

N312 Mid-Term & Final Health Assessment

CLINICAL (LAB) EVALUATION TOOL

Student Name: Jerry Williams **Faculty:** Christina Smalley

Scoring of Clinical Evaluation Tool:

The clinical evaluation tool will be completed at Midterm and the end of the semester for a Final clinical grade. Each student performance will be assessed using an “M” (Met) or “NM” (Not Met) at Midterm and the Final. Students must receive an “M” for all performances to pass the clinical/lab component of the course by **the completion of the clinical/lab experience.**

COURSE LEARNING OUTCOMES

CLO 1: Use effective interviewing skills with adult patients to collect and interpret data through critical-thinking skills to achieve valid assessment.

	M	NM
Protect confidential information	x	
Identify the phases of the interview process	x	
Practice within the parameters of individual knowledge and experience	x	
Describe the role of the professional nurse in health assessment	x	
Demonstrate knowledge of equipment used during the physical assessment	x	
Identify and honor the emotional, cultural, religious, and spiritual influences on the aspects of a client’s health	x	
Consistently communicate with the client and family in a therapeutic manner	x	
Demonstrate knowledge of the components of the comprehensive health history and review of systems	x	
Demonstrate how nurses use active listening, restatement, reflection, elaboration, silence, focusing, clarification, and summarizing in verbal communication during the assessment process	x	

CLO 2: Integrate knowledge of anatomy and physiology through an efficient assessment.

	M	NM
Demonstrate knowledge of anatomical positions and anatomical structures	x	
Demonstrate knowledge of the purpose of health assessment	x	
Describe the purpose of the general survey in the comprehensive physical assessment	x	

CLO 3: Use client-centered assessment and interviewing skills to differentiate and document normal versus abnormal assessment findings.

	M	NM
Provide care that respects and is sensitive to the clients and families preferences	x	
Document findings from the four basic assessment modes of inspection, auscultation, percussion, and palpation	x	

Discuss basic principles of safety during the assessment of the client	x	
Demonstrate knowledge of routine practices and additional precautions for infection control and safety	x	
Identify age, gender, condition, and culture of the client to individualize the health assessment	x	
Identify teaching opportunities for health promotion and risk reduction	x	
Demonstrate respect for the individual while performing a physical assessment by maintaining a client's privacy	x	
Assess the client's health status by completing health history and performing a physical, cognitive, psychosocial, and functional assessment	x	
Collect objective data by completing a head-to-toe physical assessment	x	
Document and communicate data from the health assessment using appropriate terminology and principles of recording	x	

PROFESSIONALISM

	M	NM
Attendance arrives/leaves on time; proper notification if absent; absent only if ill or absolutely necessary	x	
Appearance: Appropriate dress, hygiene and grooming-follows LCN guidelines in student handbook	x	
Productivity: Uses time wisely; follows all safety practices; keeps work area clean and neat; follows directions and procedures	x	

MIDTERM PROGRESS

FACULTY COMMENTS:

Faculty Signature/Date _____

STUDENT COMMENTS:

Student Signature/Date _____

FINAL GRADE

FACULTY COMMENTS

Faculty Signature/Date _____

STUDENT COMMENTS: Student Signature/Date_____printed signature - Jerry Williams_5.2.20

Thank-you, not only for your instructions, but for your compassion and deep understanding shown toward (your students) me! You are a great teacher and I'm appreciative of your hard work! Thank-you again.