

Lakeview College of Nursing

Course Information:

Course Name	Maternal Newborn Care
Course Number	N432
Course Section Number	DAN
Semester Credit Hours	3 semester hours: 2-theory and 1-clinical
Prerequisites	Satisfactory completion of Semester I and II courses, N321, and N322
Corequisites	N323, N324, N431, N433, and N434 must be taken prior to or concurrently with N432
Course Location	Online only
Delivery Mode	Lecture will be online through Google Hangouts
Semester Dates	May 26, 2020 to August 3, 2020
Course Meeting Dates/Times	Monday 1:00-4:15 pm
Course Content	<p>Unit 1: Contraception, Infertility, physiological changes during pregnancy, prenatal care and testing, common STI's, nutrition during pregnancy,</p> <p>Unit 2: stages and phases of labor and delivery, labor pain management, Leopold maneuvers, fetal and uterine monitoring, external cephalic version, bishop scoring, cervical ripening, induction of labor, augmentation of labor, amniotomy, amnioinfusion, vacuum-assisted delivery, forceps assisted birth, episiotomy, cesarean birth, VBAC,</p> <p>Unit 3: Complications of Pregnancy, Labor & Delivery- spontaneous abortion, ectopic pregnancy, gestation trophoblastic disease, placenta previa, abruptio placentae, vasa previa, cervical insufficiency, hyperemesis gravidarum, iron deficiency anemia, gestation diabetes mellitus, gestation hypertension, preeclampsia, HELLP syndrome, preterm labor, prolapsed umbilical cord, meconium stained amniotic fluid, fetal distress, dystocia, precipitous labor, uterine rupture, amniotic fluid embolism, thermoregulation</p> <p>Unit 4: postpartum findings, deep vein thrombosis, pulmonary embolus, coagulopathies, postpartum hemorrhage, uterine atony, subinvolution of the uterus, inversion of the uterus, retained placenta, lacerations and hematomas, endometritis, mastitis, wound infections, urinary tract infections, postpartum depression, education and discharge teaching, baby friendly care</p> <p>Unit 5: newborn assessment, newborn nutrition, breastfeeding, nursing care and discharge teaching newborn, neonatal substance withdrawal, hypoglycemia, respiratory distress syndrome, asphyxia,</p>

	meconium aspiration, preterm newborn, SGA and LGA newborns, postmature infant, newborn sepsis, birth trauma, hyperbilirubinemia, and congenital anomalies.
Methods of Instruction	A variety of learning activities will be incorporated throughout the course. These activities may include lecture, case studies, videos, media presentations, computer assisted simulations, demonstrations, group discussions, role play, care plans, clinical practice, and student presentations.
Changes to Syllabus	Faculty reserves the right to make changes as necessary to this course syllabus. Learners will be notified in writing of any changes in a timely fashion.

Faculty Information:

Course Coordinator	Kaitlyn Smart, MSN, APRN, FNP-C
Office Location	Room 225 Danville Campus
Office Hours	Monday 8:00am-1:00pm
Office Phone Number	217-709-0943. The best way to get ahold of me outside of office hours will be through the email listed below. You can also text or call me on my cell <u>during office hours</u> or other times for emergencies or absences: 217-504-6970
Email Address	ksmart@lakeviewcol.edu

Clinical Instructor	Kaitlyn Smart, MAS, APRN, FNP-C
Phone Number	217-504-6970 for absences and emergencies only
Email Address	ksmart@lakeviewcol.edu
Clinical Instructor	Cynthia Lammert, MSN, RN
Phone Number	217-351-2085 Remember this is for absences and emergencies.
Email Address	clammert@lakeviewcol.edu

Course Catalog Description:

This course examines the concepts of the maternal-newborn biological stages through classroom and clinical experiences. The focus is on the normal process of childbearing and family adaptation through healthy dynamics. Common perinatal and newborn complications are also addressed.

