

## Rubric for Asynchronous Discussion Participation

Name: <i>Michael Kruse</i>		Date Graded: <i>9/9/11</i>	Week #: <b>1</b>	Substantive Post Due: <i>8/26/11 @ 11:59pm</i>	Substantive Post Date: <i>8/28/11</i> Time: <i>2:43</i> <span style="border: 1px solid black; border-radius: 50%; padding: 2px;">AM PM</span>	<i>8th person to post</i>  <i>Total Score: 13/18</i>
				Responses Due: <i>8/28/11 @ 11:59pm</i>	Last Response Post Date: <i>8/28/11</i> Time: <i>3:04</i> <span style="border: 1px solid black; border-radius: 50%; padding: 2px;">AM PM</span>	
<b>RESPONSES</b> # Students Responded to:		Substantive Post meets <b>minimum 200 word</b> requirement:	Comments: <i>When responding to classmate posts, please address them by name or it clarifies for me and them who/what you're responding to. To ensure <del>step</del> substantive post assignment completion it helps to fill each section of assignment in your response. Content did not reflect principles/content presented in Chs. 1 &amp; 2 of textbook. The 3 elements requested in the assignment were not clearly addressed or developed. Your posts were all done on Sunday over a 30 minute timeframe and for the later posts.</i>			
<i>2</i>	<i>Lori L-C?? Not sure who Rachel?</i>	<input checked="" type="checkbox"/> YES <i>3/9</i> <input type="checkbox"/> NO <i>Your Responses don't address your classmate's name</i>				
Any post-deadline response entries? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO		# of Days Participating: <i>1 Sun.</i>				

*Please be sure to read (all) posts from your classmates to further learning.*

Criteria	Unacceptable 0 Points	Acceptable 1 Point	Good 2 Points	Excellent 3 Points	Points
<b>Frequency</b> <i>(excluding Substantive Post)</i>	Participates not at all.	Participates only one (1) day	Participates on two (2) different days	Participates on three (3) or more different days	<i>2*</i>
<b>Initial Assignment Posting</b> <i>(Substantive Post)</i>	Posts no assignment.	Posts adequate assignment with superficial thought and preparation; doesn't address all aspects of the task.	Posts well developed assignment that addresses all aspects of the task; lacks full development of concepts.	Posts well developed assignment that fully addresses and develops all aspects of the task.	<i>2*</i>
<b>Follow-Up Postings</b>	Posts no follow-up responses to others.	Posts shallow contribution to discussion (e.g., agrees or disagrees); does not enrich discussion. Responds to 1 or 2 other students.	Elaborates on an existing posting with further comment or observation. Responds to 1 or 2 other students' posts.	Demonstrates analysis of others' posts; extends meaningful discussion by building on previous posts. Responds to a minimum of 3 other students' posts.	<i>2*</i> <i>Need to enrich the discussion more</i>
<b>Content Contribution</b>	Posts information that is off-topic, incorrect, or irrelevant to discussion.	Repeats but does not add substantive information to the discussion.	Posts information that is factually correct; lacks full development of concept or thought.	Posts factually correct, reflective and substantive contribution; advances discussion.	<i>2*</i>
<b>References &amp; Support</b>	Includes no references or supporting experience.	Uses personal experience, but no references to readings or research.	Incorporates one reference from literature. <u>May lack relevance.</u> May lack proper APA format in citing.	Uses relevant reference(s) to literature, readings, or personal experience, to support comments.	<i>3*</i>
<b>Clarity &amp; Mechanics</b>	Posts long, unorganized or rude content that may contain <u>multiple errors</u> or may be inappropriate.	Communicates in friendly, courteous and helpful manner with some errors in clarity or mechanics.	Contributes valuable information to discussion with minor clarity or mechanics errors.	Contributes to discussion with clear, concise comments formatted in an easy to read style that is free of grammatical or spelling errors.	<i>2*</i> <i>Many Types/Grammatical errors.</i>

*\* Leniency applied since clear evaluative criteria not communicated until this grade posting.*