

**NUR 323: MILIEU ASSESSMENT**  
**Clinical Area Assessment Tool for Milieu Project**

Agency: Pavilion Unit: Pediatrics  
Date of Assessment: 06/04/2020 Student: Deedra Alyse Morris, LPN

Milieu Assessment:

Physical Layout: Long hallways with patient rooms, group therapy room, nurse's station in between male and female sides, locked doors between male and female units, all pediatrics on one floor

Lighting, color, décor: Brown/tan walls, linoleum tile flooring, hardly any wall decorations, solid doors without windows, dim lighting

Pace, activity level: Low activity level, some patients slept during group therapy, about an hour spent outside with boys playing sports and girls dancing to music being played, snack time done

Emotional atmosphere: Group therapy promoted expressing thought and feelings about why the patients were there, a daily goal made each day

Factors that are contributing to the emotional atmosphere: therapist spoke in positive manner, staff encourages patients to work on their anger

**Typical clients who use this service:**

Age:	4-17	Gender:	Male & female
Culture:	white, African American	Socioeconomic status:	unknown
Education level:	grade school	Reading ability:	unknown
Communication ability:	appropriate		
Reasons for using this agency/service?	Anger, violence, circulating in foster homes		

What could a nurse do to improve the milieu today on this unit? (Use extra pages if necessary)

The nurse could promote a positive environment by encouraging patients to express positive thoughts. One method of encouraging expression of positive thoughts would be asking the patients to state things that they are thankful for. Patients could also be encouraged to talk about times when they felt happy. There is room for spiritual improvement if the patients express an interest in spiritual things. Patients may also benefit from participating in activities or hobbies that they enjoy. Some of the patients did draw/color.

What needs are being focused on by the staff? (Physical, vocational, social, spiritual, emotional, etc.)

Physical needs being focused on by staff include food and water along with outdoor exercise. Social needs being focused on include time listening to music and talking with other patients. Emotional needs being focused on include reflecting on the reason for admission and ways to change their lives for the better. Vocational needs being focused on by the staff include education. Spiritual needs did not seem to be addressed.

Honor Code: "I have neither given nor received, nor will I tolerate others' use of unauthorized aid".

Electronic Signature:	Deedra Alyse Morris, LPN	Date:	06/04/2020
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**Instructor Comments:**