

Individual Performance Profile

RN Adult Medical Surgical Online Practice 2016 A



Individual Name:	HANNAH JOHNSON	Individual Score:	74.4%
Student Number:		Practice Time:	47 min
Institution:	Lakeview CON	Focused Review Quiz Result	
Program Type:	BSN		
Test Date:	4/23/2020		
# of Questions:	90		

Individual Performance in the Major Content Areas

	#	Individual	Individual Score (% Correct)											
Sub-Scale	Items	Score	1	10	20	30	40	50	60	70	80	90	100	
Safety and Infection Control	4	100.0%											▲	
Health Promotion and Maintenance	2	100.0%											▲	
Basic Care and Comfort	6	83.3%										▲		
Pharmacological and Parenteral Therapies	23	65.2%								▲				
Reduction of Risk Potential	21	85.7%										▲		
Physiological Adaptation	34	67.6%								▲				

Topics To Review

Basic Care and Comfort (1 item)

Elimination (1 item)

Kidney Transplant: Providing Teaching About Organ Donation (RN QSEN - Patient-centered Care, Active Learning Template - System Disorder, RM AMS RN 10.0 Chp 58)

Pharmacological and Parenteral Therapies (8 items)

Adverse Effects/Contraindications/Side Effects/Interactions (2 items)

Immune and Infectious Disorders Diagnostic Procedures: Medications That Interfere With Allergy Testing (Active Learning Template - Diagnostic Procedure, RM AMS RN 10.0 Chp 84)

Osteoporosis: Medications That Increase Risk of Development (Active Learning Template - System Disorder, RM AMS RN 10.0 Chp 70)

Blood and Blood Products (1 item)

Blood and Blood Product Transfusions: Steps in the Administration Process (RN QSEN - Safety , Active Learning Template - Nursing Skill, RM AMS RN 10.0 Chp 40)

Medication Administration (4 items)

Anemias: Teaching About Iron Supplements (Active Learning Template - Medication, RM AMS RN 10.0 Chp 41)

Antibiotics Affecting Protein Synthesis: Adverse Effects of Aminoglycosides (RN QSEN - Safety , Active Learning Template - Medication, RM Pharm RN 7.0 Chp 45)

Gastrointestinal Disorders: Teaching About Psyllium (RN QSEN - Patient-centered Care, Active Learning Template - Medication, RM Pharm RN 7.0 Chp 29)

Peptic Ulcer Disease: Client Education About Omeprazole (RN QSEN - Patient-centered Care, Active Learning Template - Medication, RM Pharm RN 7.0 Chp 28)

Total Parenteral Nutrition (TPN) (1 item)

Topics To Review

Dosage Calculation: Calculating an Infusion Rate (Active Learning Template - Basic Concept, RM FUND 9.0 Ch 48)

Reduction of Risk Potential (3 items)

Laboratory Values (1 item)

Infections of the Renal and Urinary System: Manifestation of Chronic Glomerulonephritis (Active Learning Template - System Disorder, RM AMS RN 10.0 Chp 60)

Potential for Complications of Diagnostic Tests/Treatments/Procedures (1 item)

Respiratory Diagnostic Procedures: Planning Client Care for a Thoracentesis (Active Learning Template - Therapeutic Procedure, RM AMS RN 10.0 Chp 17)

System Specific Assessments (1 item)

Noninflammatory Bowel Disorders: Assessing a Client for Inguinal Hernia (Active Learning Template - System Disorder, RM AMS RN 10.0 Chp 51)

Physiological Adaptation (11 items)

Alterations in Body Systems (2 items)

Postoperative Nursing Care: Managing a Closed-Suction Drain (Active Learning Template - Therapeutic Procedure, RM AMS RN 10.0 Chp 96)

Respiratory Management and Mechanical Ventilation: Recognizing Potential Complications (Active Learning Template - System Disorder, RM AMS RN 10.0 Chp 19)