Textbooks & Resources:

Required Textbook(s)	Ricci, S., Kyle, T. & Carmen, S. (2017). <i>Maternity and pediatric nursing</i> (3rd ed.). Lippincott, Williams & Wilkins. ISBN: 978-1-60913-747-2 Henry, N., McMichael, M, Johnson, J., DiStasi, A., Roland, P., Wilford, K., and Barlow, M. (2016). ATI: RN <i>Maternal newborn nursing</i> (11 th Ed.). Assessment Technologies Institute, LLC. <i>Jones and Bartlett 2019 Nurse's drug handbook</i> (18 th ed.). Jones & Bartlett Publishers, Inc. ISBN-13: <u>9781284144895</u>
Required	ATI https://www.atitesting.com/home.aspx

Internet Programs	Drug reference from Lakeview library: http://ezproxy.lakeviewcol.edu:2079/web/nup/home/index/drugs Microsoft Word
Required Technology	Prep U: https://thepoint.lww.com/student All students are required to have a laptop for testing. http://www.atitesting.com/TechnicalRequirements.aspx Windows and Microsoft Office, PowerPoint, and Word compatible.
Recommended Textbook(s)	American Psychological Association. (2020) <i>Publication manual of the American Psychological Association</i> (7 th ed.). American Psychological Association. Pagana, K. D., Pagana, T. J., & Pagana, T. N. (2018). <i>Mosby's Diagnostic and Laboratory Test Reference</i> (14th ed.). Mosby. Jones & Bartlett Learning. (2019). <i>2020 Nurse's Drug Handbook</i> (19th ed.). Jones & Bartlett Learning.

Additional Information:

Student Portal	https://lakeviewcol.edvance360.com
Lakeview Website	www.lakeviewcol.edu
Student Catalog or Handbook	For a current edition of the <i>Student Catalog</i> or <i>Student Handbook</i> , students may visit either the Lakeview website, https://www.lakeviewcol.edu/cataloghandbook , or find a copy in the library
Support systems	<ul style="list-style-type: none"> • Miranda Shake Librarian: Phone: (217) 709-0927 Email: MShake@lakeviewcol.edu • http://v8.edvance360.com/help • ATI Help https://www.atitesting.com/contact

Course Student Learning Outcomes (CSLOs):

Upon completion of this course students will be able to:

- Evaluate the nursing process to provide care throughout the normal process of childbearing.
- Demonstrate safe, quality care of patients with common perinatal and newborn complications.
- Coordinate with the healthcare team to plan care and provide health promotion education for the dyad.

- Demonstrate teaching principles in the promotion of family health and developmental needs during the childbearing cycle.
- Assess cultural differences and patient preferences into the care of the dyad.

Course Requirements:

1. Achieve a minimum cumulative course average of at least 77%.
2. A cumulative exam average of 77% must be achieved before any other course work will be calculated into the final grade.
3. No grades will be rounded, no exceptions. Grades will not be hand calculated.
4. Achieve a score of at least 90% on the medication calculation test. The student is given three opportunities to satisfy this requirement.
5. Students must have internet and computer resources available to complete course requirements. Students are to check their college email through Edvance **daily** to get communication from instructors.
6. Students must turn in all assignments on time. **NO LATE WORK WILL BE ACCEPTED**, and the student will receive a score of zero.
7. Students arriving late on test dates will not be allowed to enter the class due to distracting exam taking students. The student will be given an absence and will need to reschedule the test with the instructor.
8. Students are not allowed to leave the classroom during exams and re-enter to continue testing
9. Students will quietly leave the classroom after testing and re-enter after all students have completed the test.
10. Students are not allowed to ask questions during an exam on exam content.
11. Students will not challenge exam scores or discuss exam questions in class. If the student wishes to discuss the exam, a private session with the instructor is to be made.
12. Remediation for failed exams will be outlined in the academic improvement plan.
13. Anything that interrupts student learning is considered disruptive. This includes side conversations. You will be asked to leave the classroom or clinical for disruptive behavior and this will be considered an unexcused absence.
14. Students are expected to attend all lectures, laboratory skills sessions, and clinical practice experiences. If an unavoidable absence is necessary, the student must notify the clinical faculty and course coordinator as soon as possible before the absence occurs. **Clinical absences will be documented and clinical makeup is required within 2 weeks of missed clinical.**
15. The student is responsible for obtaining the course material from another source and is accountable for the information presented in that class. See Student Handbook
16. Course content reading assignments should be done prior to coming to the classroom setting so that the student can participate in discussion and bring questions to class
17. Students are expected to have cell phones silenced and off the vibration mode. Students should not use their cell phones or other technology during class time unless it is related to the class content and directed to do so by the instructor. **If the student does not abide by this, they will be asked to leave class and it will be recorded as an absence.**
18. Students are required to be familiar with the medical terminology in the required textbooks; use the dictionary/ medical terminology text frequently; and understand the terminology from the assigned readings and the patient's record.
19. Course work is to be handed in via the Edvance learning platform, no personal emails or hand-written work will be accepted unless further specified.

