

Rubric for Asynchronous Discussion Participation

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Name: <i>Jenita McMillan</i>	Date Graded:	Week # 5	Substantive Post Due: 9/23/11 @ 11:59pm	Substantive Post Date: 9/23/11 Time: 9:23 PM	Total Score <i>18/18</i> <i>100%</i>
			Responses Due: 9/25/11 @ 11:59pm	Last Response Post Date: Time: AM PM	

RESPONSES	Substantive Post minimum 200 words:	Comments: <i>The intent of Question 26 is: non-healthcare sector is to explore what other industries do w/ similar issues - maybe there is technology used in Agriculture to prevent damage to fruit/vegetables that could be applied - it's a stretch but you get the point & related to pressure ulcers. Much improvement in responses!! Your responses further discussion and demonstration good effort.</i>	Bonus Pts:
# Students Responded to:	<input type="checkbox"/> YES <input type="checkbox"/> NO		
<i>3</i> <i>Nicole</i> <i>Lori L-C</i> <i>Michael</i>			
Subst. Post Deadline Met	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	# of Days Participating: <i>9/24, 9/23</i>	
Response Post Deadline Met	<input type="checkbox"/> YES <input type="checkbox"/> NO	<i>9/25</i> ③	

Criteria	Unacceptable 0 Points	Acceptable 1 Point	Good 2 Points	Excellent 3 Points	Points
Frequency	Participates not at all. No posts at all.	Only posts substantive assignment. No responses to classmates.	Participates on one (1) day only (substantive and responses)	Participates on two (2) or more different days (substantive and responses)	<i>3</i>
Initial Assignment Posting <i>(Substantive Post)</i>	Posts no assignment.	Posts adequate assignment with superficial thought and preparation; doesn't address all aspects of the task.	Posts well developed assignment that addresses all aspects of the task; lacks full development of concepts.	Posts well developed assignment that fully addresses and develops all aspects of the task.	<i>3</i>
Follow-Up Postings	Posts no follow-up responses to classmates.	Responds to only one (1) other classmate.	Responds to only one (1) classmate.	Responds to a minimum of two (2) other students' posts.	<i>3</i>
Content Contribution	Posts information that is off-topic, incorrect, or irrelevant to discussion.	Posts shallow contribution to discussion (e.g., agrees or disagrees); does not enrich discussion. Repeats. No supporting application of concepts.	Elaborates on an existing post with further comment or observation that is meaningful. Lacks full development of concept with limited or irrelevant supporting concepts.	Demonstrates analysis of others' posts; extends meaningful discussion by applying relevant concepts. Advances discussion.	<i>3</i>
References & Support	Includes no references or supporting experience.	Uses personal experience, but no references to readings or research.	Incorporates one reference from literature. May lack relevance. May lack proper APA format in citing.	Uses relevant reference(s) to literature, readings, or personal experience, to support comments.	<i>3</i>
Clarity & Mechanics	Posts long, unorganized or rude content that may contain multiple errors or may be inappropriate.	Communicates in friendly, courteous and helpful manner with some errors in clarity or mechanics.	Contributes valuable information to discussion with minor clarity or mechanics errors.	Contributes to discussion with clear, concise comments formatted in an easy to read style that is free of grammatical or spelling errors.	<i>3</i> <i>better!!</i>

Rubric for Asynchronous Discussion Participation

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Name: <i>Jenika McMillan</i>	Date Graded:	Week # 6	Substantive Post Due: 9/30/11 @ 11:59pm	Substantive Post Date: 9/30/11 Time: 12:12 PM	Total Score <u>15</u> / 18 %
			Responses Due: 10/2/11 @ 11:59pm	Last Response Post Date: Time: PM	

