

# Individual Performance Profile

## RN Leadership Online Practice 2010 B



Individual Name: <b>ERIKA K BUADO</b>	<b>Individual Score:</b>	<b>55.0%</b>
Student Number:	Practice Time:	<b>1 hr 14 min</b>
Institution: <b>Lakeview CoN</b>		
Program Type: <b>BSN</b>		
Test Date: <b>10/31/2012</b>		
# of Questions: <b>60</b>		

<b>Individual Performance in the Major Content Areas</b>			<b>Individual Score (% Correct)</b>										
<b>Sub-Scale</b>	<b># Items</b>	<b>Individual Score</b>	1	10	20	30	40	50	60	70	80	90	100
<b>Management of Care</b>	51	60.8%								▲			
<b>Safety and Infection Control</b>	9	22.2%			▲								

### Topics To Review

- Management of Care (51 items)**
  - Advance Directives (2 items)**
    - Professional Responsibilities: Communicating Advance Directives Status (Basic Concept, RM L and M 5.0 Chp 3)
  - Concepts of Management (4 items)**
    - Managing Client Care: Guidelines and Principles (Basic Concept, RM L and M 5.0 Chp 1)
  - Consultation (2 items)**
    - Coordinating Client Care: Change in Status of Postoperative Client (Nursing Skill, RM L and M 5.0 Chp 2)
    - Coordinating Client Care: Consultation for Rheumatoid Arthritis (Basic Concept, RM L and M 5.0 Chp 2)
  - Delegation (4 items)**
    - Managing Client Care: Delegating Tasks to Assistive Personnel (Basic Concept, RM L and M 5.0 Chp 1)
    - Managing Client Care: Recognizing Tasks That Cannot Be Delegated (Basic Concept, RM L and M 5.0 Chp 1)
  - Establishing Priorities (5 items)**
    - Managing Client Care: Prioritizing Care of Multiple Clients (Basic Concept, RM L and M 5.0 Chp 1)
  - Legal Rights and Responsibilities (8 items)**
    - Coordinating Client Care: Discharge Against Medical Advice (Basic Concept, RM L and M 5.0 Chp 2)
    - Professional Responsibilities: Client Abandonment (Basic Concept, RM L and M 5.0 Chp 3)
    - Professional Responsibilities: Intervening in Unsafe Staff Practice (Basic Concept, RM L and M 5.0 Chp 3)
    - Professional Responsibilities: Recognizing Assault (Basic Concept, RM L and M 5.0 Chp 3)
    - Professional Responsibilities: Reportable Infectious Diseases (Basic Concept, RM L and M 5.0 Chp 3)
  - Performance Improvement/Quality Improvement (6 items)**
    - Managing Client Care: Addressing Nonadherence to Policy (Basic Concept, RM L and M 5.0 Chp 1)
    - Managing Client Care: New Mother Follow-up (Basic Concept, RM L and M 5.0 Chp 1)
    - Managing Client Care: Performance Improvement (Basic Concept, RM L and M 5.0 Chp 1)

## Topics To Review

Managing Client Care: Performance Improvement on Telemetry Unit (Basic Concept, RM L and M 5.0 Chp 1)

Managing Client Care: Priority Steps in the Performance Improvement Process (Basic Concept, RM L and M 5.0 Chp 1)

Managing Client Care: Quality Improvement Plans (Basic Concept, RM L and M 5.0 Chp 1)

### Supervision (2 items)

Managing Client Care: Following Up on Delegated Task (Basic Concept, RM L and M 5.0 Chp 1)

Managing Client Care: Performance Appraisals (Basic Concept, RM L and M 5.0 Chp 1)

### Safety and Infection Control (9 items)

#### Emergency Response Plan (2 items)

Facility Protocols: Determining Clients to Discharge in Event of Community Disaster (Basic Concept, RM L and M 5.0 Chp 5)

#### Error Prevention (2 items)

Maintaining a Safe Environment: Appropriate Client Identification (Basic Concept, RM L and M 5.0 Chp 4)

#### Handling Hazardous and Infectious Materials (2 items)

Maintaining a Safe Environment: Appropriate Contact Precautions for Tuberculosis (Basic Concept, RM L and M 5.0 Chp 4)