Final Course Grade Determination for Theory, Lab, & Clinical:

Theory – Unit Exams	Weight %
Exam 1: Antepartum & Prenatal Nursing Care	15%
Exam 2: Intrapartum Nursing Care	15%

Exam 3: Nursing Care for Complications of Pregnancy, Labor & Delivery	15%
Exam 4: Postpartum Nursing Care	15%
Exam 5: Newborn Nursing Care	15%
Comprehensive Final	25%
Total	80% of course grade
<i>Learners must achieve a cumulative exam average of 77% before any other coursework will be calculated into the final grade. Learners must achieve a minimum cumulative course average of at least 77% in order to meet the requirements and pass the course.</i>	
Theory – ATI Maternal Newborn Proctored Comprehensive Exam	Weighted %
Proctored ATI 2019 Grading Scale	
<p>Level 3= 90 points</p> <ul style="list-style-type: none"> • Remediation = 10 points: • Minimum 1-hour Focused Review • • For each topic missed, complete an active learning template and/ or identify three critical points to remember. <p>Level 2 = 80 points</p> <ul style="list-style-type: none"> • Remediation= 10 points: • Minimum 2-hour Focused Review • • For each topic missed, complete an active learning template and/ or identify three critical points to remember. <p>Level 1 = 70 points</p> <ul style="list-style-type: none"> • Remediation= 10 points: • Minimum 3-hour Focused Review • • For each topic missed, complete an active learning template and/ or identify three critical points to remember. <p>Below Level 1 = 60 points</p> <ul style="list-style-type: none"> • Remediation= 10 points: • Minimum 4-hour Focused Review • • For each topic missed, complete an active learning template and/ or identify three critical points to remember. 	100%
Total	10% of course grade
<i>Learners must achieve a cumulative exam average of 77% before any other coursework will be calculated into the final grade. Learners must achieve a minimum cumulative course average of at least 77% in order to meet the requirements and pass the course.</i>	
Theory/Clinical – Learning Activities	Weighted %
Maternal Fetal Monitoring Online Assignment (50 pts)	5%
Focus Sheet #1 (50 pts)	4%
Focus Sheet #2 (50 pts)	4%

Focus Sheet #3 (50 pts)	4%
Focus Sheet #4 (50 pts)	4%
Focus Sheet #5 (50 pts)	4%
RN Video Case Study: Complications of Pregnancy(40 pts)	2%
RN Video Case Study: Fundal Assessment (40 pts)	2%
RN Video Case Study: Breastfeeding (40 pts)	2%
RN Video Case Study: Apgar Scoring (40 pts)	2%
Real Life Clinical Reasoning: Teaching Prenatal and Newborn Care (40 pts)	3%
Real Life Clinical Reasoning: Preterm Labor (40 pts)	3%
Real Life Clinical Reasoning: Gestational Diabetes (40 pts)	3%
Real Life Clinical Reasoning: Preeclampsia (40 pts)	3%
Real Life Clinical Reasoning: Postpartum Hemorrhage (40 pts)	3%
Mother Care Plan (150 pts, 77% =Pass)	10%
Neonate Care Plan (150 pts, 77%=Pass)	10%
Labor and Delivery Care Plan (150 pts, 77%=Pass)	10%
Teaching Project (50 pts)	4%
Culture Report & Presentation (50pts)	4%
ATI Dosage Calculation RN Maternal Newborn Online Practice Assessment 3.0 (30 pts) <i>Learner must spend at least 10 minutes in the exam and achieve at least a 77% to receive credit. This may be done more than once to raise your score, but both criteria must be met for the final submission to be accepted.</i>	3%
ATI Dosage Calculation RN Maternal Newborn Proctored Exam (10 pts) <i>This will be graded as Pass/Fail. Pass = 77% or above.</i>	1%
ATI Maternal Newborn Practice Exam A (100 points) <i>Learner must spend at least 20 minutes in the exam and achieve at least a 77% to receive credit. These may be done more than once to raise your score, but both criteria must be met for the final submission to be accepted.</i>	5%
ATI Maternal Newborn Practice Exam B (100 points) <i>Learner must spend at least 20 minutes in the exam and achieve at least a 77% to receive credit. These may be done more than once to raise your score, but both criteria must be met for the final submission to be accepted.</i>	5%
Total	10% of course grade for learning activities
<i>Learners must achieve a cumulative exam average of 77% before any other coursework will be calculated into the final grade. Learners must achieve a minimum cumulative course average of at least 77% in order to meet the requirements and pass the course.</i>	

