

# Individual Performance Profile

## RN Learning System Communication Final Quiz



Individual Name: <b>KRISTY J GEIER</b>	<b>Individual Score:</b>	<b>100.0%</b>
Student Number:	Practice Time:	<b>15 min</b>
Institution: <b>Lakeview CON</b>		
Program Type: <b>BSN</b>		
Test Date: <b>4/15/2020</b>		
# of Questions: <b>20</b>		

Individual Performance in the Major Content Areas			Individual Score (% Correct)											
Sub-Scale	# Items	Individual Score	1	10	20	30	40	50	60	70	80	90	100	
Therapeutic Techniques	20	100.0%												▲

### Topics To Review

### Outcomes

Nursing Process	No of Items	Individual Score	Description
Analysis/Diagnosis (RN 2013)	1	100.0%	Ability to analyze collected data and to reach an appropriate nursing judgment about the client's health status and coping mechanisms, specifically recognizing data indicating a health problem/risk and identifying the client's needs for health intervention. Also includes the ability to formulate appropriate nursing diagnoses/collaborative problems based on identified client needs.
Planning (RN 2013)	1	100.0%	Ability to apply nursing knowledge to the development of an appropriate plan of care for clients with specific health alterations or needs for health promotion/maintenance. Includes the ability to establish priorities of care, effectively delegate client care, and set appropriate client goals/outcomes in order to ensure clients' needs are met.
Implementation/Therapeutic Nursing Intervention (RN 2013)	18	100.0%	Ability to select/implement appropriate interventions (e.g., technical skill, client education, communication response) based on nursing knowledge, priorities of care, and planned goals/outcomes in order to promote, maintain, or restore a client's health. Also includes the ability to appropriately respond to an unplanned event (e.g., observation of unsafe practice, change in client status) or life-threatening situation and to routinely take measures to minimize a client's risk.

<b>Priority Setting</b>	<b>No of Items</b>	<b>Individual Score</b>	<b>Description</b>
	1	100.0%	Ability to demonstrate nursing judgment in making decisions about priority responses to a client problem. Also includes establishing priorities regarding the sequence of care to be provided to multiple clients.

<b>Thinking Skills</b>	<b>No of Items</b>	<b>Individual Score</b>	<b>Description</b>
Clinical Judgment/Critical Thinking in Nursing	20	100.0%	Ability to use critical thinking skills (interpretation, analysis, evaluation, inference, and explanation) to make a clinical judgment regarding a posed clinical problem. Includes cognitive abilities of application and analysis.

<b>NCLEX®</b>	<b>No of Items</b>	<b>Individual Score</b>	<b>Description</b>
Management of Care RN 2013	1	100.0%	Providing integrated, cost-effective care to clients by coordinating, supervising, and/or collaborating with members of the multi-disciplinary health care team.
Psychosocial Integrity RN 2013	19	100.0%	Promoting mental, emotional, and social well-being of clients and significant others through the provision of nursing care.

<b>QSEN</b>	<b>No of Items</b>	<b>Individual Score</b>	<b>Description</b>
Patient-Centered Care	19	100.0%	The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values.
Teamwork and Collaboration	1	100.0%	The delivery of client care in partnership with multidisciplinary members of the health care team, to achieve continuity of care and positive client outcomes.