	<input type="checkbox"/> YES <input type="checkbox"/> NO	<i>No manual - professional writing - full development - complete tasks. Thank you!!</i> <i>Responses excellent - further development of discussion. You have demonstrated informal leadership even within the course participant group ~ Nic job w/ this course!!</i>			
<i>3</i>	<i>Lori Nicole Michael</i>					
Subst. Post Deadline Met	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	# of Days Participating <i>(3)</i>				
Response Post Deadline Met	<input type="checkbox"/> YES <input type="checkbox"/> NO	<i>10/12 10/13 10/15</i>				

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