Rubric for Asynchronous Discussion Participation

(5)

Name:	Date Graded:	Week #	Substantive Post Due:	Substantive Post	Total Score
Lori Turner	9/10/11	2	9/2/11 @ 11:59pm	Date: 9/2/11 Time: 6:05 AM (PM)	17 / 18
			Responses Due: 9/4/11 @ 11:59pm	Last Response Post Date: Time: AM PM	94 %

#	RESPONSES Students Responded to:	Substantive Post minimum 200 words:	Comments:
3	Sheila, Alicia, Michael	684 ☒ YES ☐ NO	Nicely organized substantive post. Pt. #1, #1 was a little disjointed since Stan would not be in a leadership position in ICU, but understand your effort to connect the relationship described by Yoda-Wise re: Follower/Manager (4.57). As a preceptor who values Stan, I would want him to stay with my organization unless I too was unhappy there. Should have a reference to support your statement re: Nsg. Satisfaction = Motivation to learn. I enjoyed your response to Sheila ~ so true, wished you could have developed it more - was a key point! Good work!!
Subst. Post Deadline Met	☒ YES ☐ NO	# of Days Participating: 1 Sat. only	
Response Post Deadline Met	☐ YES ☐ NO		

Criteria	Unacceptable 0 Points	Acceptable 1 Point	Good 2 Points	Excellent 3 Points	Points
Frequency *(excluding Substantive Post)*	Participates not at all.	Participates only one (1) day	Participates on two (2) different days	Participates on three (3) or more different days	2*
Initial Assignment Posting *(Substantive Post)*	Posts no assignment.	Posts adequate assignment with superficial thought and preparation; doesn't address all aspects of the task.	Posts well developed assignment that addresses all aspects of the task; lacks full development of concepts.	Posts well developed assignment that fully addresses and develops all aspects of the task.	3
Follow-Up Postings	Posts no follow-up responses to others.	Posts shallow contribution to discussion (e.g., agrees or disagrees); does not enrich discussion. Responds to 1 or 2 other students.	Elaborates on an existing posting with further comment or observation. Responds to 1 or 2 other students' posts.	Demonstrates analysis of others' posts; extends meaningful discussion by building on previous posts. Responds to a minimum of 3 other students' posts.	3
Content Contribution	Posts information that is off-topic, incorrect, or irrelevant to discussion.	Repeats but does not add substantive information to the discussion.	Posts information that is factually correct; lacks full development of concept or thought.	Posts factually correct, reflective and substantive contribution; advances discussion.	3*
References & Support	Includes no references or supporting experience.	Uses personal experience, but no references to readings or research.	Incorporates one reference from literature. May lack relevance. May lack proper APA format in citing.	Uses relevant reference(s) to literature, readings, or personal experience, to support comments.	3*
Clarity & Mechanics	Posts long, unorganized or rude content that may contain multiple errors or may be inappropriate.	Communicates in friendly, courteous and helpful manner with some errors in clarity or mechanics.	Contributes valuable information to discussion with minor clarity or mechanics errors.	Contributes to discussion with clear, concise comments formatted in an easy to read style that is free of grammatical or spelling errors.	3

***= Leniency in scoring applied since clear evaluative criteria not communicated until this grade posting. If criteria noted in syllabus, no leniency applied.**