

**N321 Medical/Surgical
TEACHING PLAN INSTRUCTIONS AND EVALUATION**

STUDENT NAME: Teionna Saccocio Date: 03-29-2020

Use the format page included for preparing the written component of the teaching plan. Students will be evaluated on the written plan (15 points) and on the presentation of the teaching plan (10 points). Total Points possible = 25 points.

SCORE

I. Evaluation of the **written component**

Assessment of patient/client/class (3 points)

_____ Prior knowledge of subject to be taught
Determine patient's motivation to learn content
Health beliefs/values (Taylor pgs 70 & 513)
Psychosocial adaptations/adjustment to illness
Compliance with health care protocols
Assess patient's ability to learn
Developmental level
Physical capabilities/health status
Language skills/literacy
Level of education

Nursing Diagnosis Identified (1 point)

Planning (3 points)

_____ State objectives and outcomes: Include at least one from each learning domain:
Cognitive, Affective & Psychomotor

Interventions (2 points)

_____ List the content to be included in instruction. Be specific and accurate.
Logical sequence.
Simple to complex.
Organized

Methods/Teaching Tools (2 points)

_____ Instructional methods to be used:
Examples are: Discussion
Question & Answer
Demonstration/Return Demonstration
Strategies to keep patient's attention
Methods to include patient in teaching/participation

Evaluation (3 points)

_____ Determine achievement of learning objectives based on expected outcomes. Identify strengths/weaknesses, Suggest modifications to plan; i.e. what would have made it better

References Listed in APA format. (1 point)

TOTAL CONTENT

_____/15

II. Evaluation of **teaching presentation (10 points)**

_____ /10
Introduction of content, Patient put at ease, Eye contact,

Clear speech and organized presentation, Environment conducive to learning,
Family included, Accuracy of info, Validation of learning status, Use of teaching aids,
Appropriate non-verbal body language etc.

Date Submitted: _____

Total points

_____/25

**N 301 Nursing the Adult Client
TEACHING PLAN**

Student Name: Teionna Saccocio_____

Subject: COPD_____

Nursing Diagnosis: Ineffective breathing pattern related to exacerbation of chronic obstructive pulmonary disease as evidenced by respiratory acidosis

Relevant Assessment Data (see instructions)	Patient Outcomes (see instructions re: 3 domains of learning)	Teaching Outline (be specific and use a logical sequence)	Teaching Tools (see instructions)	Evaluation (see instructions)
<p>Assess patient's level of knowledge about COPD. Assess patient's motivation to learn content about current chronic disease. Patient's career is not very physically demanding, and the majority of his time is spent at home with family and drinking with friends so he is very sedentary. Patient is currently still smoking 20 cigarettes a day so it is important to assess whether or not he is ready to comply with healthcare protocols that would call for smoking cessation. The patient appears to be at a proper developmental level. He is physically capable of doing for himself but has been getting short of breath when doing activities like walking up a flight of stairs. He has HTN and COPD</p>	<p>Cognitive: Patient will be able to explain chronic obstructive pulmonary disease and what it is doing to his body. Affective: Patient will avoid smoking cigarettes. Psychomotor: Patient will spread activities evenly throughout the day and perform them without exacerbating himself.</p>	<p>I will teach patient the definition of chronic obstructive pulmonary disease and show an animated video that makes it easier to understand the pathophysiology. We will go over signs, symptoms, and medical management. We will talk about ways to slow the progression of the disease. The most important risk factors this client has is cigarette smoking so we will talk about smoking cessation. We will talk about ways that the client can still be active by spreading out his daily activities and giving himself rest periods.</p>	<p>We will start with a discussion and have a question and answer session at the end. A video will be used to keep client's attention.</p>	<p>Favorable outcomes: Client is able to explain chronic obstructive pulmonary disease. Client ceases to smoke. Client is able to live an active life by spreading out activities evenly during the day and taking rest periods.</p>

with a family history of HTN but no history of respiratory diseases chronic or otherwise. He has some college but no degree.				
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Reference(s): Hinkle, J. L., & Cheever, K. H. (2018). *Brunner & Suddarths textbook of medical-surgical nursing*. Wolters Kluwer.