

Rubric for Asynchronous Discussion Participation

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Name: <i>Loi Lindsey-Clarkston</i>		Date Graded:	Week # 5	Substantive Post Due: 9/23/11 @ 11:59pm	Substantive Post Date: 9/22/11 Time: 7:15 ^{AM} PM	Total Score 17/18 %
				Responses Due: 9/25/11 @ 11:59pm	Last Response Post Date: Time: ^{AM} PM	
RESPONSES # Students Responded to:		Substantive Post minimum 200 words: <input type="checkbox"/> YES <input type="checkbox"/> NO	Comments: <i>Your text has a section re: how to find nursing-sensitive indicators ~ Your answer lacks full development for this question. Good application of non-healthcare sector information re: prosthetics. TAM/CSI process was not described in the detail expected from concepts presented in your text. Good application of IIGBT to an area of interest. Your responses to classmates further discussion - This job.</i>			Bonus Pts:
3 <i>Shelia Rachel Teni Ra</i>		# of Days Participating: 9/25, 9/24 (2)				
Subst. Post Deadline Met <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO		Response Post Deadline Met <input type="checkbox"/> YES <input type="checkbox"/> NO				

Criteria	Unacceptable 0 Points	Acceptable 1 Point	Good 2 Points	Excellent 3 Points	Points
Frequency	Participates not at all. No posts at all.	Only posts substantive assignment. No responses to classmates.	Participates on one (1) day only (substantive and responses)	Participates on two (2) or more different days (substantive and responses)	3
Initial Assignment Posting <i>(Substantive Post)</i>	Posts no assignment.	Posts adequate assignment with superficial thought and preparation; doesn't address all aspects of the task.	Posts well developed assignment that addresses all aspects of the task; lacks full development of concepts.	Posts well developed assignment that fully addresses and develops all aspects of the task.	2
Follow-Up Postings	Posts no follow-up responses to classmates.	Responds to only one (1) other classmate.	Responds to only one (1) classmate.	Responds to a minimum of two (2) other students' posts.	3
Content Contribution	Posts information that is off-topic, incorrect, or irrelevant to discussion.	Posts shallow contribution to discussion (e.g., agrees or disagrees); does not enrich discussion. Repeats. No supporting application of concepts.	Elaborates on an existing post with further comment or observation that is meaningful. Lacks full development of concept with limited or irrelevant supporting concepts.	Demonstrates analysis of others' posts; extends meaningful discussion by applying relevant concepts. Advances discussion.	3
References & Support	Includes no references or supporting experience.	Uses personal experience, but no references to readings or research.	Incorporates one reference from literature. May lack relevance. May lack proper APA format in citing.	Uses relevant reference(s) to literature, readings, or personal experience, to support comments.	3
Clarity & Mechanics	Posts long, unorganized or rude content that may contain multiple errors or may be inappropriate.	Communicates in friendly, courteous and helpful manner with some errors in clarity or mechanics.	Contributes valuable information to discussion with minor clarity or mechanics errors.	Contributes to discussion with clear, concise comments formatted in an easy to read style that is free of grammatical or spelling errors.	3

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3

Name: <i>Kori Hindsey-Clarkston</i>	Date Graded:	Week # 6	Substantive Post Due: 9/30/11 @ 11:59pm	Substantive Post Date: <i>9/29/11</i> Time: <i>9:07</i> <input checked="" type="radio"/> AM <input type="radio"/> PM	Total Score <i>18 / 18</i> <i>100 %</i>
			Responses Due: 10/2/11 @ 11:59pm	Last Response Post Date: Time: AM PM	

RESPONSES	Substantive Post minimum 200 words:	Comments: Were learning activities completed for BONUS points? <input type="checkbox"/> Yes <input type="checkbox"/> No	Bonus Pts:	
# Students Responded to: <i>2</i>	Alicia Teri Ra <input type="checkbox"/> YES <input type="checkbox"/> NO	<i>Very nice, substantive post. You nailed the ANA Code of Ethics question! 😊 CMS does have very specific requirements for handling patient "Grievances" - requires a policy, letter ~ w/ specifics. Would not involve/mention risk mgmt. to caller, but do need to notify RM since she mentioned "hazards". Awesome responses that further discussion.</i>		
Subst. Post Deadline Met	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO		# of Days Participating: <i>10/02</i>	
Response Post Deadline Met	<input type="checkbox"/> YES <input type="checkbox"/> NO		<i>10/01</i> (2)	

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Rubric for Asynchronous Discussion Participation

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Name: <i>Lori Hendsey - Clarkston</i>		Date Graded:	Week #: 8	Substantive Post Due: <i>10/15/11</i>	Substantive Post Date: <i>10/14/11</i> Time: <i>10:28</i> PM	Total Score <i>17/18</i> %	
				Responses Due:	Last Response Post Date: Time: AM / PM		
RESPONSES		Substantive Post minimum 200 words: <input type="checkbox"/> YES <input type="checkbox"/> NO	Comments: Were learning activities completed for BONUS points? <input type="checkbox"/> Yes <input type="checkbox"/> No				Bonus Pts:
#	Students Responded to: <i>2 Lori Shella</i>		<i>Please do share your project w/ preceptor - it is appreciated and useful toward their improvement efforts. Responses could be more fully developed and contributory. Overall - nice job w/ course!!</i>				
Subst. Post Deadline Met	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	# of Days Participating: <i>10/16</i> ①					
Response Post Deadline Met	<input type="checkbox"/> YES <input type="checkbox"/> NO						

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