

Topics To Review Go to your Improve tab to access your Focused Review Experience

Cancer Treatment Options: Caring for a Client Who Is Receiving Internal Radiation Therapy (RM AMS RN 11.0 Chp 91 Cancer Treatment Options) ActiveLearningTemplate: System Disorder

Cancer Treatment Options: Nursing Care for a Client Who Is Receiving Internal Radiation Therapy (RM AMS RN 11.0 Chp 91 Cancer Treatment Options) ActiveLearningTemplate: Therapeutic Procedure

Standard Precautions/Transmission-Based Precautions/Surgical Asepsis (3 items)

Burns: Planning Care to Prevent Infection (RM AMS RN 11.0 Chp 75 Burns) ActiveLearningTemplate: System Disorder

Cancer Treatment Options: Interventions for a Client Who Has Neutropenia (RM AMS RN 11.0 Chp 91 Cancer Treatment Options) ActiveLearningTemplate: System Disorder

HIV/AIDS: Teaching Home Care (RM AMS RN 11.0 Chp 86 HIV/AIDS) ActiveLearningTemplate: System Disorder

Health Promotion and Maintenance (1 item)

Health Promotion/Disease Prevention (1 item)

Heart Failure and Pulmonary Edema: Instructions for Home Care (RM AMS RN 11.0 Chp 32 Heart Failure and Pulmonary Edema) ActiveLearningTemplate: System Disorder

Psychosocial Integrity (2 items)

Mental Health Concepts (2 items)

Alzheimer's Disease: Assessing a Client's Abstract Thinking (RM AMS RN 11.0 Chp 8 Alzheimer's Disease) ActiveLearningTemplate: System Disorder

Preoperative Nursing Care: Priority Action for a Client Who Has Alcohol Intoxication (RM AMS RN 11.0 Chp 95 Preoperative Nursing Care) ActiveLearningTemplate: System Disorder

Basic Care and Comfort (4 items)

Elimination (1 item)

Disorders of the Eye: Priority Action for Eye Irrigation (RM AMS RN 11.0 Chp 12 Disorders of the Eye) ActiveLearningTemplate: Therapeutic Procedure

Mobility/Immobility (2 items)

Musculoskeletal Trauma: Preventing Complications (RM AMS RN 11.0 Chp 71 Musculoskeletal Trauma) ActiveLearningTemplate: Therapeutic Procedure

Stroke: Caring for a Client Who Has Left-Sided Hemiplegia (RM AMS RN 11.0 Chp 15 Stroke) ActiveLearningTemplate: System Disorder

Non-Pharmacological Comfort Interventions (1 item)

Arthroplasty: Nonpharmacological Interventions Following Total Knee Arthroscopy (RM AMS RN 11.0 Chp 68 Arthroplasty) ActiveLearningTemplate: Nursing Skill

Pharmacological and Parenteral Therapies (12 items)

Adverse Effects/Contraindications/Side Effects/Interactions (3 items)

Diabetes Mellitus Management: Medication to Withhold Prior to CT Scan with Contrast Media (RM AMS RN 11.0 Chp 82 Diabetes Mellitus Management) ActiveLearningTemplate: Medication

Heart Failure and Pulmonary Edema: Contraindication for Receiving Furosemide (RM AMS RN 11.0 Chp 32 Heart Failure and Pulmonary Edema) ActiveLearningTemplate: Medication

Medications Affecting Coagulation: Contraindications for Heparin (RM Pharm RN 8.0 Chp 25 Medications Affecting Coagulation) ActiveLearningTemplate: Medication

Parenteral/Intravenous Therapies (2 items)

Dosage Calculation: Calculating a Naloxone Dose By Weight (RM Fund 10.0 Chp 48 Dosage Calculation) ActiveLearningTemplate: Basic Concept

Dosage Calculation: Calculating Rate of IV Solution (RM Fund 10.0 Chp 48 Dosage Calculation) ActiveLearningTemplate: Basic Concept

Expected Actions/Outcomes (1 item)

Pituitary Disorders: Medications Causing Increased Risk for Diabetes Insipidus (RM AMS RN 11.0 Chp 77 Pituitary Disorders) ActiveLearningTemplate: Medication

Medication Administration (2 items)

Opioid Agonists and Antagonists: Client Teaching About Opioid Use (RM Pharm RN 8.0 Chp 36 Opioid Agonists and Antagonists) ActiveLearningTemplate: Medication

Pharmacokinetics and Routes of Administration: Discharge Teaching About a Metered-Dose Inhaler (RM Fund 10.0 Chp 46 Pharmacokinetics and Routes of Administration) ActiveLearningTemplate: Medication

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Total Parenteral Nutrition (TPN) (2 items)