Laboratory – Medication Dosage Calculation Test	Requirement
Medication Dosage Calculation Test	Pass / Fail (Pass = 90%)
<i>Learners must achieve a score of at least 90% within three attempts in order to meet the requirements and pass this course.</i>	
Performance Examinations (Skills)	Requirement
ATI Skills Module 2.0 Maternal-Newborn Care administered during clinical orientation	Pass/Fail
Performance of postpartum fundal assessment	Pass/Fail
Performance of newborn assessment including vital signs	Pass/Fail
Estimate/quantitative measurement of blood loss	Pass/Fail
Proper placement of uterine and electronic fetal monitors	Pass/Fail
<i>Learners must ‘pass’ skills within three attempts in order to meet the requirements and pass this course.</i>	

Exam & Assignment Schedule:

Component	Administration or Due Dates	
Theory – Exams	Unit/Week Administered	Date To be Administered
Exam 1: Ch. R,K & C Ch 4, 5, 10,11 & 12; ATI Ch 1-6	Week 3 (Class session 2)	June 8, 2020
Exam 2: R,K & C: Ch 13 & 14 ATI: Ch 11, 12, 13, 14, & 15	Week 5 (Class session 4)	June 22, 2020
Exam 3: R,K & C: Ch 5, 19, 20, 21 ATI: Ch 7-10 & 16 & Fetal Monitoring	Week 6 (Class session 5)	June 29, 2020
Exam 4: Ch. 15, 16, 22 ATI: 17-22 & Breastfeeding	Week 8 (Class session 7)	July 13, 2020
Exam 5: Ch. 17,18, 23,24 ATI: 23-27 & Newborn	Week 10 (Class session 9)	July 27, 2020
Comprehensive Final	Week 11 (Class 10)	Aug 3, 2020
Theory–Proctored Comprehensive ATI	Unit/Week Administered	Date To be Administered
ATI Maternal Newborn Proctored Comprehensive Exam 2019	Week 10 (Class session 9)	July 27, 2020
ATI Maternal Newborn Remediation	Week 11 (Class session 10)	Sun Aug 2, 2020, by 11:59 pm CST
Theory – Assignments	Unit/Week Due	Date Due
Ticket to enter: Focus Sheet #1	Week 2 (Class session 1)	Sun, May 31, 2020, by 2359 CST
Ticket to enter: Focus Sheet #2	Week 3	Thursday, June 11, 2020, by 2359 CST
Ticket to enter: Maternal Fetal Monitoring Online Assignment	Week 4	Sunday, June 14, 2020, by 2359 CST
Ticket to enter: Focus Sheet #3	Week 5	Thursday, June 25, 2020, by 2359 CST