Fluid and Electrolyte Imbalances (1 item)

Electrolyte Imbalances: Manifestations of Hypokalemia (RN QSEN - Patient-centered Care, Active Learning Template - System Disorder, RM AMS RN 10.0 Chp 44)

Hemodynamics (4 items)

Cardiovascular Diagnostic and Therapeutic Procedures: Managing an Arterial Line (RN QSEN - Patient-centered Care, Active Learning Template - Diagnostic Procedure, RM AMS RN 10.0 Chp 27)

Heart Failure and Pulmonary Edema: Client Education (RN QSEN - Patient-centered Care, Active Learning Template - Medication, RM AMS RN 10.0 Chp 32)

Hemodialysis and Peritoneal Dialysis: Priority Finding (RN QSEN - Safety , Active Learning Template - Therapeutic Procedure, RM AMS RN 10.0 Chp 57)

Pacemakers: Rhythm Strip Interpretation (Active Learning Template - System Disorder, RM AMS RN 10.0 Chp 29)

Illness Management (1 item)

Chronic Obstructive Pulmonary Disease: Priority Action Prior to Administering Oxygen (RN QSEN - Safety , Active Learning Template - System Disorder, RM AMS RN 10.0 Chp 22)

Medical Emergencies (2 items)

Emergency Nursing Principles and Management: Priority Action During an Anaphylactic Reaction (RN QSEN - Safety , Active Learning Template - Basic Concept)

Pressure Ulcers, Wounds, and Wound Management: Priority Action for Management of Evisceration (Active Learning Template - System Disorder, RM FUND 9.0 Ch 55)

Unexpected Response to Therapies (1 item)

Renal Calculi: Identifying Nephrostomy Tube Complications (RN QSEN - Safety , Active Learning Template - System Disorder, RM AMS RN 10.0 Chp 61)

Outcomes

Nursing Process	No of Items	Individual Score	Description
RN Assessment	13	76.9%	The assessment step of the nursing process involves application of nursing knowledge to the collection, organization, validation and documentation of data about a client's health status. The nurse focuses on the client's response to a specific health problem including the client's health beliefs and practices. The nurse thinks critically to perform a comprehensive assessment of subjective and objective information. Nurses must have excellent communication and assessment skills in order to plan client care.
RN Analysis/Diagnosis	18	72.2%	The analysis step of the nursing process involves the nurse's ability to analyze assessment data to identify health problems/risks and a client's needs for health intervention. The nurse identifies patterns or trends, compares the data with expected standards or reference ranges and draws conclusions to direct nursing care. The nurse then frames nursing diagnoses in order to direct client care.
RN Planning	12	66.7%	The planning step of the nursing process involves the nurse's ability to make decisions and problem solve. The nurse uses a client's assessment data and nursing diagnoses to develop measureable client goals/outcomes and identify nursing interventions. The nurse uses evidenced based practice to set client goals, establish priorities of care, and identify nursing interventions to assist the client to achieve his goals.
RN Implementation/Therapeutic Nursing Intervention	33	69.7%	The implementation step of the nursing process involves the nurse's ability to apply nursing knowledge to implement interventions to assist a client to promote, maintain, or restore his health. The nurse uses problem-solving skills, clinical judgment, and critical thinking when using interpersonal and technical skills to provide client care. During this step the nurse will also delegate and supervise care and document the care and the client's response.
RN Evaluation	14	92.9%	The evaluation step of the nursing process involves the nurse's ability to evaluate a client's response to nursing interventions and to reach a nursing judgment regarding the extent to which the client has met the goals and outcomes. During this step the nurse will also assess client/staff understanding of instruction, the effectiveness of interventions, and identify the need for further intervention or the need to alter the plan.

Priority Setting	No of Items	Individual Score	Description
	17	70.6%	Ability to demonstrate nursing judgment in making decisions about priority responses to a client problem. Also includes establishing priorities regarding the sequence of care to be provided to multiple clients.

