



## Topics To Review

### Management of Care (6 items)

#### Advance Directives (1 item)

Advance Directives: Client Education (RM Fundamentals 7.0 Chp 4, Basic Concept)

### Safety and Infection Control (14 items)

#### Ergonomic Principles (2 items)

Ergonomic Principles: Safe Transfer Method (RM Fundamentals 7.0 Chp 14, Nursing Skill)

#### Home Safety (2 items)

Client Safety: Fall Prevention (RM Fundamentals 7.0 Chp 12, Nursing Skill)

#### Reporting of Incident/Event/Irregular Occurrence/Variance (1 item)

Safe Medication Administration and Error Reduction: Medication Error Documentation (RM Fundamentals 7.0 Chp 47, Medication)

#### Use of Restraints/Safety Devices (1 item)

Client Safety: Proper Use of Restraints (RM Fundamentals 7.0 Chp 12, Nursing Skill)

### Health Promotion and Maintenance (7 items)

#### Lifestyle Choices (2 items)

Complementary and Alternative Therapies: Evaluating Client Understanding (RM Fundamentals 7.0 Chp 42, Medication)

#### Techniques of Physical Assessment (1 item)

Vital Signs: Identifying Korotkoff Phases (RM Fundamentals 7.0 Chp 27, Nursing Skill)

### Psychosocial Integrity (5 items)

#### Therapeutic Communication (1 item)

Therapeutic Communication: Appropriate Response (RM Fundamentals 7.0 Chp 32, System Disorder)

### Basic Care and Comfort (14 items)

#### Nonpharmacological Comfort Interventions (5 items)

Palliative Care: Relieving Dyspnea (RM Fundamentals 7.0 Chp 36, System Disorder)

#### Nutrition and Oral Hydration (3 items)

Fluid and Electrolyte Imbalances: High-Potassium Foods (RM Fundamentals 7.0 Chp 56, System Disorder)

Nasogastric Intubation and Enteral Feedings: Intervening for Diarrhea (RM Fundamentals 7.0 Chp 54, Medication)

#### Personal Hygiene (1 item)

Greif, Loss, and Palliative Care: Postmortem Care (RM Fundamentals 7.0 Chp 36, Nursing Skill)

### Pharmacological and Parenteral Therapies (5 items)

#### Parenteral/Intravenous Therapy (4 items)

Intravenous Therapy: Preventing Infection (RM Fundamentals 7.0 Chp 49, Nursing Skill)

Intravenous Therapy: Recognizing Infiltration (RM Fundamentals 7.0 Chp 49, Nursing Skill)

### Reduction of Risk Potential (5 items)

#### Laboratory Values (1 item)

Urinary Elimination: 24-hr Urine Collection (RM Fundamentals 7.0 Chp 44, Nursing Skill)

#### Potential for Complications of Diagnostic Tests/Treatments/Procedures (3 items)

Nasogastric Intubation and Enteral Feedings: Correct Placement (RM Fundamentals 7.0 Chp 54, System Disorder)

### Physiological Adaptation (4 items)

#### Fluid and Electrolyte Imbalances (3 items)

Fluid and Electrolyte Imbalances: Fluid Volume Excess (RM Fundamentals 7.0 Chp 56, Nursing Skill)

Fluid and Electrolyte Imbalances: Monitoring Intake and Output (RM Fundamentals 7.0 Chp 56, Nursing Skill)

## Outcomes

<b>Thinking Skills</b>	<b>No of Items</b>	<b>Individual Score</b>	<b>Description</b>
Foundational Thinking in Nursing (RN 2010)	18	72.2%	Ability to recall and comprehend information and concepts foundational to quality nursing practice.
Clinical Judgment/Critical Thinking in Nursing (RN 2010)	42	69.0%	Ability to use critical thinking skills (interpretation, analysis, evaluation, inference, and explanation) to make a clinical judgment regarding a posed clinical problem. Includes cognitive abilities of application and analysis.

<b>Priority Setting</b>	<b>No of Items</b>	<b>Individual Score</b>	<b>Description</b>
	11	90.9%	Ability to demonstrate nursing judgment in making decisions about priority responses to a client problem. Also includes establishing priorities regarding the sequence of care to be provided to multiple clients.

<b>Nursing Process</b>	<b>No of Items</b>	<b>Individual Score</b>	<b>Description</b>
Assessment (RN 2010)	10	50.0%	Ability to apply nursing knowledge to the systematic collection of data about the client's present health status in order to identify the client's needs and to identify appropriate assessments to be performed based on client findings. Also includes the ability to accurately collect client data throughout the assessment process (client history, client interview, vital sign and hemodynamic measurements, physical assessments) and to appropriately recognize the need for assessment prior to intervention.
Analysis/Diagnosis (RN 2010)	6	83.3%	Ability to analyze collected data and to reach an appropriate nursing judgment about the client's health status and coping mechanisms, specifically recognizing data indicating a health problem/risk and identifying the client's needs for health intervention. Also includes the ability to formulate appropriate nursing diagnoses/collaborative problems based on identified client needs.
Planning (RN 2010)	5	100.0%	Ability to apply nursing knowledge to the development of an appropriate plan of care for clients with specific health alterations or needs for health promotion/maintenance. Includes the ability to establish priorities of care, effectively delegate client care, and set appropriate client goals/outcomes in order to ensure clients' needs are met.
Implementation/Therapeutic Nursing Intervention (RN 2010)	28	75.0%	Ability to select/implement appropriate interventions (e.g., technical skill, client education, communication response) based on nursing knowledge, priorities of care, and planned goals/outcomes in order to promote, maintain, or restore a client's health. Also includes the ability to appropriately respond to an unplanned event (e.g., observation of unsafe practice, change in client status) or life-threatening situation and to routinely take measures to minimize a client's risk.
Evaluation (RN 2010)	11	54.5%	Ability to evaluate a client's response to nursing interventions and to reach a nursing judgment regarding the extent to which goals and outcomes have been met. Also includes the ability to assess client/staff understanding of instruction, the effectiveness of intervention, and the recognition of a need for further intervention.



# Score Explanation and Interpretation

## Individual Performance Profile

**Individual Score:** This score is determined by dividing the number of questions answered correctly on the assessment (or within a designated section) by the number of questions on the assessment (or within a designated section).

$$\frac{\text{Number of questions answered correctly}}{\text{Total number of questions on the assessment}} = \frac{\%}{\text{correct}}$$

For example:  $\frac{49}{60} = 81.7\%$

**NA:** Data not available

**Topics to Review:** Based on the questions missed on this assessment, a listing of content areas and topics to review is provided. A variety of learning resources may be used in the review process, including select components of ATI's Content Mastery Series<sup>®</sup> review modules, online practice assessments, and the ATI-PLAN<sup>®</sup> DVD nursing review disk set.