Emily Hustad
N441 Clinical
3/31/2020
Ann Rails and Marcella Como

Ann Rails- Med/Surg

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Med/Surg Score

Phase	Correct	Possible	Score
Acuity assignments	4	6	66
Patient selection	2	2	100
Diagnoses	10	12	83
Scenario actions	21	25	84
Call button responses	2	2	100
Total			**82**

Total time: 0 hr, 6 min

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Marcella Como Med/Surg

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Med/Surg Score

Phase	Correct	Possible	Score
Acuity assignments	4	6	66
Patient selection	2	2	100
Diagnoses	13	22	59
Scenario actions	15	21	71
Call button responses	2	2	100
Total			**67**

Total time: 0 hr, 3 min

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Dosage Calculation

Dosage Calc Score

Phase	Correct	Possible	Score
Select patient	20	20	100
Select dosage amount	19	20	95
Select supplies	15	20	75
Gauge amount	19	20	95
Administer medication	19	20	95
		Total	92

Total time: 0 hr, 19 min

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Med Pass

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Med-Pass Score

Phase	Correct	Possible	Score
Identify patent	21	21	100
Pick medication	64	65	98
Administer medication	55	65	84
Handle interruptions	15	19	78
Additional administration errors			-2
Pass completion errors			–
Total			**90**

Total time: 1 hr, 15 min

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Clinical Summary 3/31

Today for clinical, I did the Nursethink vSim virtual clinical. First, I was assigned two patients. I had to assess these patients and assign them acuity levels and nursing diagnoses. I also had to utilize critical thinking and therapeutic communication while working with these patients. Next, I did the dosage calculation portion. It was a good refresher on needle sizes and routes of administration for different injections, such as IM and SubQ. Finally, I did the med pass portion of the scenario. It took me the longest, but it was probably the most beneficial in refreshing my memory. I had to pass medications to five different patients throughout an entire day. Before passing certain medications, such as Insulin, there were steps that needed to happen. Blood glucose needed to be checked and a second nurse had to verify the dosages. It was also a good refresher on medications. Each medication that was passed had to be searched by category or body system. It was a big help in pharmacology and studying for that aspect of the NCLEX.

Although this was not real-life clinical, I still learned a lot and used skills that I have not been able to use since we went virtual. After being in CCU all semester, it was interesting to go back to the med/surg setting, although virtually, and revisit how that floor works. In CCU, the nurses only have 1-2 patients. On med/surg, each nurse is assigned around five patients to care for. Remembering medications and other information for each patient can be intense. I kept finding myself forgetting to check vitals before giving a medication, or forgetting to have another nurse sign off on my insulin dosage. I am glad that I had this course to refresh my memory on all things med/surg. I think that this was a good alternative

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to a real clinical. I utilized several different skills and pulled stuff from the back of

my memory that I did not remember.