Gastrointestinal Therapeutic Procedures: Maintaining an Infusion of Total Parenteral Nutrition (RM AMS RN 11.0 Chp 47 Gastrointestinal Therapeutic Procedures) ActiveLearningTemplate: Therapeutic Procedure

Nutrition Assessment/Data Collection: Caring for a Client Who Has Pancreatitis (RM Nutrition 7.0 Chp 3 Nutrition Assessment/Data Collection) ActiveLearningTemplate: Therapeutic Procedure

Central Venous Access Devices (2 items)

Cardiovascular Diagnostic and Therapeutic Procedures: Discharge Teaching for Peripherally Inserted Central Catheter Line (RM AMS RN 11.0 Chp 27 Cardiovascular Diagnostic and Therapeutic Procedures) ActiveLearningTemplate: Therapeutic Procedure

Cardiovascular Diagnostic and Therapeutic Procedures: Maintaining a Central Venous Access Device (RM AMS RN 11.0 Chp 27 Cardiovascular Diagnostic and Therapeutic Procedures) ActiveLearningTemplate: Nursing Skill

Reduction of Risk Potential (5 items)

Diagnostic Tests (1 item)

Principles of Antimicrobial Therapy: Intervention for Suspected Septicemia (RM Pharm RN 8.0 Chp 43 Principles of Antimicrobial Therapy) ActiveLearningTemplate: System Disorder

Potential for Complications of Diagnostic Tests/Treatments/Procedures (1 item)

Polycystic Kidney Disease, Acute Kidney Injury, and Chronic Kidney Disease: Nursing Interventions to Prevent Acute Kidney Injury (RM AMS RN 11.0 Chp 59 Polycystic Kidney Disease, Acute Kidney Injury, and Chronic Kidney Disease) ActiveLearningTemplate: System Disorder

System Specific Assessments (1 item)

Heart Failure and Pulmonary Edema: Assessment Findings in a Client Who Has Right-Sided Heart Failure (RM AMS RN 11.0 Chp 32 Heart Failure and Pulmonary Edema) ActiveLearningTemplate: System Disorder

Therapeutic Procedures (2 items)

Gastrointestinal Therapeutic Procedures: Actions for an Abdominal Paracentesis (RM AMS RN 11.0 Chp 47 Gastrointestinal Therapeutic Procedures) ActiveLearningTemplate: Therapeutic Procedure

Invasive Cardiovascular Procedures: Teaching About Left-Sided Cardiac Catheterization (RM AMS RN 11.0 Chp 30 Invasive Cardiovascular Procedures) ActiveLearningTemplate: Diagnostic Procedure

Physiological Adaptation (14 items)

Alterations in Body Systems (3 items)

Asthma: Using a Peak Flow Meter (RM NCC RN 11.0 Chp 18 Asthma) ActiveLearningTemplate: Diagnostic Procedure

Diagnostic and Therapeutic Procedures for Female Reproductive Disorders: Client Teaching About Genital Herpes (RM AMS RN 11.0 Chp 62 Diagnostic and Therapeutic Procedures for Female Reproductive Disorders) ActiveLearningTemplate: System Disorder

Renal Calculi: Dietary Recommendations for a Low-Purine Diet (RM AMS RN 11.0 Chp 61 Renal Calculi) ActiveLearningTemplate: System Disorder

Fluid and Electrolyte Imbalances (2 items)

Burns: Assessment Findings of Early Phase of Injury (RM AMS RN 11.0 Chp 75 Burns) ActiveLearningTemplate: System Disorder

Electrolyte Imbalances: Treatment for Hypokalemia (RM AMS RN 11.0 Chp 44 Electrolyte Imbalances) ActiveLearningTemplate: Therapeutic Procedure

Illness Management (2 items)

Burns: Care of a Client Following an Explosion (RM AMS RN 11.0 Chp 75 Burns) ActiveLearningTemplate: System Disorder

Esophageal Disorders: Teaching About Self-Management of GERD (RM AMS RN 11.0 Chp 48 Esophageal Disorders) ActiveLearningTemplate: System Disorder

Hemodynamics (2 items)

Anemias: Manifestations of Anemia (RM AMS RN 11.0 Chp 41 Anemias) ActiveLearningTemplate: System Disorder

Hemodynamic Shock: Client Positioning (RM AMS RN 11.0 Chp 37 Hemodynamic Shock) ActiveLearningTemplate: Therapeutic Procedure

Medical Emergencies (3 items)

Hypertension: Actions for Hypertensive Crisis (RM AMS RN 11.0 Chp 36 Hypertension) ActiveLearningTemplate: System Disorder

Peptic Ulcer Disease: Emergency Care for Upper Gastrointestinal Bleeding (RM AMS RN 11.0 Chp 49 Peptic Ulcer Disease) ActiveLearningTemplate: System Disorder