RN Video Case Study: Complications of Pregnancy	Week 5	Thursday, June 25, 2020 by 2359 CST
Ticket to enter: Focus Sheet #4	Week 7	Sun, July 5, 2020, by 2359 CST
RN Video Case Study: Fundal Assessment	Week 7	Thursday, July 9, 2020 by 2359 CST
RN Video Case Study: Breastfeeding	Week 7	Thursday, July 9, 2020 by 2359 CST
ATI Dosage Calculation RN Maternal Newborn Online Practice Assessment 3.0	Week 8	Sat, July 18, 2020 by 2359 CST
Ticket to enter: Focus Sheet #5	Week 9	Sun, July 19 2020, by 2359 CST
ATI Dosage Calculation RN Maternal Newborn Proctored Exam	Week 9	Monday, July 20, 2020 during class
RN Video Case Study: Apgar Scoring	Week 9	Thursday July 23, 2020 by 2359 CST
ATI Maternal Newborn practice exam A	Week 9	Sat, July 25, 2020 by 2359 CST
ATI Maternal Newborn practice exam B	Week 9	Sat, July 25, 2020 by 2359 CST
Lab – Dosage Calculation Test	Week Administered	Date To be Administered
Med Calc Attempt #1	Week 1	May 28, 2020
Med Calc Attempt #2	Week 2	June 1, 2020 after class
Med Calc Attempt #3	Prior to clinical	As arranged with instructor
Clinical – Written Assignments	Unit/Week Due	Date Due
These are required assignments. Passing is at a 77%. Failure of any of these constitutes a clinical failure.		
Real Life Clinical Reasoning: Teaching Prenatal and Newborn Care	Week 1	Sun, May 31, 2020, by 2359 CST
Real Life Clinical Reasoning: Preterm Labor	Week 5	Thursday June 25, 2020 by 1:00pm CST
Real Life Clinical Reasoning: Gestational Diabetes	Week 5	Thursday June 25, 2020 by 12:00pm CST
Real Life Clinical Reasoning: Preeclampsia	Week 5	Thursday June 25, 2020 by 12:00pm CST
Real Life Clinical Reasoning: Postpartum Hemorrhage	Week 7	Thursday July 5, 2020 by 12:00pm CST
Mother Care Plan*	As assigned	Due 72 hours after clinical
Neonate Care Plan*	As assigned	Due 72 hours after clinical
Labor and Delivery Care Plan*	As assigned	Due 72 hours after clinical
Teaching Project	As assigned	As assigned
Culture Report and presentation*	Week 5 (odd wks) & Week 6 (even wks) in clinical	Week 5 (odd wks) & Week 6 (even wks) in clinical, Oral presentation in clinical, written into drop box by MN CST after clinical day.

Other Assignments	Unit/Week Due	Date Due
Dosage Calculation: Remediation	TBA as needed	TBA
ATI Maternal Newborn Skills Module Pretest/Post test	During clinical orientation	May 28, 2020
Quiz Bank: Learning System 3.0-Maternal Newborn 1-Remediation	TBA as needed	TBA
Quiz Bank: Learning System 3.0-Maternal Newborn 2-Remediation	TBA as needed	TBA
Quiz Bank: Learning System 3.0-Maternal Newborn Final- Remediation	TBA as needed	TBA

N432 Clinical Expectations:

Student must:

1. Provide evidence of good physical health (through evidence of a physical from a licensed healthcare provider during the application process.).
2. Provide evidence of meeting Lakeview’s immunization requirements and keeping them updated as required.
3. Provide proof of certification in The American Heart Association-Basic Life Support (CPR & AED Program) or the American Red Cross – Basic Life Support for Health Care Provider and keeping it updated as required.
4. Satisfactorily pass a background check prior to the start of classes.
5. Provide proof of health insurance, as applicable.

Clinical Attendance Policy:

To ensure continuity of patient care, a student **must** notify the clinical faculty of an absence at least one hour prior to the start of a clinical report time. Non-hospital clinical students must notify the agency and instructor at least one hour before the clinical start time. Failure to notify the clinical faculty of an absence in advance of the clinical experience will be documented and the student will receive an unexcused absence and a written warning for failing to provide proper notification.

Clinical instructors will notify course coordinators of absences the same day the student misses clinical.

If a student is late for a clinical, that student will be dismissed from clinical for that day and it will be counted as an unexcused absence. The clinical time must be made up in the lab within two weeks of the missed clinical day.