Maintaining a Safe Environment: Appropriate Precautions for *Bacillus anthracis* (Basic Concept, RM L and M 5.0 Chp 4)

#### Reporting of Incident/Event/Irregular Occurrence/Variance (1 item)

Facility Protocols: Events Requiring an Incident Report (Basic Concept, RM L and M 5.0 Chp 5)

#### Safe Use of Equipment (1 item)

Maintaining a Safe Environment: Malfunctioning IV Pump (Medication, RM L and M 5.0 Chp 4)

#### Security Plan (1 item)

Facility Protocols: Triageing Clients at Disaster Site (Basic Concept, RM L and M 5.0 Chp 5)

## Outcomes

<b>Thinking Skills</b>	<b>No of Items</b>	<b>Individual Score</b>	<b>Description</b>
Foundational Thinking in Nursing (RN 2010)	17	64.7%	Ability to recall and comprehend information and concepts foundational to quality nursing practice.
Clinical Judgment/Critical Thinking in Nursing (RN 2010)	43	51.2%	Ability to use critical thinking skills (interpretation, analysis, evaluation, inference, and explanation) to make a clinical judgment regarding a posed clinical problem. Includes cognitive abilities of application and analysis.

<b>Priority Setting</b>	<b>No of Items</b>	<b>Individual Score</b>	<b>Description</b>
	17	47.1%	Ability to demonstrate nursing judgment in making decisions about priority responses to a client problem. Also includes establishing priorities regarding the sequence of care to be provided to multiple clients.

<b>Nursing Process</b>	<b>No of Items</b>	<b>Individual Score</b>	<b>Description</b>
Assessment (RN 2010)	5	60.0%	Ability to apply nursing knowledge to the systematic collection of data about the client's present health status in order to identify the client's needs and to identify appropriate assessments to be performed based on client findings. Also includes the ability to accurately collect client data throughout the assessment process (client history, client interview, vital sign and hemodynamic measurements, physical assessments) and to appropriately recognize the need for assessment prior to intervention.
Analysis/Diagnosis (RN 2010)	8	62.5%	Ability to analyze collected data and to reach an appropriate nursing judgment about the client's health status and coping mechanisms, specifically recognizing data indicating a health problem/risk and identifying the client's needs for health intervention. Also includes the ability to formulate appropriate nursing diagnoses/collaborative problems based on identified client needs.
Planning (RN 2010)	13	38.5%	Ability to apply nursing knowledge to the development of an appropriate plan of care for clients with specific health alterations or needs for health promotion/maintenance. Includes the ability to establish priorities of care, effectively delegate client care, and set appropriate client goals/outcomes in order to ensure clients' needs are met.
Implementation/Therapeutic Nursing Intervention (RN 2010)	28	50.0%	Ability to select/implement appropriate interventions (e.g., technical skill, client education, communication response) based on nursing knowledge, priorities of care, and planned goals/outcomes in order to promote, maintain, or restore a client's health. Also includes the ability to appropriately respond to an unplanned event (e.g., observation of unsafe practice, change in client status) or life-threatening situation and to routinely take measures to minimize a client's risk.
Evaluation (RN 2010)	6	100.0%	Ability to evaluate a client's response to nursing interventions and to reach a nursing judgment regarding the extent to which goals and outcomes have been met. Also includes the ability to assess client/staff understanding of instruction, the effectiveness of intervention, and the recognition of a need for further intervention.



# Score Explanation and Interpretation

## Individual Performance Profile

**Individual Score:** This score is determined by dividing the number of questions answered correctly on the assessment (or within a designated section) by the number of questions on the assessment (or within a designated section).

$$\frac{\text{Number of questions answered correctly}}{\text{Total number of questions on the assessment}} = \frac{\%}{\text{correct}}$$

For example:  $\frac{48}{60} = 80.0\%$

**Pretest Items:** There are 5 unscored pretest questions throughout the assessment, and 60 scored questions. The pretest questions are used for research purposes.

**Topics to Review:** Based on the questions missed on this assessment, a listing of content areas and topics to review is provided. A variety of learning resources may be used in the review process, including select components of ATI's Content Mastery Series<sup>®</sup> review modules, online practice assessments, and the ATI-PLAN<sup>®</sup> nursing review DVD series.