

Emily Hustad
N441 Clinical
3/31/2020
Ann Rails and Marcella Como

Ann Rails- Med/Surg

The screenshot shows the Swift River Med/Surg Score dashboard for Emily Hustad. The page title is "Med/Surg Score". The left sidebar contains the Swift River logo, "Student Dashboard", and navigation links for "vClinical Test School", "vClinical – Practice Course", and a list of activities: "Dashboard Home", "Activity Log", "Past Assignments", "Score Report", and "Practice". Below these is a "Register for course" section with an input field for "Enter course code:" and a "SUBMIT" button. The main content area displays a table of scores for various phases. The table has columns for "Phase", "Correct", "Possible", and "Score". The data is as follows:

Phase	Correct	Possible	Score
Acuity assignments	4	6	66
Patient selection	2	2	100
Diagnoses	10	12	83
Scenario actions	21	25	84
Call button responses	2	2	100
Total			82

Below the table, it shows "Total time: 0 hr, 6 min" and a "RETURN TO DASHBOARD" button. At the bottom, there is a copyright notice: "Copyright 2020 Swift River Online Learning" and a "Contact us" link.

Marcella Como Med/Surg

The screenshot shows the Swift River Med/Surg Score dashboard for Emily Hustad. The page title is "Med/Surg Score". The left sidebar contains the Swift River logo, "Student Dashboard", and navigation links for "vClinical Test School", "vClinical – Practice Course", and a list of activities: "Dashboard Home", "Activity Log", "Past Assignments", "Score Report", and "Practice". Below these is a "Register for course" section with an input field for "Enter course code:" and a "SUBMIT" button. The main content area displays a table of scores for various phases. The table has columns for "Phase", "Correct", "Possible", and "Score". The data is as follows:

Phase	Correct	Possible	Score
Acuity assignments	4	6	66
Patient selection	2	2	100
Diagnoses	13	22	59
Scenario actions	15	21	71
Call button responses	2	2	100
Total			67

Below the table, it shows "Total time: 0 hr, 3 min" and a "RETURN TO DASHBOARD" button. At the bottom, there is a copyright notice: "Copyright 2020 Swift River Online Learning" and a "Contact us" link.

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Dosage Calculation

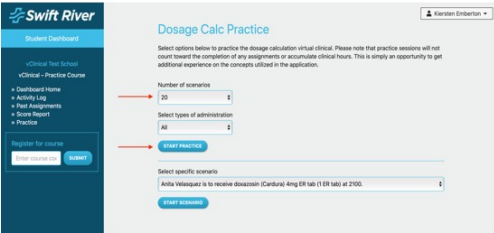
N441 NurseThink vSim Clinical Instructions - Word

FILE HOME INSERT DESIGN PAGE LAYOUT REFERENCES MAILINGS REVIEW VIEW

Clipboard Font Paragraph Styles Editing

example of the Practice→Dosage Calculation dashboard).

****NOTE** IF YOU DO NOT OBTAIN A SCORE OF AT LEAST 50, YOU MUST REPEAT THE vSIM**



Swift River

Student Dashboard

vClinical - Practice Course

Dashboard Home

Activity Log

Past Assignments

Score Report

Practice

Register for course

Start Practice

Dosage Calc Practice

Select options below to practice the dosage calculation virtual clinical. Please note that practice sessions will not count toward the completion of any assignments or accumulate clinical hours. This is simply an opportunity to get additional experience on the concepts utilized in the application.

Number of scenarios

10

Select types of administration

All

Select specific scenario

Anita Velazquez is to receive doxazosin (Cardura) 4mg ER tab (1 ER tab) at 2000.

Start Practice

Start Scenario

PAGE 2 OF 3 564 WORDS

100%

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Med Pass

Med-Pass Score - Google Chrome

learn.swiftriveronline.com/VC/MedPass/151310/Score

Swift River

Student Dashboard

vClinical Test School

vClinical – Practice Course

- » Dashboard Home
- » Activity Log
- » Past Assignments
- » Score Report
- » Practice

Register for course

Enter course code:

Med-Pass Score

Phase	Correct	Possible	Score
Identify patent	21	21	100
Pick medication	64	65	98
Administer medication	55	65	84
Handle interruptions	15	19	78
Additional administration errors			-2
Pass completion errors			-
Total			90

Total time: 1 hr, 15 min

[RETURN TO DASHBOARD](#)

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Clinical Summary 3/31

Today for clinical, I did the Nursethink vSim virtual clinical. First, I was assigned two patients. I had to assess these patients and assign them acuity levels and nursing diagnoses. I also had to utilize critical thinking and therapeutic communication while working with these patients. Next, I did the dosage calculation portion. It was a good refresher on needle sizes and routes of administration for different injections, such as IM and SubQ. Finally, I did the med pass portion of the scenario. It took me the longest, but it was probably the most beneficial in refreshing my memory. I had to pass medications to five different patients throughout an entire day. Before passing certain medications, such as Insulin, there were steps that needed to happen. Blood glucose needed to be checked and a second nurse had to verify the dosages. It was also a good refresher on medications. Each medication that was passed had to be searched by category or body system. It was a big help in pharmacology and studying for that aspect of the NCLEX.

Although this was not real-life clinical, I still learned a lot and used skills that I have not been able to use since we went virtual. After being in CCU all semester, it was interesting to go back to the med/surg setting, although virtually, and revisit how that floor works. In CCU, the nurses only have 1-2 patients. On med/surg, each nurse is assigned around five patients to care for. Remembering medications and other information for each patient can be intense. I kept finding myself forgetting to check vitals before giving a medication, or forgetting to have another nurse sign off on my insulin dosage. I am glad that I had this course to refresh my memory on all things med/surg. I think that this was a good alternative

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to a real clinical. I utilized several different skills and pulled stuff from the back of my memory that I did not remember.