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Pneumothorax, Hemothorax, and Flail Chest: Complications of a Central Venous Catheter (RM AMS RN 11.0 Chp 25
Pneumothorax, Hemothorax, and Flail Chest) ActiveLearningTemplate: Therapeutic Procedure

Unexpected Response to Therapies (1 item)

Blood and Blood Product Transfusions: Monitoring for Transfusion Reaction (RM AMS RN 11.0 Chp 40 Blood and Blood
Product Transfusions) ActiveLearningTemplate: Therapeutic Procedure

Pathophysiology (1 item)

Peripheral Vascular Diseases: Caring for a Client Who Has Venous Insufficiency (RM AMS RN 11.0 Chp 35 Peripheral
Vascular Diseases) ActiveLearningTemplate: System Disorder

Outcomes

Nursing Process	No of Items	Individual Score	Description
RN Assessment	15	53.3%	The assessment step of the nursing process involves application of nursing knowledge to the collection, organization, validation and documentation of data about a client's health status. The nurse focuses on the client's response to a specific health problem including the client's health beliefs and practices. The nurse thinks critically to perform a comprehensive assessment of subjective and objective information. Nurses must have excellent communication and assessment skills in order to plan client care.
RN Analysis/Diagnosis	13	61.5%	The analysis step of the nursing process involves the nurse's ability to analyze assessment data to identify health problems/risks and a client's needs for health intervention. The nurse identifies patterns or trends, compares the data with expected standards or reference ranges and draws conclusions to direct nursing care. The nurse then frames nursing diagnoses in order to direct client care.
RN Planning	17	35.3%	The planning step of the nursing process involves the nurse's ability to make decisions and problem solve. The nurse uses a client's assessment data and nursing diagnoses to develop measurable client goals/outcomes and identify nursing interventions. The nurse uses evidenced based practice to set client goals, establish priorities of care, and identify nursing interventions to assist the client to achieve his goals.
RN Implementation/Therapeutic Nursing Intervention	38	47.4%	The implementation step of the nursing process involves the nurse's ability to apply nursing knowledge to implement interventions to assist a client to promote, maintain, or restore his health. The nurse uses problem-solving skills, clinical judgment, and critical thinking when using interpersonal and technical skills to provide client care. During this step the nurse will also delegate and supervise care and document the care and the client's response.
RN Evaluation	7	42.9%	The evaluation step of the nursing process involves the nurse's ability to evaluate a client's response to nursing interventions and to reach a nursing judgment regarding the extent to which the client has met the goals and outcomes. During this step the nurse will also assess client/staff understanding of instruction, the effectiveness of interventions, and identify the need for further intervention or the need to alter the plan.
Priority Setting	No of Items	Individual Score	Description
	20	65.0%	Ability to demonstrate nursing judgment in making decisions about priority responses to a client problem. Also includes establishing priorities regarding the sequence of care to be provided to multiple clients.

Thinking Skills	No of Items	Individual Score	Description
Foundational Thinking in Nursing	4	75.0%	Ability to recall and comprehend information and concepts foundational to quality nursing practice.
Clinical Judgment/Critical Thinking in Nursing	86	46.5%	Ability to use critical thinking skills (interpretation, analysis, evaluation, inference, and explanation) to make a clinical judgment regarding a posed clinical problem. Includes cognitive abilities of application and analysis.

NCLEX®	No of Items	Individual Score	Description
RN Management of Care	6	33.3%	The nurse coordinates, supervises and/or collaborates with members of the health care to provide an environment that is cost-effective and safe for clients.
RN Safety and Infection Control	8	37.5%	The nurse uses preventive safety measures to promote the health and well-being of clients, significant others, and members of the health care team.
RN Health Promotion and Maintenance	4	75.0%	The nurse directs nursing care to promote prevention and detection of illness and support optimal health.
RN Psychosocial Integrity	3	33.3%	The nurse directs nursing care to promote and support the emotional, mental and social well-being of clients and significant others.
RN Basic Care and Comfort	8	50.0%	The nurse provides nursing care to promote comfort and assist client to perform activities of daily living.
RN Pharmacological and Parenteral Therapies	16	25.0%	The nurse administers, monitors and evaluates pharmacological and parenteral therapy.
RN Reduction of Risk Potential	19	73.7%	The nurse directs nursing care to decrease clients' risk of developing complications from existing health disorders, treatments or procedures.
RN Physiological Adaptation	26	46.2%	The nurse manages and provides nursing care for clients with an acute, chronic or life threatening illness.

