

# Individual Performance Profile

## RN Metered-Dose Inhalers Case Study Test



|                  |                         |                   |               |
|------------------|-------------------------|-------------------|---------------|
| Individual Name: | <b>MARIANNE FLORIDO</b> | Individual Score: | <b>100.0%</b> |
| Student Number:  |                         | Practice Time:    | <b>4 min</b>  |
| Institution:     | <b>Lakeview CON</b>     |                   |               |
| Program Type:    | <b>BSN</b>              |                   |               |
| Test Date:       | <b>6/16/2020</b>        |                   |               |
| # of Questions:  | <b>5</b>                |                   |               |

### Individual Performance in the Major Content Areas

| Sub-Scale                               | # Items | Individual Score | Individual Score (% Correct) |    |    |    |    |    |    |    |    |    |     |
|-----------------------------------------|---------|------------------|------------------------------|----|----|----|----|----|----|----|----|----|-----|
|                                         |         |                  | 1                            | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 |
| Oxygenation (Respiratory, Gas Exchange) | 5       | 100.0%           |                              |    |    |    |    |    |    |    |    |    | ▲   |

### Topics To Review

### Outcomes

| Nursing Process                                    | No of Items | Individual Score | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|----------------------------------------------------|-------------|------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| RN Analysis/Diagnosis                              | 1           | 100.0%           | The analysis step of the nursing process involves the nurse's ability to analyze assessment data to identify health problems/risks and a client's needs for health intervention. The nurse identifies patterns or trends, compares the data with expected standards or reference ranges and draws conclusions to direct nursing care. The nurse then frames nursing diagnoses in order to direct client care.                                                             |
| RN Implementation/Therapeutic Nursing Intervention | 3           | 100.0%           | The implementation step of the nursing process involves the nurse's ability to apply nursing knowledge to implement interventions to assist a client to promote, maintain, or restore his health. The nurse uses problem-solving skills, clinical judgment, and critical thinking when using interpersonal and technical skills to provide client care. During this step the nurse will also delegate and supervise care and document the care and the client's response. |
| RN Evaluation                                      | 1           | 100.0%           | The evaluation step of the nursing process involves the nurse's ability to evaluate a client's response to nursing interventions and to reach a nursing judgment regarding the extent to which the client has met the goals and outcomes. During this step the nurse will also assess client/staff understanding of instruction, the effectiveness of interventions, and identify the need for further intervention or the need to alter the plan.                        |

| Thinking Skills                                | No of Items | Individual Score | Description                                                                                                                                                                                                                          |
|------------------------------------------------|-------------|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Clinical Judgment/Critical Thinking in Nursing | 5           | 100.0%           | Ability to use critical thinking skills (interpretation, analysis, evaluation, inference, and explanation) to make a clinical judgment regarding a posed clinical problem. Includes cognitive abilities of application and analysis. |

| NCLEX®                                      | No of Items | Individual Score | Description                                                                                                                                    |
|---------------------------------------------|-------------|------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| RN Pharmacological and Parenteral Therapies | 1           | 100.0%           | The nurse administers, monitors and evaluates pharmacological and parenteral therapy.                                                          |
| RN Reduction of Risk Potential              | 3           | 100.0%           | The nurse directs nursing care to decrease clients' risk of developing complications from existing health disorders, treatments or procedures. |
| RN Physiological Adaptation                 | 1           | 100.0%           | The nurse manages and provides nursing care for clients with an acute, chronic or life threatening illness.                                    |

| Clinical Areas           | No of Items | Individual Score | Description                                                                                                                                                                                                                                                                                                                                                                                       |
|--------------------------|-------------|------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Nursing Care of Children | 5           | 100.0%           | Ability to apply nursing knowledge to clinical problems experienced by children. Topics include basic concepts (e.g., medication administration, physical assessment, nutritional needs), care of children with various system disorders, care of children experiencing pediatric emergencies (e.g., accidental poisoning, respiratory arrest), and care of children with psychosocial disorders. |

| QSEN                    | No of Items | Individual Score | Description                                                                                                                                                                                           |
|-------------------------|-------------|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Patient-Centered Care   | 3           | 100.0%           | The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values. |
| Evidence Based Practice | 2           | 100.0%           | The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care.                                                                    |

| NLN Competency    | No of Items | Individual Score | Description                                                                                                                                               |
|-------------------|-------------|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| Nursing Judgment  | 2           | 100.0%           | Nursing judgment involves the use of critical thinking and decision making skills when making clinical judgments that promote safe, quality patient care. |
| Spirit of Inquiry | 3           | 100.0%           | A spirit of inquiry is exhibited by nurses who provide evidence based clinical nursing practice and use evidence to promote change and excellence.        |

| BSN Essentials                            | No of Items | Individual Score | Description                                                                                                                                                                                                                      |
|-------------------------------------------|-------------|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Baccalaureate Generalist Nursing Practice | 5           | 100.0%           | The need for nurses to be able to practice as a generalist using clinical reasoning to provide care to patients across the lifespan and healthcare continuum and to individuals, families, groups, communities, and populations. |