Rubric for Asynchronous Discussion Participation

(4)

Name: Davis, Rachel	Date Graded: 9/18/11	Week # 3	**Substantive Post Due:** 9/10/11 @ 12:00pm noon **Responses Due:** 9/12/11 @ 12:00pm noon	Substantive Post Date: 9/9/11 Time: 4:18 AM (PM) Last Response Post Date: Time: AM PM	**Total Score** 16 / 18 ____ %

#	RESPONSES Students Responded to:	Substantive Post **minimum 200 words**:	Comments: *Rubric edited to reflect reduced expectations for discussion this week since Essay Question also due.* **Was Scavenger Hunt completed for 2 bonus points?** ☐ Yes ☒ No 4th to post
2	Alicia 9/9 8:24pm Tori T. 9/9 8:19pm	441 ☒ YES ☐ NO	Although you only participated on 1 day, it appears you visited the discussion board on Saturday and Sunday ~ good interest!! Substantive post complete. Responses need to have concept-based substance to enrich and further discussion ~ your responses are agreeable which is nice, but lacks much contribution to learning.
Any post-deadline response entries?	☐ YES ☒ NO	# of Days Participating: 1	

Criteria	Unacceptable 0 Points	Acceptable 1 Point	Good 2 Points	Excellent 3 Points	Points
Frequency *(excluding Substantive Post)*	Participates not at all. No posts at all.	Only posts substantive assignment. No responses to classmates.	Participates on one (1) day only (substantive and responses)	Participates on two (2) or more different days (substantive and responses)	2
Initial Assignment Posting *(Substantive Post)*	Posts no assignment.	Posts adequate assignment with superficial thought and preparation; doesn't address all aspects of the task.	Posts well developed assignment that addresses all aspects of the task; lacks full development of concepts.	Posts well developed assignment that fully addresses and develops all aspects of the task.	3
Follow-Up Postings	Posts no follow-up responses to classmates.	Responds to only one (1) other classmate.	Responds to only one (1) classmate.	Responds to a minimum of two (2) other students' posts.	3
Content Contribution	Posts information that is off-topic, incorrect, or irrelevant to discussion.	Posts shallow contribution to discussion (e.g., agrees or disagrees); does not enrich discussion. Repeats. No supporting application of concepts.	Elaborates on an existing post with further comment or observation that is meaningful. Lacks full development of concept with limited or irrelevant supporting concepts.	Demonstrates analysis of others' posts; extends meaningful discussion by applying relevant concepts. Advances discussion.	2 will grade this tougher as course advances – should be "1".
References & Support	Includes no references or supporting experience.	Uses personal experience, but no references to readings or research.	Incorporates one reference from literature. May lack relevance. May lack proper APA format in citing.	Uses relevant reference(s) to literature, readings, or personal experience, to support comments.	3
Clarity & Mechanics	Posts long, unorganized or rude content that may contain multiple errors or may be inappropriate.	Communicates in friendly, courteous and helpful manner with some errors in clarity or mechanics.	Contributes valuable information to discussion with minor clarity or mechanics errors.	Contributes to discussion with clear, concise comments formatted in an easy to read style that is free of grammatical or spelling errors.	3 Several typos in responses – watch this – distracting to reader.