

Topics To Review

Basic Care and Comfort (6 items)

Mobility/Immobility (2 items)

Spinal Cord Injury: Assessment of Client with Halo Traction (RM AMS RN 8.0 Chp 17, System Disorder)

Pharmacological and Parenteral Therapies (24 items)

Adverse Effects/Contraindications/Side Effects/Interactions (7 items)

Heart Failure and Pulmonary Edema: Client Teaching Regarding Digoxin (RM AMS RN 8.0 Chp 36, Medication)

Hepatitis and Cirrhosis: Effects of Lactulose (RM AMS RN 8.0 Chp 62, Medication)

Intravenous Therapy: Client Education Regarding IV Infusion of Potassium (RM Fundamentals 7.0 Chp 49, Medication)

Expected Actions/Outcomes (3 items)

Chronic Obstructive Pulmonary Disease: Nebulizer Treatment (RM AMS RN 8.0 Chp 23, Medication)

Medication Administration (3 items)

Anemias: Instructing Clients about Iron Supplements (RM AMS RN 8.0 Chp 45, Medication)

Reduction of Risk Potential (25 items)

System Specific Assessment (5 items)

Cerebrovascular Accident: Assessing for Homonymous Hemianopsia (RM AMS RN 8.0 Chp 16, System Disorder)

Physiological Adaptation (32 items)

Alterations in Body Systems (15 items)

Cardiovascular Diagnostic and Therapeutic Procedures: Nontunneled Percutaneous Centralized Catheter Insertion (RM AMS RN 8.0 Chp 31, Therapeutic Procedure)

Head Injury: Signs and Symptoms of Increased Intracranial Pressure (RM AMS RN 8.0 Chp 15, System Disorder)

Hemodynamics (2 items)

Pacemakers: Rhythm Strip Interpretation (RM AMS RN 8.0 Chp 33, System Disorder)

Illness Management (5 items)

Acid-Base Imbalances: Evaluating ABGs for Client with Respiratory Acidosis (RM AMS RN 8.0 Chp 50, System Disorder)

Medical Emergencies (3 items)

Fractures: Providing Emergency Care (RM AMS RN 8.0 Chp 82, System Disorder)

Unexpected Response to Therapies (3 items)

Disorders of the Eye: Monitoring for Postoperative Complications (RM AMS RN 8.0 Chp 13, System Disorder)

Outcomes

Thinking Skills	No of Items	Individual Score	Description
Foundational Thinking in Nursing (RN 2010)	8	75.0%	Ability to recall and comprehend information and concepts foundational to quality nursing practice.
Clinical Judgment/Critical Thinking in Nursing (RN 2010)	82	86.6%	Ability to use critical thinking skills (interpretation, analysis, evaluation, inference, and explanation) to make a clinical judgment regarding a posed clinical problem. Includes cognitive abilities of application and analysis.

Priority Setting	No of Items	Individual Score	Description
	24	87.5%	Ability to demonstrate nursing judgment in making decisions about priority responses to a client problem. Also includes establishing priorities regarding the sequence of care to be provided to multiple clients.

Nursing Process	No of Items	Individual Score	Description
Assessment (RN 2010)	16	81.3%	Ability to apply nursing knowledge to the systematic collection of data about the client's present health status in order to identify the client's needs and to identify appropriate assessments to be performed based on client findings. Also includes the ability to accurately collect client data throughout the assessment process (client history, client interview, vital sign and hemodynamic measurements, physical assessments) and to appropriately recognize the need for assessment prior to intervention.
Analysis/Diagnosis (RN 2010)	18	88.9%	Ability to analyze collected data and to reach an appropriate nursing judgment about the client's health status and coping mechanisms, specifically recognizing data indicating a health problem/risk and identifying the client's needs for health intervention. Also includes the ability to formulate appropriate nursing diagnoses/collaborative problems based on identified client needs.
Planning (RN 2010)	8	100.0%	Ability to apply nursing knowledge to the development of an appropriate plan of care for clients with specific health alterations or needs for health promotion/maintenance. Includes the ability to establish priorities of care, effectively delegate client care, and set appropriate client goals/outcomes in order to ensure clients' needs are met.
Implementation/Therapeutic Nursing Intervention (RN 2010)	36	88.9%	Ability to select/implement appropriate interventions (e.g., technical skill, client education, communication response) based on nursing knowledge, priorities of care, and planned goals/outcomes in order to promote, maintain, or restore a client's health. Also includes the ability to appropriately respond to an unplanned event (e.g., observation of unsafe practice, change in client status) or life-threatening situation and to routinely take measures to minimize a client's risk.
Evaluation (RN 2010)	12	66.7%	Ability to evaluate a client's response to nursing interventions and to reach a nursing judgment regarding the extent to which goals and outcomes have been met. Also includes the ability to assess client/staff understanding of instruction, the effectiveness of intervention, and the recognition of a need for further intervention.



Score Explanation and Interpretation

Individual Performance Profile

Individual Score: This score is determined by dividing the number of questions answered correctly on the assessment (or within a designated section) by the number of questions on the assessment (or within a designated section).

$$\frac{\text{Number of questions answered correctly}}{\text{Total number of questions on the assessment}} = \frac{\%}{\text{correct}}$$

For example: $\frac{49}{60} = 81.7\%$

NA: Data not available

Topics to Review: Based on the questions missed on this assessment, a listing of content areas and topics to review is provided. A variety of learning resources may be used in the review process, including select components of ATI's Content Mastery Series[®] review modules, online practice assessments, and the ATI-PLAN[®] DVD nursing review disk set.