RESPONSES	Substantive Post minimum 200 words:	Comments: Were learning activities completed for BONUS points? <input type="checkbox"/> Yes <input type="checkbox"/> No	Bonus Pts:
# Students Responded to: 3	<i>Alicia Nicole Michael</i>	<i>Good - you apologize for experience without agreeing that a wrong was done which can suggest negligence or legal action. Good answer to ANA question. Improvement noted w/ task completion - good job!! With use of references - instead of agreeing w/ them - use them to substantiate your understanding. Responses do not consistently further discussion - Your response to Michael is good - goes deeper - demonstrates application/effort to further discussion.</i>	
Subst. Post Deadline Met	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO	# of Days Participating: 3	
Response Post Deadline Met	<input type="checkbox"/> YES <input type="checkbox"/> NO	<i>10/02 9:30 10/01</i>	

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Initial Assignment Posting <i>(Substantive Post)</i>	Posts no assignment.	Posts adequate assignment with superficial thought and preparation; doesn't address all aspects of the task.	Posts well developed assignment that addresses all aspects of the task; lacks full development of concepts.	Posts well developed assignment that fully addresses and develops all aspects of the task.	3
Follow-Up Postings	Posts no follow-up responses to classmates.	Responds to only one (1) other classmate.	Responds to only one (1) classmate.	Responds to a minimum of two (2) other students' posts.	3
Content Contribution	Posts information that is off-topic, incorrect, or irrelevant to discussion.	Posts shallow contribution to discussion (e.g., agrees or disagrees); does not enrich discussion. Repeats. No supporting application of concepts.	Elaborates on an existing post with further comment or observation that is meaningful. Lacks full development of concept with limited or irrelevant supporting concepts.	Demonstrates analysis of others' posts; extends meaningful discussion by applying relevant concepts. Advances discussion.	2
References & Support	Includes no references or supporting experience.	Uses personal experience, but no references to readings or research.	Incorporates one reference from literature. May lack relevance. May lack proper APA format in citing.	Uses relevant reference(s) to literature, readings, or personal experience, to support comments.	3
Clarity & Mechanics	Posts long, unorganized or rude content that may contain multiple errors or may be inappropriate.	Communicates in friendly, courteous and helpful manner with some errors in clarity or mechanics.	Contributes valuable information to discussion with minor clarity or mechanics errors.	Contributes to discussion with clear, concise comments formatted in an easy to read style that is free of grammatical or spelling errors.	1 <i>Supers/grammar make it on different word.</i>

Rubric for Asynchronous Discussion Participation

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Name: <i>Jenika McMillan</i>	Date Graded:	Week # 8	Substantive Post Due: <i>10/15/11</i>	Substantive Post Date: <i>10/14/11</i> Time: <i>9:46</i> ^{AM} PM	Total Score <i>16/18</i> %
			Responses Due:	Last Response Post Date: Time: ^{AM} PM	

RESPONSES	Substantive Post minimum 200 words: <input type="checkbox"/> YES <input type="checkbox"/> NO	Comments: Were learning activities completed for BONUS points? <input type="checkbox"/> Yes <input type="checkbox"/> No <i>Glad you shared project w/ preceptor!! You continue to struggle w/ writing error-free, grammatically correct, reads-friendly, professional documents. Always have someone proofread your documents - even the ones you write for work. Having professional writing prevents reader assumptions about your competence or professionalism - assumptions that are not accurate. Great improvement through the course!!</i>	Bonus Pts:
# Students Responded to: <i>2</i> <i>Sheila Nicole</i>			
Subst. Post Deadline Met <input type="checkbox"/> YES <input type="checkbox"/> NO	# of Days Participating: <i>10/14</i> <i>10/15</i> 2		
Response Post Deadline Met <input type="checkbox"/> YES <input type="checkbox"/> NO			

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Clarity & Mechanics	Posts long, unorganized or rude content that may contain multiple errors or may be inappropriate.	Communicates in friendly, courteous and helpful manner with some errors in clarity or mechanics.	Contributes valuable information to discussion with minor clarity or mechanics errors.	Contributes to discussion with clear, concise comments formatted in an easy to read style that is free of grammatical or spelling errors.	<i>2</i>