QSEN	No of Items	Individual Score	Description
Safety	33	39.4%	The minimization of risk factors that could cause injury or harm while promoting quality care and maintaining a secure environment for clients, self, and others.
Patient-Centered Care	18	55.6%	The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values.
Evidence Based Practice	38	50.0%	The use of current knowledge from research and other credible sources to make clinical judgments and provide client-centered care.
Teamwork and Collaboration	1	100.0%	The delivery of client care in partnership with multidisciplinary members of the health care team, to achieve continuity of care and positive client outcomes.

NLN Competency	No of Items	Individual Score	Description
Human Flourishing	12	58.3%	Human flourishing is reflected in patient care that demonstrates respect for diversity, approaches patients in a holistic and patient-centered manner, and uses advocacy to enhance their health and well-being.
Nursing Judgment	68	48.5%	Nursing judgment involves the use of critical thinking and decision making skills when making clinical judgments that promote safe, quality patient care.
Spirit of Inquiry	10	30.0%	A spirit of inquiry is exhibited by nurses who provide evidence based clinical nursing practice and use evidence to promote change and excellence.

BSN Essentials	No of Items	Individual Score	Description
Liberal Education for Baccalaureate Generalist Nursing Practice	13	53.8%	The need for an education that exposes nurses to multiple fields of study providing the foundation for a global perspective of society as well as high level thinking and acquisition of skills that can be applied to complex patient and system-based problems.
Basic Organization and Systems Leadership for Quality Care and Patient Safety	13	23.1%	The need for nurses to be able to understand power relationships and use decision-making and leadership skills to promote safe practice and quality improvement within health care systems.
Scholarship for Evidence-Based Practice	35	57.1%	The need for nurses to be able to understand the research process and base practice and clinical judgments upon fact-based evidence to enhance patient outcomes.
Clinical Prevention and Population Health	21	38.1%	The need for nurses to be able to identify health related risk factors and facilitate behaviors that support health promotion, and disease and injury prevention, while providing population-focused care that is based on principles of epidemiology and promotes social justice.
Professionalism and Professional Values	1	100.0%	The need for nurses to be able to practice nursing in a professional manner while providing patient-centered care that is caring, respects diversity, and is governed by legal and ethical tenets.
Baccalaureate Generalist Nursing Practice	7	57.1%	The need for nurses to be able to practice as a generalist using clinical reasoning to provide care to patients across the lifespan and healthcare continuum and to individuals, families, groups, communities, and populations.

Score Explanation and Interpretation

Individual Performance Profile

ADJUSTED INDIVIDUAL TOTAL SCORE

To adjust for possible differences in difficulty among the forms of this assessment, the raw score (the total number of items correct) is converted to the adjusted individual total score through a process known as equating. The adjusted individual total score is on a scale of 0% to 100%.

ATI PROFICIENCY LEVELS

Proficiency Level	Proficiency Level Definition	Score Range
Below Level 1	Scores below the Proficiency Level 1 standard can be considered below minimum expectations and can be indicative of significant risk in this content area. ATI strongly advises these students to develop and complete an intensive plan for focused review and remediation, including the use of ATI materials, textbooks, class notes, reference materials, and assistance from nurse educators.	0.0% to 55.6%
Level 1	Scores meeting the Proficiency Level 1 standard can be considered to meet the absolute minimum expectations for performance in this content area. Scores at this level were judged by the content expert panel to indicate a student as likely to just meet NCLEX-RN® standards in this content area. ATI advises these students to develop and complete a rigorous plan of focused review in order to achieve a firmer grasp of this content.	56.7% to 67.8%
Level 2	Scores meeting the Proficiency Level 2 standard can be considered to exceed minimum expectations for performance in this content area. Scores at this level were judged by the content expert panel to indicate a student as fairly certain to meet NCLEX-RN standards in this content area. ATI advises these students to engage in continuous focused review in order to improve their knowledge of this content.	68.9% to 80.0%
Level 3	Scores meeting the Proficiency Level 3 standard can be considered to exceed most expectations for performance in this content area. Scores at this level were judged by the content expert panel to indicate a student as likely to exceed NCLEX-RN standards in this content area. ATI advises these students to engage in continuous focused review to maintain and improve their knowledge of this content.	81.1% to 100.0%

NATIONAL MEAN

This is the average score of all examinees.

PROGRAM MEAN

This is the average score of all examinees within your specified program type.

NATIONAL PERCENTILE RANK

This is the percentage of examinees who scored at or below your score.

PROGRAM PERCENTILE RANK

This is the percentage of examinees within your program type who scored at or below your score.

TOPICS TO REVIEW

Based on the questions missed on this assessment, a listing of content areas and topics to review is provided. A variety of learning resources can be used in the review process, including content, images, animations and videos in ATI's Content Mastery Series® Review Modules, online practice assessments, and a focused review that is individualized to the questions missed.

NOTE: Due to the addition of "Management of Care" to the RN AMS 2019 test plan, the national and program means and percentile ranks will become available after sufficient data have been collected.