

Total Score: 15/18

### Rubric for Asynchronous Discussion Participation

Name: <i>Jenika McMillen</i>		Date Graded: <i>9/9/11</i>	Week #: <i>1</i>	Substantive Post Due: <i>8/26/11 @ 11:59pm</i>	Substantive Post Date: <i>8/26/11</i> Time: <i>11:41</i> <span style="border: 1px solid black; border-radius: 50%; padding: 2px;">AM</span>	3rd to post - 😊
				Responses Due: <i>8/28/11 @ 11:59pm</i>	Last Response Post Date: Time: <span style="border: 1px solid black; border-radius: 50%; padding: 2px;">AM</span>	
<b>RESPONSES</b> # Students Responded to: <i>3</i> <i>Alicia</i> <i>Sheila</i> <i>Lori T.</i>		Substantive Post meets minimum 200 word requirement: <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO <i>438</i>	Comments: <i>Addressed all 3 areas of the assignment. Punctuation and typos created a difficult read, but the reader is able to understand your message. Be sure to preview your posts. Lacked creativity in your response to "Creative ways" - Many clinical settings use signage. Good response re: Mgt. functions - sounded a little "transactional"/"Authoritarian", but we are talking about patient safety &amp; regulatory compliance... so I think appropriate</i>			
Any post-deadline response entries? <input type="checkbox"/> YES <input type="checkbox"/> NO		# of Days Participating: <i>1</i> <i>Sunday</i>				

Criteria	Unacceptable 0 Points	Acceptable 1 Point	Good 2 Points	Excellent 3 Points	Points
<b>Frequency</b> <i>(excluding Substantive Post)</i>	Participates not at all.	Participates only one (1) day	Participates on two (2) different days	Participates on three (3) or more different days	<i>2*</i>
<b>Initial Assignment Posting</b> <i>(Substantive Post)</i>	Posts no assignment.	Posts adequate assignment with superficial thought and preparation; doesn't address all aspects of the task.	Posts well developed assignment that addresses all aspects of the task; lacks full development of concepts.	Posts well developed assignment that fully addresses and develops all aspects of the task.	<i>2</i>
<b>Follow-Up Postings</b>	Posts no follow-up responses to others.	Posts shallow contribution to discussion (e.g., agrees or disagrees); does not enrich discussion. Responds to 1 or 2 other students.	Elaborates on an existing posting with further comment or observation. Responds to 1 or 2 other students' posts.	Demonstrates analysis of others' posts; extends meaningful discussion by building on previous posts. Responds to a minimum of 3 other students' posts.	<i>3*</i> <i>Need more analysis/deeper contribution</i>
<b>Content Contribution</b>	Posts information that is off-topic, incorrect, or irrelevant to discussion.	Repeats but does not add substantive information to the discussion.	Posts information that is factually correct; lacks full development of concept or thought.	Posts factually correct, reflective and substantive contribution; advances discussion.	<i>3*</i>
<b>References &amp; Support</b>	Includes no references or supporting experience.	Uses personal experience, but no references to readings or research.	Incorporates one reference from literature. May lack relevance. May lack proper APA format in citing.	Uses relevant reference(s) to literature, readings, or personal experience, to support comments.	<i>3</i>
<b>Clarity &amp; Mechanics</b>	Posts long, unorganized or rude content that may contain multiple errors or may be inappropriate.	Communicates in friendly, courteous and helpful manner with some errors in clarity or mechanics.	Contributes valuable information to discussion with minor clarity or mechanics errors.	Contributes to discussion with clear, concise comments formatted in an easy to read style that is free of grammatical or spelling errors.	<i>2</i>

*Careful w/ words like "Dealt with" "Making stuff"*

*STAR is in your text - be sure to review your chapters.*

\*Leniency applied since clear evaluative criteria not communicated until this grade posting.