

Emily Hustad
N441 Clinical
4/7/2020
John Duncan and Estelle Hatcher

John Duncan M/S

Med/Surg Score - Google Chrome

learn.swiftriveronline.com/VC/MedSurg/364851/Score

Swift River

Student Dashboard

vClinical Test School
vClinical – Practice Course

- » Dashboard Home
- » Activity Log
- » Past Assignments
- » Score Report
- » Practice

Register for course

Enter course code:

Med/Surg Score

Phase	Correct	Possible	Score
Acuity assignments	4	6	66
Patient selection	2	2	100
Diagnoses	7	10	70
Scenario actions	11	22	50
Call button responses	3	3	100
Total			62

Total time: 0 hr, 6 min

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Estelle Hatcher M/S

Med/Surg Score - Google Chrome

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Register for course

Enter course code:

Med/Surg Score

Phase	Correct	Possible	Score
Acuity assignments	6	6	100
Patient selection	2	2	100
Diagnoses	9	12	75
Scenario actions	17	25	68
Call button responses	2	3	66
Total			75

Total time: 0 hr, 4 min

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Dosage Calculations

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- » Practice

Register for course

Enter course code:

Dosage Calc Score

Phase	Correct	Possible	Score
Select patient	20	20	100
Select dosage amount	18	20	90
Select supplies	18	20	90
Gauge amount	19	20	95
Administer medication	18	20	90
Total			93

Total time: 0 hr, 21 min

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Med Pass

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- » Dashboard Home
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- » Past Assignments
- » Score Report
- » Practice

Register for course

Enter course code:

Med-Pass Score

Phase	Correct	Possible	Score
Identify patient	16	16	100
Pick medication	51	54	94
Administer medication	50	54	92
Handle interruptions	8	11	72
Additional administration errors			-
Pass completion errors			-2
Total			91

Total time: 1 hr, 34 min

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Daily Summary

This week, I did the Nurse Think modules again. I had John Duncan and Estelle Hatcher as my patients. It was a good refresher to assign nursing diagnoses and acuity assignments to these patients. One of the patients was post-op from an appendectomy, and was having acute pain. I had to do a lot of teaching with her on how to handle the pain and how to take care of herself upon discharge. Next, I did the dosage calculation problems. This was good practice for dosage calculations, as I had to pick the equipment needed to administer the medication, as well. This was also a good refresher. I had to determine needle and syringe sizes. I often get confused with needle sizes for IM and SubQ injections, so it is always a good topic to practice on.

I also did the medication pass assignment. It was similar to the one last week, as I had 5 patients and I had to pass their medications for the entire day, from 0900 to 2100. This was also a good refresher. I got done with it a little faster this week than I did last week, as I knew what to expect and what I needed to look for. I checked the patient's pain, vital signs, and lab values before administering any medications. This simulation also has scenarios that pop up as you are passing medications, and require you to choose who should go help that patient. Options include a CNA, LPN, or another RN. Delegation is something that is hit hard in Leadership and Management class, so that was also a nice refresher when it came to deciding who to delegate these tasks to. Overall, I think it was a good assignment

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that helped me integrate lessons from several different classes that I have had.

While it was not the same as an in-person clinical, it was a good alternative.