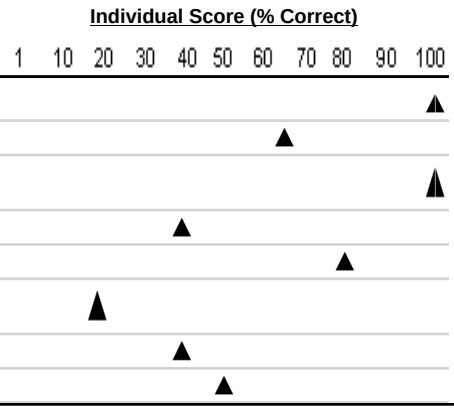
Individual Performance Profile
RN Fundamentals Online Practice 2010 A

Individual Name:	**DEBRA K WENDT**	**Individual Score:**	**66.7%**
Student Number:		Practice Time:	**1 hr 14 min**
Institution:	**Lakeview CoN**		
Program Type:	**BSN**		
Test Date:	**8/29/2012**		
# of Questions:	**60**		

Individual Performance in the Major Content Areas

Sub-Scale	# Items	Individual Score
Management of Care	6	100.0%
Safety and Infection Control	14	64.3%
Health Promotion and Maintenance	7	100.0%
Psychosocial Integrity	5	40.0%
Basic Care and Comfort	14	78.6%
Pharmacological and Parenteral Therapies	5	20.0%
Reduction of Risk Potential	5	40.0%
Physiological Adaptation	4	50.0%



Please see page 4 for an explanation of the Scores and Topics to Review sections

Topics To Review

Safety and Infection Control (14 items)

Error Prevention (1 item)

Safe Medication Administration and Error Prevention: Addressing a Prescribing Error (RM Fundamentals 7.0 Chp 47, Medication)

Reporting of Incident/Event/Irregular Occurrence/Variance (1 item)

Safe Medication Administration and Error Reduction: Medication Error Documentation (RM Fundamentals 7.0 Chp 47, Medication)

Safe Use of Equipment (2 items)

Client Safety: Transfer (RM Fundamentals 7.0 Chp 12, Nursing Skill)

Standard Precautions/Transmission-Based Precautions/Surgical Asepsis (2 items)

Infection Control: Personal Protective Equipment (RM Fundamentals 7.0 Chp 11, System Disorder)

Use of Restraints/Safety Devices (1 item)

Client Safety: Proper Use of Restraints (RM Fundamentals 7.0 Chp 12, Nursing Skill)

Psychosocial Integrity (5 items)

Coping Mechanisms (2 items)

Coping: Interventions to Cope with Anxiety (RM Fundamentals 7.0 Chp 33, System Disorder)

Self Concept, Body Image, and Sexuality: Coping with Mastectomy (RM Fundamentals 7.0 Chp 34, System Disorder)

Cultural Diversity (2 items)

Culture and Spiritual Nursing Care: Appropriate Use of Interpreter (RM Fundamentals 7.0 Chp 35, Diagnostic Procedure)

Basic Care and Comfort (14 items)

Assistive Devices (1 item)

Mobility and Immobility: Three-Point Gait Crutch Walking (RM Fundamentals 7.0 Chp 40, System Disorder)

Elimination (2 items)

Urinary Elimination Needs: Indications for Irrigation (RM Fundamentals 7.0 Chp 44, Nursing Skill)

Nutrition and Oral Hydration (3 items)

Nasogastric Intubation and Enteral Feedings: Intervening for Diarrhea (RM Fundamentals 7.0 Chp 54, Medication)

Pharmacological and Parenteral Therapies (5 items)

Dosage Calculation (1 item)

Dosage Calculation: Heparin Infusion (RM Fundamentals 7.0 Chp 48, Medication)

Parenteral/Intravenous Therapy (4 items)

Intravenous Therapy: Adverse Effects (RM Fundamentals 7.0 Chp 49, Medication)

Intravenous Therapy: Preventing Infection (RM Fundamentals 7.0 Chp 49, Nursing Skill)

Intravenous Therapy: Recognizing Infiltration (RM Fundamentals 7.0 Chp 49, Nursing Skill)

Reduction of Risk Potential (5 items)

Potential for Alterations in Body Systems (1 item)

