

Rubric for Asynchronous Discussion Participation

(6)

Name: <i>Rachel Davis</i>	Date Graded:	Week # 5	Substantive Post Due: 9/23/11 @ 11:59pm	Substantive Post Date: 9/23/11 Time: 7:35 PM	Total Score <i>16/18</i> %
			Responses Due: 9/25/11 @ 11:59pm	Last Response Post Date: Time: AM PM	

RESPONSES	Substantive Post minimum 200 words:	Comments: <i>The intent of question 26 is for you to go look at non-healthcare sectors relative to your project to see what they do to improve/ resolve issue. TQM/CQI - looking for application of concepts about what it is and how could/should be applied to healthcare agencies. Responses - instead of asking other student to research it - you go look and show to further discussion. Offer suggestions for what could/should be done if not done now ~ further develop. Thank you for sharing great</i>	Bonus Pts:
# Students Responded to:	<input type="checkbox"/> YES <input type="checkbox"/> NO		
Subst. Post Deadline Met	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO		# of Days Participating: <i>9/25, 9/23</i> (2)
Response Post Deadline Met	<input type="checkbox"/> YES <input type="checkbox"/> NO		

Criteria	Unacceptable 0 Points	Acceptable 1 Point	Good 2 Points	Excellent 3 Points	Points
Frequency	Participates not at all. No posts at all.	Only posts substantive assignment. No responses to classmates.	Participates on one (1) day only (substantive and responses)	Participates on two (2) or more different days (substantive and responses)	<i>3</i>
Initial Assignment Posting <i>(Substantive Post)</i>	Posts no assignment.	Posts adequate assignment with superficial thought and preparation; doesn't address all aspects of the task.	Posts well developed assignment that addresses all aspects of the task; lacks full development of concepts.	Posts well developed assignment that fully addresses and develops all aspects of the task.	<i>2</i>
Follow-Up Postings	Posts no follow-up responses to classmates.	Responds to only one (1) other classmate.	Responds to only one (1) classmate.	Responds to a minimum of two (2) other students' posts.	<i>3</i>
Content Contribution	Posts information that is off-topic, incorrect, or irrelevant to discussion.	Posts shallow contribution to discussion (e.g., agrees or disagrees); does not enrich discussion. Repeats. No supporting application of concepts.	Elaborates on an existing post with further comment or observation that is meaningful. Lacks full development of concept with limited or irrelevant supporting concepts.	Demonstrates analysis of others' posts; extends meaningful discussion by applying relevant concepts. Advances discussion.	<i>2</i>
References & Support	Includes no references or supporting experience.	Uses personal experience, but no references to readings or research.	Incorporates one reference from literature. May lack relevance. May lack proper APA format in citing.	Uses relevant reference(s) to literature, readings, or personal experience, to support comments.	<i>3</i>
Clarity & Mechanics	Posts long, unorganized or rude content that may contain multiple errors or may be inappropriate.	Communicates in friendly, courteous and helpful manner with some errors in clarity or mechanics.	Contributes valuable information to discussion with minor clarity or mechanics errors.	Contributes to discussion with clear, concise comments formatted in an easy to read style that is free of grammatical or spelling errors.	<i>2</i>

example of conflict resolution and how to manage horiz. conflict.

Rubric for Asynchronous Discussion Participation

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Name: <i>Rachel Davis</i>		Date Graded:	Week #: 6	Substantive Post Due: 9/30/11 @ 11:59pm	Substantive Post Date: <i>9/29/11</i> Time: <i>7:52</i> ^{AM} PM	Total Score <u>145</u> / 18 %
				Responses Due: 10/2/11 @ 11:59pm	Last Response Post Date: Time: ^{AM} PM	
RESPONSES # Students Responded to:		Substantive Post minimum 200 words:	Comments: Were learning activities completed for BONUS points? <input type="checkbox"/> Yes <input type="checkbox"/> No <i>Needs supporting content from text. Appreciate sharing from personal experience, but also need to demonstrate effort to apply new concepts. Responses do not further discussion w/ addit'l related information. Typos.</i>			Bonus Pts:
<i>3</i> <i>Lori L-C</i> <i>Nicole</i> <i>Lori</i>		<input type="checkbox"/> YES <input type="checkbox"/> NO				
Subst. Post Deadline Met <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO		# of Days Participating: <i>10/02</i> 1				
Response Post Deadline Met <input type="checkbox"/> YES <input type="checkbox"/> NO						

Criteria	Unacceptable 0 Points	Acceptable 1 Point	Good 2 Points	Excellent 3 Points	Points
Frequency	Participates not at all. No posts at all.	Only posts substantive assignment. No responses to classmates.	Participates on one (1) day only (substantive and responses)	Participates on two (2) or more different days (substantive and responses)	<i>3</i>
Initial Assignment Posting <i>(Substantive Post)</i>	Posts no assignment.	Posts adequate assignment with superficial thought and preparation; doesn't address all aspects of the task.	Posts well developed assignment that addresses all aspects of the task; lacks full development of concepts.	Posts well developed assignment that fully addresses and develops all aspects of the task.	<i>2.5</i>
Follow-Up Postings	Posts no follow-up responses to classmates.	Responds to only one (1) other classmate.	Responds to only one (1) classmate.	Responds to a minimum of two (2) other students' posts.	<i>3</i>
Content Contribution	Posts information that is off-topic, incorrect, or irrelevant to discussion.	Posts shallow contribution to discussion (e.g., agrees or disagrees); does not enrich discussion. Repeats. No supporting application of concepts.	Elaborates on an existing post with further comment or observation that is meaningful. Lacks full development of concept with limited or irrelevant supporting concepts.	Demonstrates analysis of others' posts; extends meaningful discussion by applying relevant concepts. Advances discussion.	<i>2</i>
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