

**MENTAL AND BEHAVIORAL HEALTH
CLINICAL EVALUATION TOOL**

Student__Marianne Florido

Scoring of Clinical Evaluation Tool:

The clinical evaluation tool will be completed at Midterm and the end of the semester for a Final clinical grade. Each student performance will be assessed using an “M” (Met) , “NM”(Not met) , or “P”(Progressing) at Midterm and the Final. Students must receive an “M” for all performances to pass the clinical component of the course by **the completion of the clinical experience.**

COURSE LEARNING OUTCOMES

CLO 1: Utilize the nursing process to provide and document safe, quality, patient-centered care for patients with mental/behavioral health problems.

	Midterm	Final
Use computer programs (e.g., electronic medical record, medical databases, and docuicare) to skillfully access patient data and current research, and communicate essential information.	M	M
Provide care that is adequate, applicable, and prioritized to include patient informatics information.	P	M
Document care consistent with protocols of the facility and best practices.	M	M
Implement interventions that are based on available evidence and best practices.	M	M
Documentation in a clear, concise, complete, relevant, and accurate manner.	M	M

CLO 2: Demonstrate the nursing role in therapeutic communication and group therapy of the patient with mental/behavioral health disorders

	Midterm	Final
Consistently communicate with the patient and family in a therapeutic manner.	M	M
Provide safe and competent nursing care.	M	M
Organize care to ensure that patient participates in individual and group therapy as appropriate.	P	M

CLO 3: Utilize appropriate communication skills in interactions with the nursing and interdisciplinary health care team.

	Midterm	Final
Promptly meet the needs of patients in an inpatient behavioral health setting.	M	M
Provide care that respects and is sensitive to the patients' and families' preferences.	M	M
Coordinate care for patients to create a culture of safety.	M	M
Provide safe, comfort and well-being patient care.	M	M
Seek internal resources to assist in health teaching to meet patient's learning needs.	M	M
Maintain security and confidentiality of all patient and family information.	M	M

CLO 4: Demonstrate professional behaviors within legal and ethical standards to advocate for patients with mental/behavior health problems.

	Midterm	Final
Apply professional, legal, and ethical standards of care in practice.	M	M
Research relevant resources to determine best practice for patients' current condition and needs.	P	M
Promptly respond to and document/report changes in a patient's condition.	M	M
Implement time management principles to organize and manage care for assigned patients.	P	M
Promptly communicate changes in condition based on patient trends.	M	M
Seek information from the interdisciplinary team to collect data and ensure adherence to the patient's collaborative plan of care.	P	M

MIDTERM PROGRESS

FACULTY COMMENTS:

Marianne has performed satisfactorily in her student role during the first 2 days of clinical. Her journal assignments have shown appropriate knowledge and application of the theory learned at this point in the course.

Faculty Signature/Date_ Cynthia Lammert MSN
RN 3/9/20

STUDENT COMMENTS:

Student Signature/Date _____ Marianne R. Florido _____ 5/7/2020 _____

FINAL GRADE

FACULTY COMMENTS

Has met the clinical learning outcomes above

Faculty Signature/Date___ Cynthia Lammert MSN RN ___ 5/4/20__

STUDENT COMMENTS:

Student Signature/Date _____ Marianne R. Florido _____ Date _____ 5/7/2020 _____