Pressure Ulcers: Risk Factors (System Disorder, RM Fundamentals 7.0 Chp 55)

Potential for Complications of Diagnostic Tests/Treatments/Procedures (3 items)

Nasogastric Intubation and Enteral Feedings: Correct Placement (RM Fundamentals 7.0 Chp 54, System Disorder)

Nasogastric Intubation and Enteral Feedings: Positioning the Client (RM Fundamentals 7.0 Chp 54, Nursing Skill)

Physiological Adaptation (4 items)

Alterations in Body Systems (1 item)

Respiratory Management: Indication for Suctioning (RM Fundamentals 7.0 Chp 53, Nursing Skill)

Fluid and Electrolyte Imbalances (3 items)

Fluid and Electrolyte Imbalances: Fluid Volume Excess (RM Fundamentals 7.0 Chp 56, Nursing Skill)

Please see page 4 for an explanation of the Scores and Topics to Review sections

Outcomes

Thinking Skills	No of Items	Individual Score	Description
Foundational Thinking in Nursing (RN 2010)	18	72.2%	Ability to recall and comprehend information and concepts foundational to quality nursing practice.
Clinical Judgment/Critical Thinking in Nursing (RN 2010)	42	64.3%	Ability to use critical thinking skills (interpretation, analysis, evaluation, inference, and explanation) to make a clinical judgment regarding a posed clinical problem. Includes cognitive abilities of application and analysis.

Priority Setting	No of Items	Individual Score	Description
	11	72.7%	Ability to demonstrate nursing judgment in making decisions about priority responses to a client problem. Also includes establishing priorities regarding the sequence of care to be provided to multiple clients.

Nursing Process	No of Items	Individual Score	Description
Assessment (RN 2010)	10	50.0%	Ability to apply nursing knowledge to the systematic collection of data about the client's present health status in order to identify the client's needs and to identify appropriate assessments to be performed based on client findings. Also includes the ability to accurately collect client data throughout the assessment process (client history, client interview, vital sign and hemodynamic measurements, physical assessments) and to appropriately recognize the need for assessment prior to intervention.
Analysis/Diagnosis (RN 2010)	6	50.0%	Ability to analyze collected data and to reach an appropriate nursing judgment about the client's health status and coping mechanisms, specifically recognizing data indicating a health problem/risk and identifying the client's needs for health intervention. Also includes the ability to formulate appropriate nursing diagnoses/collaborative problems based on identified client needs.
Planning (RN 2010)	5	80.0%	Ability to apply nursing knowledge to the development of an appropriate plan of care for clients with specific health alterations or needs for health promotion/maintenance. Includes the ability to establish priorities of care, effectively delegate client care, and set appropriate client goals/outcomes in order to ensure clients' needs are met.
Implementation/Therapeutic Nursing Intervention (RN 2010)	28	71.4%	Ability to select/implement appropriate interventions (e.g., technical skill, client education, communication response) based on nursing knowledge, priorities of care, and planned goals/outcomes in order to promote, maintain, or restore a client's health. Also includes the ability to appropriately respond to an unplanned event (e.g., observation of unsafe practice, change in client status) or life-threatening situation and to routinely take measures to minimize a client's risk.
Evaluation (RN 2010)	11	72.7%	Ability to evaluate a client's response to nursing interventions and to reach a nursing judgment regarding the extent to which goals and outcomes have been met. Also includes the ability to assess client/staff understanding of instruction, the effectiveness of intervention, and the recognition of a need for further intervention.

Please see page 4 for an explanation of the Scores and Topics to Review sections

Score Explanation and Interpretation

Individual Performance Profile

Individual Score: This score is determined by dividing the number of questions answered correctly on the assessment (or within a designated section) by the number of questions on the assessment (or within a designated section).

$$\frac{\text{Number of questions answered correctly}}{\text{Total number of questions on the assessment}} = \%\ \text{correct}$$

For example: $\frac{49}{60} = 81.7\%$

NA: Data not available

Topics to Review: Based on the questions missed on this assessment, a listing of content areas and topics to review is provided. A variety of learning resources may be used in the review process, including select components of ATI's Content Mastery Series® review modules, online practice assessments, and the ATI-PLAN® DVD nursing review disk set.