

Management of care

- **Advocacy (1 item) Practice Settings and Nursing Roles in the Community: Reporting to Governmental Agency (RM CH RN 8.0 Chapter 5 Practice Settings and Nursing Roles in the Community) Active Learning Template: Basic Concept**
 - The practice of faith community nursing is governed by each state's nurse practice act and standards of practice
 - State-level legislation regulates financial compensation to workers suffering from injuries or illness in the workplace
 - The school nurse is required by state law to officially report all suspected cases of child abuse and neglect

- **Case Management (2 items) Care of Specific Populations: Planning Care for a Client Who Has Antisocial Personality Disorder (RM CH RN 8.0 Ch 7 Care of Specific Populations) Active Learning Template: System Disorder**
 - Primary:
 - provide education to populations regarding mental health issues
 - teach stress reduction techniques
 - implement parenting classes
 - organize bereavement support groups
 - promote protective factors
 - Secondary
 - Screening to detect disorders
 - Crisis intervention
 - Tertiary
 - Medication monitoring
 - Mental health interventions
 - Make referrals
 - Maintain the level of function to prevent relapse

- **Practice Settings and Nursing Roles in the Community: Evaluating Client Understanding of Hospice Care (RM CH RN 8.0 Ch 5 Practice Settings and Nursing Roles in the Community) Active Learning Template: Basic Concept**
 - Hospice can be in the home, hospital, or long-term care center
 - Hospice care is a comprehensive care delivery system for clients who are terminally ill
 - The focus is to relieve pain and suffering for the family up to one year after the death of the client.

- **Establishing Priorities (1 item) Managing Client Care: Prioritizing Care of Clients (RM Leadership 8.0 Ch 1 Managing Client Care) Active Learning Template: System Disorder**
 - Prioritize "life before limb" – interventions for a client in shock over a client who has a localized limb injury
 - Acute before chronic- care of the client who has a new injury or illness like mental confusion or chest pain over a previous illness or chronic

- Actual before potential – administering a medication for acute pain over ambulation of a client at risk for thrombophlebitis
- **Legal Rights and Responsibilities (1 item) Infections: Regulations for STI Reporting (RM MN RN 11.0 Ch 8 Infections) Active Learning Template: Basic Concept**
 - Report syphilis cases to the local health department
 - All states have a reportable disease list
 - Also report gonorrhea and chlamydia to the local health department

Safety and infection control

- **Accident/Error/Injury Prevention (1 item) Home Safety: Home Oxygen Use (RM Fund 10.0 Chp 13 Home Safety) Active Learning Template: Basic Concept**
 - No smoking sign at the door
 - Keep flammable material away
 - Replace bedding that can generate static electricity like wool, nylon, synthetics items made from cotton
- **Emergency Response Plan (1 item) Emergency Preparedness: Response Phase of a Disaster (RM CH RN 8.0 Chp 8 Emergency Preparedness) Active Learning Template: Basic Concept**
 - Activate the disaster response management plan
 - Perform triage, direct those affected, quarantine, evacuate and open shelters
 - Triage
- **Home Safety (1 item) Practice Settings and Nursing Roles in the Community: Home Safety Evaluation (RM CH RN 8.0 Chp 5 Practice Settings and Nursing Roles in the Community) Active Learning Template: Basic Concept**
 - Identify populations at risk and potential problems
 - Manage communicable disease through prevention, screening and treatment
 - Gather stats through surveillance, investigations, and monitoring vital stats
- **Standard Precautions/Transmission-Based Precautions/Surgical Asepsis Communicable Diseases: Providing Education for a Client Who Has Pertussis (RM NCC RN 11.0 Chp 36 Communicable Diseases) Active Learning Template: System Disorder Infections**
 - Common cold manifestations: running nose, sneezing, mild cough
 - Antibiotics for pertussis
 - Good hand hygiene, adhere to the therapy, wash bed linens in mild detergent
- **Identifying a Reportable Disease (RM MN RN 11.0 Chp 8 Infections) Active Learning Template: Basic Concept**
 - HIV/AIDS
 - Chlamydia
 - Gonorrhea

Health promotion and maintenance

- **Health Promotion and Maintenance (5 items) Health Promotion/Disease Prevention (2 items) Client Education: Identifying Educator-Related Barriers to Learning (RM Fund 10.0 Chp 17 Client Education) Active Learning Template: Basic Concept**
 - Fear, anxiety, depression
 - Environmental distractions
 - Psychomotor deficits
- **Female Physiologic Processes: Women's Health After Menopause (RM AMS RN 11.0 Chp 63 Menstrual Disorders and Menopause) Active Learning Template: Basic Concept**
 - Embolic complications: MI, stroke, venous thrombosis
 - Cancer: breast cancer
 - Long term use of estrogen increases ovarian cancer risk
- **Health Screening (2 items) HIV/AIDS: Teaching About Diagnostic Testing (RM AMS RN 11.0 Chp 86 HIV/AIDS) Active Learning Template: Diagnostic Procedure**
 - ELISA: enzyme linked immunosorbent assay confirmed by a positive result from supplemental HIV antibody test (western blot)
 - Home test kits are also available using a drop of blood
 - Positive western blot tests then will be tested for viral load
- **Overview of Community Health Nursing: Priority Finding During School Health Screenings (RM CH RN 8.0 Chp 1 Overview of Community Health Nursing) Active Learning Template: Basic Concept**
 - Scoliosis
 - Vision
 - Hearing
- **Self-Care (1 item) Coping: Caregiver Burden (RM Fund 10.0 Chp 33 Coping) Active Learning Template: Basic Concept**
 - Alarm phase: body functions are heightened to respond to stressors
 - Resistance: body functions normalize when responding to stress. Stabilization occurs
 - Exhaustions: body functions are no longer able to maintain a response of the stressor and the client cannot adapt.

Psychosocial integrity

- **Psychosocial Integrity (2 items) Coping Mechanisms (1 item) Emergency Preparedness: Developing Secondary Prevention Protocols (RM CH RN 8.0 Chp 8 Emergency Preparedness) Active Learning Template: Basic Concept**
 - Activate the bioterrorism response plan

- Screen the population for exposure, assessing rates of infection and administering vaccines
- Monitor mortality and morbidity
- **Substance Use and Other Disorders and Dependencies (1 item) Care of Specific Populations: Teaching About Treatment for Alcohol Use Disorder (RM CH RN 8.0 Chp 7 Care of Specific Populations) Active Learning Template: System Disorder**
 - Withdrawal appears within 4-12 hours
 - Manifestations: irritable, tremors, nausea, vomiting, diaphoresis, tachycardia, hypertension
 - Encourage development of life skills, reduce sources of stress, join AA

