

Rubric for Asynchronous Discussion Participation

8

Name: <i>Michael Kruse</i>		Date Graded:	Week # 5	Substantive Post Due: 9/23/11 @ 11:59pm	Substantive Post Date: 9/23/11 Time: 9:35 PM	Total Score <i>18 / 18</i> 100%
				Responses Due: 9/25/11 @ 11:59pm	Last Response Post Date: Time: AM PM	
RESPONSES # Students Responded to:		Substantive Post minimum 200 words:	Comments: <i>For question 2B re: non-healthcare sectors - the intent was for you to consider similar issues in non-healthcare. For example, do other industries have throughput issues? Of course - LAN came from Toyota and we use it in healthcare to improve throughput in ED. Much improvement in writing and development!! Your responses further discussion and demonstrated higher level of engagement!</i>			Bonus Pts:
2	<i>Sheila x 2</i>	<input type="checkbox"/> YES <input type="checkbox"/> NO				
Subst. Post Deadline Met	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	# of Days Participating: <i>9/24, 9/25</i>				
Response Post Deadline Met	<input type="checkbox"/> YES <input type="checkbox"/> NO					

Criteria	Unacceptable 0 Points	Acceptable 1 Point	Good 2 Points	Excellent 3 Points	Points
Frequency	Participates not at all. No posts at all.	Only posts substantive assignment. No responses to classmates.	Participates on one (1) day only (substantive and responses)	Participates on two (2) or more different days (substantive and responses)	<i>3</i>
Initial Assignment Posting <i>(Substantive Post)</i>	Posts no assignment.	Posts adequate assignment with superficial thought and preparation; doesn't address all aspects of the task.	Posts well developed assignment that addresses all aspects of the task; lacks full development of concepts.	Posts well developed assignment that fully addresses and develops all aspects of the task.	<i>3</i>
Follow-Up Postings	Posts no follow-up responses to classmates.	Responds to only one (1) other classmate.	Responds to only one (1) classmate.	Responds to a minimum of two (2) other students' posts.	<i>3</i>
Content Contribution	Posts information that is off-topic, incorrect, or irrelevant to discussion.	Posts shallow contribution to discussion (e.g., agrees or disagrees); does not enrich discussion. Repeats. No supporting application of concepts.	Elaborates on an existing post with further comment or observation that is meaningful. Lacks full development of concept with limited or irrelevant supporting concepts.	Demonstrates analysis of others' posts; extends meaningful discussion by applying relevant concepts. Advances discussion.	<i>3</i>
References & Support	Includes no references or supporting experience.	Uses personal experience, but no references to readings or research.	Incorporates one reference from literature. May lack relevance. May lack proper APA format in citing.	Uses relevant reference(s) to literature, readings, or personal experience, to support comments.	<i>3</i>
Clarity & Mechanics	Posts long, unorganized or rude content that may contain multiple errors or may be inappropriate.	Communicates in friendly, courteous and helpful manner with some errors in clarity or mechanics.	Contributes valuable information to discussion with minor clarity or mechanics errors.	Contributes to discussion with clear, concise comments formatted in an easy to read style that is free of grammatical or spelling errors.	<i>3</i>

This job!!

better - still some readability issues - but minor

Rubric for Asynchronous Discussion Participation

7

Name: <i>Michael Kruse</i>		Date Graded:	Week #: 6	Substantive Post Due: 9/30/11 @ 11:59pm	Substantive Post Date: 9/30/11 Time: 4:48 AM	Total Score <u>14/18</u> %
				Responses Due: 10/2/11 @ 11:59pm	Last Response Post Date: Time: AM PM	
RESPONSES # Students Responded to: <div style="border: 1px solid black; padding: 2px; display: inline-block;">Lori T</div>		Substantive Post minimum 200 words: <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	Comments: Were learning activities completed for BONUS points? <input type="checkbox"/> Yes <input type="checkbox"/> No <i>Apology important - and you did it right by apologizing for experience without accepting a wrong that could be pursued legally. Educate daughter about why no cast - and apologize that nurse/MO/tech did not educate her during the visit. Also - explain the process to investigate/correct so it doesn't happen to others. And yes - TJC, CMS govern/require the process used at PUSMC - good research w/ policy. Yes - ANA answer - link it to situation - use this when counsel nurse/staff.</i>			Bonus Pts:
Subst. Post Deadline Met <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO		# of Days Participating: 10/10				
Response Post Deadline Met <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO						

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Frequency	Participates not at all. No posts at all.	Only posts substantive assignment. No responses to classmates.	Participates on one (1) day only (substantive and responses)	Participates on two (2) or more different days (substantive and responses)	2
Initial Assignment Posting <i>(Substantive Post)</i>	Posts no assignment.	Posts adequate assignment with superficial thought and preparation; doesn't address all aspects of the task.	Posts well developed assignment that addresses all aspects of the task; lacks full development of concepts.	Posts well developed assignment that fully addresses and develops all aspects of the task.	3
Follow-Up Postings	Posts no follow-up responses to classmates.	Responds to only one (1) other classmate.	Responds to only one (1) classmate.	Responds to a minimum of two (2) other students' posts.	2
Content Contribution	Posts information that is off-topic, incorrect, or irrelevant to discussion.	Posts shallow contribution to discussion (e.g., agrees or disagrees); does not enrich discussion. Repeats. No supporting application of concepts.	Elaborates on an existing post with further comment or observation that is meaningful. Lacks full development of concept with limited or irrelevant supporting concepts.	Demonstrates analysis of others' posts; extends meaningful discussion by applying relevant concepts. Advances discussion.	2
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Response adequate, but by you had more detail/expectation the "th-ha" you were trying to communicate would have been understood and appreciated more.

2 much better, but still errors.

Rubric for Asynchronous Discussion Participation

④

Name: <i>Michael Kruse</i>	Date Graded:	Week # 8	Substantive Post Due: <i>10/15/11</i>	Substantive Post Date: <i>10/14/11</i> Time: <i>8:53 PM</i>	Total Score <i>18/18</i> 100%
			Responses Due:	Last Response Post Date: Time: AM/PM	

#	RESPONSES Students Responded to:	Substantive Post minimum 200 words: <input type="checkbox"/> YES <input type="checkbox"/> NO	Comments: Were learning activities completed for BONUS points? <input type="checkbox"/> Yes <input type="checkbox"/> No <i>Stakeholders - I disagree that it is ED nurses 1st and foremost who benefit - it's the patient and their family, then ED staff. Question #4 re: the most difficult was specific to project development not the course in general - but not having an ED preceptor would make it difficult to develop your project. Glad you plan to share your project!! Writing error free, grammatically correct sentences remains a problem - So always have someone proofread -</i>	Bonus Pts:
<i>2</i>	<i>Tenira Lora L-C</i>			
Subst. Post Deadline Met	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	# of Days Participating:		
Response Post Deadline Met	<input type="checkbox"/> YES <input type="checkbox"/> NO	<i>10/16</i> <i>10/14</i> ②		

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Even those documents you write for work - I have seen such great improvement and growth in this 8-week course - Congratulations on achieving such development! 😊