If there is a problem during clinical time, to maintain patient safety, the faculty may dismiss the student from the clinical area with instructions to remedy the problem if the student is not prepared for the clinical experience. Such dismissal will be documented as an absence and the clinical time must be made up in the lab within two week(s) of the missed clinical day.

Clinical absences will be documented, and the student will be held accountable to make up the clinical hours missed to meet the required clinical course hours. Clinical absences must be made up within 2 (two) weeks of the missed clinical. Hospital-based clinical hours missed will be made up on a 1:1-hour basis either by simulation, demonstrating skills in lab, or a combination of both as determined by the course coordinator and clinical instructor.

Non-hospital based clinical hours will be made up as determined by the course coordinator. The course coordinator will notify the lab coordinator of the student assigned clinical make up by initiating the “Clinical Absence Remediation Form for Simulations Lab” within 2 weeks.

Students are required to make up the missed clinical hours as stated in the above paragraph or as assigned by the course coordinator. If the clinical hours are not made up as assigned or by the course coordinator, students will be dropped from the course.

Students must meet all required clinical hours listed on the course syllabus, course and clinical objectives to achieve a “pass” for clinical and therefore, the course.

Missing the first clinical day/clinical orientation of the course may result in a drop from the course.

If a student has two [2] unexcused clinical absences they will fail clinical for that course.

N432 Clinical Assignments:

Three care plan assignments **are required**. A grading rubric will be supplied to the student, and the student will be held responsible for completing the assignment according to the rubric. Care plans must be done on client assignments of the same week. The care plans are **due 72 hours** after the clinical day on which it is assigned. Care plans turned in after the 72 hours will receive a score of 0% and thus be a failure.

The instructor will review the assignment and return it with comments. If the score is not 77% or greater or if the student does not follow previous constructive comments given from the instructor on previous care plan assignments, the student must complete another care plan on a different client than the initial care plan. This care plan must be submitted 72 hours after assigned and no late assignments will be accepted. The student must achieve a score of 77% or greater on the resubmission. Failure to achieve a 77% or greater on the resubmitted care plan will result in a clinical failure as well as a course failure. **This process can only be completed by the student ONE time. Failing more than one care plan will result in a clinical failure as well as course failure.**

There are 5 ATI Real Life Clinical Reasoning assignments **required for clinical**. These are due on the dates assigned and **must have a 77% or better to pass**.

The culture report is **a required clinical assignment**. The written report must be submitted to the dropbox by the date assigned in the Syllabus and then be presented orally during clinical after that date. A grading rubric is supplied for the culture report. The culture report will be reviewed by the clinical instructor and a grade of **77%** or better must be achieved. If the culture report is not turn in on time or does not achieve at grade of 77% or better, it will be considered a failure. The student will be given **ONE** opportunity to do a second culture report on a different culture and turn it in within a week of the original due date. A failure of the second culture report will count as a clinical failure and thus will result in a failure of the course.

The teaching project **is a required clinical assignment**. It is to be presented during clinical as assigned in the syllabus.

All clinical assignments submitted after due date will result in a zero

Course/Faculty Evaluation: As part of Lakeview’s continued effort to offer courses of the highest quality and effectiveness, students will have the opportunity to evaluate this course as well as provide feedback on course faculty. Evaluations will be distributed to students prior to the end of the semester. All evaluations are completely confidential and anonymous.

See Student Handbook for All Institutional Policies

Attendance Policies

General Attendance/Absence Policy

Lakeview College of Nursing students are expected to attend all meetings of classes, scheduled laboratory, and clinical sessions in which they have enrolled. It is our policy that attendance will be recorded for each scheduled class, laboratory, and clinical experience. It is the student's responsibility to attend all classes, on time, and for the entire designated time. Students who violate the clinical/lab dress code and/or student conduct code will not be permitted to attend or remain in the class, laboratory or clinical experience and an absence will be recorded. Students must wear a Lakeview College of Nursing issued student ID badge at all times while in class, lab, and at clinical sites.

First Day of Class/Clinical Orientation

Students who miss the first day of class, lab, clinical, and/or clinical orientation may be immediately dropped from the course(s). Students who are unable to attend the first day must have prior approval from the Dean of Nursing and Course Coordinator.

