

## Rubric for Asynchronous Discussion Participation

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Name: <i>hoi lindsay - clarkeston</i>	Date Graded: <i>9/19/11</i>	Week #: <b>3</b>	Substantive Post Due: 9/10/11 @ 12:00pm noon	Substantive Post Date: <i>9/10/11</i> Time: <i>11:06</i> <sup>AM</sup> <del>PM</del>	<b>Total Score</b> <i>17/18</i> <i>94%</i>
			Responses Due: 9/12/11 @ 12:00pm noon	Last Response Post Date: <i>9/10/11</i> Time: <i>11:31</i> <sup>AM</sup> <del>PM</del>	

#	RESPONSES Students Responded to:	Substantive Post minimum <b>200 words:</b> <i>478</i>	Comments: <i>Rubric edited to reflect reduced expectations for discussion this week since Essay Question also due. Was Scavenger Hunt completed for 2 bonus points? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</i> <i>Although you only participated (interacted w/ responses) x 1 day, it appears you visited the discussion board frequently 9/7 → 9/12 ~ demonstrates interest, but encouraged to ↑ frequency of interaction.</i> <i>Very good substantive post ~ complete, organized, professionally written.</i> <i>Responses need to consistently provide comments that have content to enrich and further the discussion vs. agreement. So you don't want to be an instructor?</i>
<i>2</i>	<i>Rachel 9/10 11:36am</i> <i>Michael 9/10 11:19am</i>	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	
Any post-deadline response entries? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO		# of Days Participating: <i>1</i>	

Criteria	Unacceptable 0 Points	Acceptable 1 Point	Good 2 Points	Excellent 3 Points	Points
<b>Frequency</b> <i>(excluding Substantive Post)</i>	Participates not at all. No posts at all.	Only posts substantive assignment. No responses to classmates.	Participates on one (1) day only (substantive and responses)	Participates on two (2) or more different days (substantive and responses)	<i>2</i>
<b>Initial Assignment Posting</b> <i>(Substantive Post)</i>	Posts no assignment.	Posts adequate assignment with superficial thought and preparation; doesn't address all aspects of the task.	Posts well developed assignment that addresses all aspects of the task; lacks full development of concepts.	Posts well developed assignment that fully addresses and develops all aspects of the task.	<i>3</i>
<b>Follow-Up Postings</b>	Posts no follow-up responses to classmates.	Responds to only one (1) other classmate.	Responds to only one (1) classmate.	Responds to a minimum of two (2) other students' posts.	<i>3</i>
<b>Content Contribution</b>	Posts information that is off-topic, incorrect, or irrelevant to discussion.	Posts shallow contribution to discussion (e.g., agrees or disagrees); does not enrich discussion. Repeats. No supporting application of concepts.	Elaborates on an existing post with further comment or observation that is meaningful. Lacks full development of concept with limited or irrelevant supporting concepts.	Demonstrates analysis of others' posts; extends meaningful discussion by applying relevant concepts. Advances discussion.	<i>3</i>
<b>References &amp; Support</b>	Includes no references or supporting experience.	Uses personal experience, but no references to readings or research.	Incorporates one reference from literature. May lack relevance. May lack proper APA format in citing.	Uses relevant reference(s) to literature, readings, or personal experience, to support comments.	<i>3</i>
<b>Clarity &amp; Mechanics</b>	Posts long, unorganized or rude content that may contain multiple errors or may be inappropriate.	Communicates in friendly, courteous and helpful manner with some errors in clarity or mechanics.	Contributes valuable information to discussion with minor clarity or mechanics errors.	Contributes to discussion with clear, concise comments formatted in an easy to read style that is free of grammatical or spelling errors.	<i>3</i>

*Will grade this tougher as course advances*

*a few typos, spelling errors - not significant*