

**N301 Medical/Surgical
TEACHING PLAN INSTRUCTIONS AND EVALUATION
Summer 2017**

STUDENT NAME: Hannah Winn _____ Date: _____
3/30/2020

Use the format page included for preparing the written component of the teaching plan. Students will be evaluated on the written plan (15 points) and on the presentation of the teaching plan (10 points). Total Points possible = 25 points.

SCORE

I. Evaluation of the **written component**

Assessment of patient/client/class (3 points)

_____ Prior knowledge of subject to be taught
Determine patient's motivation to learn content
Health beliefs/values (Taylor pgs 70 & 513)
Psychosocial adaptations/adjustment to illness
Compliance with health care protocols
Assess patient's ability to learn
Developmental level
Physical capabilities/health status
Language skills/literacy
Level of education

Nursing Diagnosis Identified (1 point)

Planning (3 points)

_____ State objectives and outcomes: Include at least one from each learning domain:
Cognitive, Affective & Psychomotor

Interventions (2 points)

_____ List the content to be included in instruction. Be specific and accurate.
Logical sequence.
Simple to complex.
Organized

Methods/Teaching Tools (2 points)

_____ Instructional methods to be used:
Examples are: Discussion
Question & Answer
Demonstration/Return Demonstration
Strategies to keep patient's attention
Methods to include patient in teaching/participation

Evaluation (3 points)

_____ Determine achievement of learning objectives based on expected outcomes. Identify strengths/weaknesses, Suggest modifications to plan; i.e. what would have made it better

References Listed in APA format. (1 point)

TOTAL CONTENT

_____/15

II. Evaluation of **teaching presentation (10 points)**

_____/10

Introduction of content, Patient put at ease, Eye contact,
Clear speech and organized presentation, Environment conducive to learning,
Family included, Accuracy of info, Validation of learning status, Use of teaching aids,
Appropriate non-verbal body language etc.

Date Submitted: _____

Total points

_____/25

**N 301 Nursing the Adult Client
TEACHING PLAN**

Student Name: Hannah Winn
at home.

Subject: Leukemia patient- cleaning & changing central line port

Nursing Diagnosis: Deficient Knowledge related to lack of exposure to resources evidenced by request for information.

Relevant Assessment Data (see instructions)	Patient Outcomes (see instructions re: 3 domains of learning)	Teaching Outline (be specific and use a logical sequence)	Teaching Tools (see instructions)	Evaluation (see instructions)
<p>Patient is a four year old boy diagnosed with Leukemia. Needs assistance from parents with changing and cleaning. Because the patient is a toddler, this patient's ability to learn is quite low. We will provide education to the parents who have been very present during his stay. Patient's guardians show willingness to learn and comprehend, and they both went to college for Bachelor's degrees. This family is making an adjustment to their lifestyle by avoiding large crowds of people and keeping everything disinfected within their house regarding their son's diagnosis. They have never had exposure to medical equipment, so I will be instructing the family to examine my processes of cleaning and changing the central line port.</p>	<p>Cognitive: Patient and family will verbalize understanding of disease process and potential complications.</p> <p>Affective: Patient and family will accurately repeat the steps on how to clean and change central line port.</p> <p>Psychomotor: Patient and family will participate in treatment regimen by repeating steps performed by the nurse.</p>	<p>-Lay down a clean towel to place sterile kit. -Remove shirt. -Apply masks.</p> <p>-With clean gloves, remove the dressing by peeling down and away. -Check insertion site for redness, drainage, or swelling. Call doctor immediately if you notice these symptoms.</p> <p>-Remove clean gloves, apply alcohol-based hand gel.</p> <p>-Apply sterile gloves. (Be sure not to touch the outside of the sterile gloves with bare hands) Do not touch anything out of the sterile field.</p> <p>-With one swab stick, scrub the line and insertion site for 30 seconds. -With a new, clean swab stick, scrub the surrounding skin with friction and back and forth motions for 30 seconds.</p> <p>-Allow skin to air dry</p> <p>-Place new biopatch (protective disc) around the insertion site. -Place new Tegaderm dressing over catheter.</p> <p>Tegaderm: Remove the top seal, leaving the white edges of the bandage on until placing over the site. After the bandage is in place, tap down the edges as you peel the remaining seal off.</p>	<p>It is important to discuss with the family how important it is to keep this procedure STERILE, because this port leads to the heart.</p> <p>First, I will ask if this family is familiar with any medical equipment used during the cleanse & change.</p> <p>Since this family is unfamiliar with this process, I will demonstrate how to do so. The next time the port requires changing, I will have the parents return demonstration with my assistance.</p> <p>I will provide a</p>	<p>I made my presentation simple and to the point to prevent any confusion, while of course using clear speech and an organized presentation.</p> <p>Since the family was able to accurately return the demonstration, I feel as if I did a great job narrowing down the important steps of central line port care. This validated that the family is now able to do this themselves at home without medical assistance.</p> <p>This patient relies on his family to help him with this care, and I felt as if his body language looked comfortable during and after his parents cleaned and changed his dressing.</p> <p>Overall, I think this little boy is very well taken care of and I can tell that his parents are very determined to give him the best of care.</p>

			pamphlet with all information regarding port care including a step-by-step on how to accurately change, the importance of sterile field, signs of abnormality, and reasons why someone would need a central port.	
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Reference(s):

MedlinePlus. (2018 September 3). *Central Venous Catheter- dressing change*. Retrieved from: <https://medlineplus.gov/ency/patientinstructions/000156.htm>

Moureau, Nancy. (2010) *Keeping needleless connectors clean, part 1*. Retrieved from: https://journals.lww.com/nursing/Fulltext/2010/05000/Keeping_needleless_connectors_clean_part_1.5.aspx