



Individual Performance Profile Basic Care & Comfort Cha Fall 11

Individual Name: ERIKA BUADO	Individual Score: 62.5%
Student Number: 1300258	
Institution: Lakeview CoN	
Program Type: BSN	
Test Date: 09/01/2012	
# of Questions: 16	

Overall Performance

Assessment Name	# Items	Individual Score	Individual Score (% Correct)									
			1	10	20	30	40	50	60	70	80	90
Basic Care & Comfort Cha Fall 11	16	62.5%										

Attribute Performance



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Body Function	No of Items	Individual Score	Description
Cardiac Output and Tissue Perfusion	2	100.0%	The anatomical structures (heart, blood vessels, and blood) and body functions that support adequate cardiac output and perfusion of body tissues.
Excretion	1	100.0%	The anatomical structures (kidney, ureters, and bladder) and body functions that support filtration and excretion of liquid wastes, regulate fluid and electrolyte and acid-base balance.
Immunity	1	0.0%	The anatomic structures (spleen, thymus, bone marrow and lymphatic system) and body functions related to inflammation, immunity, and cell growth.
Ingestion, Digestion, Absorption & Elimination	1	0.0%	The anatomical structures (mouth, esophagus, stomach, gall bladder, liver, small and large bowel, rectum, and anus) and body functions that support ingestion, digestion, and absorption of food and elimination of solid wastes from the body.
Integument	5	40.0%	The anatomical structures (skin, hair, and nails) and body functions related to protecting the inner organs from the external environment and injury.
Mobility	3	100.0%	The anatomical structures (bones, joints, and muscles) and body functions that support the body and provide its movement.
Regulation and Metabolism	1	100.0%	The anatomical structures (pituitary, thyroid, parathyroid, pancreas, and adrenal glands) and body functions that regulate the body's internal environment.



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Clinical Areas	No of Items	Individual Score	Description
Fundamentals	8	75.0%	Ability to apply fundamental nursing principles and skills to basic needs of clients. Topics include foundational client care concepts (ie: medical and surgical asepsis, infection control, physical assessment, therapeutic communication, medication administration, pain management integral to the delivery of safe, ethical, and legal nursing practice.
Adult Medical-Surgical	4	25.0%	Ability to apply medical-surgical nursing knowledge to clinical problems experienced by adults. Topics include care of clients with cardiovascular, hematologic, gastrointestinal, neurosensory, endocrine, fluid and electrolyte, integumentary, lymph/immune/infectious, renal and urinary, musculoskeletal, reproductive, and respiratory disorders as well as topics relevant to perioperative nursing care and emergency care/triage.
Nursing Care of Children	1	100.0%	Ability to apply nursing knowledge to clinical problems experienced by children. Topics include basic concepts (e.g., medication administration, physical assessment, nutritional needs), care of children with various system disorders, care of children experiencing pediatric emergencies (e.g., accidental poisoning, respiratory arrest), and care of children with psychosocial disorders.
Nutrition	3	66.7%	Ability to apply nursing knowledge to normal nutrition and diet therapy. Topics include the collection of data regarding nutritional status; implementation of actions to promote normal nutrition or dietary modification in response to illness; and evaluation of the client's response to diet therapy.

Critical Thinking	No of Items	Individual Score	Description
Foundational Thinking in Nursing (RN 2010)	10	70.0%	Ability to recall and comprehend information and concepts foundational to quality nursing practice.
Clinical Judgment/Critical Thinking in Nursing (RN 2010)	6	50.0%	Ability to use critical thinking skills (interpretation, analysis, evaluation, inference, and explanation) to make a clinical judgment regarding a posed clinical problem. Includes cognitive abilities of application and analysis.

NCLEX RN	No of Items	Individual Score	Description
Basic Care and Comfort RN 2010	16	62.5%	Promoting comfort while helping clients perform activities of daily living.



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Nursing Process	No of Items	Individual Score	Description
Assessment (RN 2010)	1	0.0%	Ability to apply nursing knowledge to the systematic collection of data about the client's present health status in order to identify the client's needs and to identify appropriate assessments to be performed based on client findings. Also includes the ability to accurately collect client data throughout the assessment process (client history, client interview, vital sign and hemodynamic measurements, physical assessments) and to appropriately recognize the need for assessment prior to intervention.
Analysis/Diagnosis (RN 2010)	1	0.0%	Ability to analyze collected data and to reach an appropriate nursing judgment about the client's health status and coping mechanisms, specifically recognizing data indicating a health problem/risk and identifying the client's needs for health intervention. Also includes the ability to formulate appropriate nursing diagnoses/collaborative problems based on identified client needs.
Planning (RN 2010)	3	33.3%	Ability to apply nursing knowledge to the development of an appropriate plan of care for clients with specific health alterations or needs for health promotion/maintenance. Includes the ability to establish priorities of care, effectively delegate client care, and set appropriate client goals/outcomes in order to ensure clients' needs are met.
Implementation/Therapeutic Nursing Intervention (RN 2010)	8	75.0%	Ability to select/implement appropriate interventions (e.g., technical skill, client education, communication response) based on nursing knowledge, priorities of care, and planned goals/outcomes in order to promote, maintain, or restore a client's health. Also includes the ability to appropriately respond to an unplanned event (e.g., observation of unsafe practice, change in client status) or life-threatening situation and to routinely take measures to minimize a client's risk.
Evaluation (RN 2010)	3	100.0%	Ability to evaluate a client's response to nursing interventions and to reach a nursing judgment regarding the extent to which goals and outcomes have been met. Also includes the ability to assess client/staff understanding of instruction, the effectiveness of intervention, and the recognition of a need for further intervention.
Priority Setting	No of Items	Individual Score	Description
Priority Setting	3	66.7%	Ability to demonstrate nursing judgment in making decisions about priority responses to a client problem. Also includes establishing priorities regarding the sequence of care to be provided to multiple clients.