Thinking Skills	No of Items	Individual Score	Description
Foundational Thinking in Nursing	17	70.6%	Ability to recall and comprehend information and concepts foundational to quality nursing practice.
Clinical Judgment/Critical Thinking in Nursing	73	75.3%	Ability to use critical thinking skills (interpretation, analysis, evaluation, inference, and explanation) to make a clinical judgment regarding a posed clinical problem. Includes cognitive abilities of application and analysis.

NCLEX®	No of Items	Individual Score	Description
RN Safety and Infection Control	4	100.0%	The nurse uses preventive safety measures to promote the health and well-being of clients, significant others, and members of the health care team.
RN Health Promotion and Maintenance	2	100.0%	The nurse directs nursing care to promote prevention and detection of illness and support optimal health.
RN Basic Care and Comfort	6	83.3%	The nurse provides nursing care to promote comfort and assist client to perform activities of daily living.
RN Pharmacological and Parenteral Therapies	23	65.2%	The nurse administers, monitors and evaluates pharmacological and parenteral therapy.
RN Reduction of Risk Potential	21	85.7%	The nurse directs nursing care to decrease clients' risk of developing complications from existing health disorders, treatments or procedures.
RN Physiological Adaptation	34	67.6%	The nurse manages and provides nursing care for clients with an acute, chronic or life threatening illness.

QSEN	No of Items	Individual Score	Description
Safety	37	83.8%	The minimization of risk factors that could cause injury or harm while promoting quality care and maintaining a secure environment for clients, self, and others.
Patient-Centered Care	19	68.4%	The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values.
Evidence Based Practice	34	67.6%	The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care.

NLN Competency	No of Items	Individual Score	Description
Human Flourishing	1	100.0%	Human flourishing is reflected in patient care that demonstrates respect for diversity, approaches patients in a holistic and patient-centered manner, and uses advocacy to enhance their health and well-being.
Nursing Judgment	63	74.6%	Nursing judgment involves the use of critical thinking and decision making skills when making clinical judgments that promote safe, quality patient care.
Spirit of Inquiry	26	73.1%	A spirit of inquiry is exhibited by nurses who provide evidence based clinical nursing practice and use evidence to promote change and excellence.

BSN Essentials	No of Items	Individual Score	Description
Liberal Education for Baccalaureate Generalist Nursing Practice	6	33.3%	The need for an education that exposes nurses to multiple fields of study providing the foundation for a global perspective of society as well as high level thinking and acquisition of skills that can be applied to complex patient and system-based problems.
Basic Organization and Systems Leadership for Quality Care and Patient Safety	4	75.0%	The need for nurses to be able to understand power relationships and use decision-making and leadership skills to promote safe practice and quality improvement within health care systems.
Scholarship for Evidence-Based Practice	26	65.4%	The need for nurses to be able to understand the research process and base practice and clinical judgments upon fact-based evidence to enhance patient outcomes.
Clinical Prevention and Population Health	39	87.2%	The need for nurses to be able to identify health related risk factors and facilitate behaviors that support health promotion, and disease and injury prevention, while providing population-focused care that is based on principles of epidemiology and promotes social justice.
Baccalaureate Generalist Nursing Practice	15	73.3%	The need for nurses to be able to practice as a generalist using clinical reasoning to provide care to patients across the lifespan and healthcare continuum and to individuals, families, groups, communities, and populations.

Score Explanation and Interpretation

Individual Performance Profile

INDIVIDUAL SCORE

The individual score is the number of questions answered correctly divided by the number of questions on the assessment. It is on a scale of 0% to 100%.

TOPICS TO REVIEW

Based on the questions missed on this assessment, a listing of content areas and topics to review is provided. A variety of learning resources may be used in the review process, including content, images, animations, and videos in ATI's Content Mastery Series® Review Modules, online practice assessments, and a focused review that is individualized to the questions missed.