

Milieu Project -- Consists of 3 Assignments

Milieu Assessment (10 points)

Complete the assessment form (in this clinical packet) by due date.

Milieu Presentation (30 points)

Purpose: Provide learners with opportunity to present research findings and apply it to a clinical setting. Learners will share and discuss the knowledge discovered in the nursing research to bring about change to the milieu's deficit.

Guidelines:

- Learners will present as a group of 2-3 on the clinical unit to the clients.
- Pre-test & Post-test will be developed. After an introduction of presenters and the topics, learners will read pre-test to group.
- Presentation will last 15 minutes with 10 minutes for questions.
- This is designed to be an interactive presentation, not a lecture. Design it that way.
- Handouts that summarize findings are required.
- Presentation dates will be determine by Week 2 by the clinical instructor and learners.
- One week prior to the presentation, objectives, outline, and reference list with handout are to be turned into the clinical instructor for review.

Grading Criteria for Presentation:

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| 1. | Group turns requirements 1 week prior to presentation. | 5 points |
| 2. | Provides clear objectives and identifies topic to participants. | 5 points |
| 3. | Teaching style, organization, creativity, and relevance to nursing practice/clinical unit. | 10 points |
| 4. | Articulation appropriate for audience; interacting therapeutically with the group, and provides resources. | <u>10 points</u> |
| | | 30 points |

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Milieu Paper (50 points)

Purpose: Provide learners with opportunity to demonstrate application of evidenced-based research by using the deficit found in the milieu assessment. This paper will be written after completion of the assessment and presentation assignments; it will provide a means to clearly communicate outcome of application of EBR in the milieu setting.

Milieu Paper Grading Rubric

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| 1. Clearly identifies a deficit found in the milieu assessment assignment. | 5 points |
| 2. Clearly identifies an intervention that will move milieu towards wellness & how presentation was planned. | 10 points |
| 3. Analyses the findings from pre/post-tests and other feedback from milieu presentation. | 5 points |
| 4. Describes current evidenced-based research and applies these findings to changing the milieu. | 25 points |
| 5. Supports paper with 4 peer reviewed nursing EBR articles
(includes printed copies of articles with paper) | 2.5 points |
| 6. Demonstrates applications of APA formatting, college level grammar and spelling. | <u>2.5 points</u>
50 points |

