

Rubric for Asynchronous Discussion Participation

Name: <i>Rachel Davis</i>	Date Graded: <i>9/9/11</i>	Week # 1	Substantive Post Due: <i>8/26/11 @ 11:59pm</i>	Substantive Post Date: <i>8/28/11</i> Time: <i>10:34</i>	<input type="radio"/> AM <input checked="" type="radio"/> PM <i>7th person to post</i>
			Responses Due: <i>8/28/11 @ 11:59pm</i>	Last Response Post Date: <i>8/28/11</i> Time: <i>11:09</i>	<input type="radio"/> AM <input checked="" type="radio"/> PM <i>Total Score: 15/18</i>
RESPONSES # Students Responded to: <i>3</i> <i>Nicole Serika? how L-C?</i>		Substantive Post meets minimum 200 word requirement: <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO <i>337</i>	Comments: <i>When responding to classmates post, don't forget to address them by name or this clarifies who/what you're responding to. Your responses to others' posts are agreeable and while you share brief personal experiences, did not build on discussion and lacked more meaningful analysis. Good that you posed a question/request for more information about communication tools. Your substantive post was somewhat repetitive of others, lacked full development re: "CREATIVE" wrap, and was the shortest, but > 200 words so certainly sufficient</i>		
Any post-deadline response entries? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO		# of Days Participating: <i>1</i> <i>Sem.</i>			

Criteria	Unacceptable 0 Points	Acceptable 1 Point	Good 2 Points	Excellent 3 Points	Points
Frequency <i>(excluding Substantive Post)</i>	Participates not at all.	Participates only one (1) day	Participates on two (2) different days	Participates on three (3) or more different days	<i>2*</i>
Initial Assignment Posting <i>(Substantive Post)</i>	Posts no assignment.	Posts adequate assignment with superficial thought and preparation; doesn't address all aspects of the task.	Posts well developed assignment that addresses all aspects of the task; lacks full development of concepts.	Posts well developed assignment that fully addresses and develops all aspects of the task.	<i>2*</i>
Follow-Up Postings	Posts no follow-up responses to others.	Posts shallow contribution to discussion (e.g., agrees or disagrees); does not enrich discussion. Responds to 1 or 2 other students.	Elaborates on an existing posting with further comment or observation. Responds to 1 or 2 other students' posts.	Demonstrates analysis of others' posts; extends meaningful discussion by building on previous posts. Responds to a minimum of 3 other students' posts.	<i>3*</i>
Content Contribution	Posts information that is off-topic, incorrect, or irrelevant to discussion.	Repeats but does not add substantive information to the discussion.	Posts information that is factually correct; lacks full development of concept or thought.	Posts factually correct, reflective and substantive contribution; advances discussion.	<i>2*</i>
References & Support	Includes no references or supporting experience.	Uses personal experience, but no references to readings or research.	Incorporates one reference from literature. May lack relevance. May lack proper APA format in citing.	Uses relevant reference(s) to literature, readings, or personal experience, to support comments.	<i>3*</i>
Clarity & Mechanics	Posts long, unorganized or rude content that may contain multiple errors or may be inappropriate.	Communicates in friendly, courteous and helpful manner with some errors in clarity or mechanics.	Contributes valuable information to discussion with minor clarity or mechanics errors.	Contributes to discussion with clear, concise comments formatted in an easy to read style that is free of grammatical or spelling errors.	<i>3</i>

** leniency applied since clear evaluative criteria not communicated until this grade posting*