Theory Attendance Policy

If the student does not attend scheduled class(es) during the semester, their ability to complete the course will be evaluated.

Theory Attendance Policy

Attendance at all classroom sessions are expected and missing any classroom sessions can have an impact on the student's course grade. Students are expected to prepare for each classroom session by completing the required readings and other assignments. If the student does not attend two (2) scheduled class(es) during the semester, their ability to complete the course will be evaluated by the course coordinator.

Clinical Attendance Policy

To ensure continuity of patient care, a student must notify the course coordinator and clinical faculty of an absence prior to the start of a clinical experience. Failure to notify the course coordinator and clinical faculty of an absence in advance of the clinical experience will be documented and the student will receive an unexcused absence. Clinical instructors will notify course coordinators of absences the same day the student misses clinical.

To maintain patient safety, the faculty may dismiss the student from the clinical area with instructions to remedy the problem if the student is not prepared for the clinical experience. Such dismissal will be documented as an unexcused absence. Clinical absences will be documented, and clinical makeup is at the discretion of the course coordinator.

Hospital based clinical hours missed may be made up on a 2:1 hour basis either by simulation or on a 1:1 basis, demonstrating skills in lab. Nonhospital based clinical hours may be made up as determined by the course coordinator. The course coordinator will notify the lab coordinator. Students are expected to meet all required clinical objectives to achieve a "pass" for clinical. Missing the first clinical day/clinical orientation of the course may result in a drop from the course.

Unexcused absences can typically be planned for. A few examples of unexcused absences are vacations, family celebrations such as weddings or birthdays or too many assignments.

An excused absence is typically due to circumstances beyond a student's control. Some examples are illness, death in the family, auto accident or an approved religious holiday.

How to Decide if you are Too Sick to Attend Clinical:

Fever > 100.4

Conjunctivitis (Pink Eye)

Diarrhea lasting more than 12 hours

Group A Strep culture confirmed, or physician diagnosed

Jaundice yellowing of the skin, which might suggest viral hepatitis

Cold sores (herpes)

Active measles, mumps, pertussis, rubella or chickenpox
Upper respiratory infection (cold)
Tuberculosis and/or positive TB skin test
Shingles (chicken pox) or any rash of unknown origin
Head lice
Scabies (mites that burrow under the skin causing a rash)
Any draining wound such as an abscess or boil
Impetigo (type of skin infection)
Mononucleosis

Access and Accommodations: Your experience in this class is important to me. If you have already established accommodations with Disability Service Vicky Welge, please communicate with me so that we may implement your approved accommodations in this course.

If you have not yet established services, but have a temporary health condition or permanent disability that requires accommodations (conditions include but not limited to; mental health, attention-related, learning, vision, hearing, physical or health impacts), you are welcome to contact Vicky Welge at 217-709-0939 or email Vicky at vwelge@lakeviewcol.edu to see if you are eligible for accommodations. Vicky Welge offers resources and coordinates reasonable accommodations for students with disabilities and/or temporary health conditions. Reasonable accommodations are established through an interactive process between you, the instructor, and Vicky. It is the policy and practice of the Lakeview College of Nursing to create inclusive and accessible learning environments consistent with federal and state law.

Academic Integrity

Lakeview College of Nursing is committed to upholding the highest standards of academic integrity in the classroom and clinical setting and it is the responsibility of all stakeholders-faculty, staff, and students to ensure these standards are being met.

More about the expected standards of behavior can be found at <https://www.lakeviewcol.edu/catalog-2017-2018/section-v-policies-and-standards-behavior/code-conduct>

Academic Integrity Honor Code

Student's Signature:

Savannah Woods

Date:

5/28/2020

Student's Printed Name:

Savannah Woods

For complete information about expected student behavior and disciplinary action, please refer to the *Student Handbook*, available on the Lakeview College of Nursing website.

Lakeview College of Nursing

N432

Summer 2020

My signature above verifies that I have read and understand the rules identified on the previous pages for class and clinical.

It also verifies that I have read and understand this course's syllabus.