

# Individual Performance Profile

## RN Medication Interactions Case Study Test



Individual Name: <b>ANA PUNSALAN</b>	<b>Individual Score: 100.0%</b>
Student Number: <b>PU2400643</b>	<b>Practice Time: 5 min</b>
Institution: <b>Lakeview CON</b>	
Program Type: <b>BSN</b>	
Test Date: <b>3/7/2020</b>	
# of Questions: <b>5</b>	

Individual Performance in the Major Content Areas			Individual Score (% Correct)											
Sub-Scale	# Items	Individual Score	1	10	20	30	40	50	60	70	80	90	100	
Fluid & Electrolytes	1	100.0%												▲
Safety	1	100.0%												▲
Critical thinking/ Clinical reasoning/ Clinical judgment	1	100.0%												▲
Teaching/Learning	2	100.0%												▲

### Topics To Review

### Outcomes

Nursing Process	No of Items	Individual Score	Description
RN Analysis/Diagnosis	3	100.0%	The analysis step of the nursing process involves the nurse's ability to analyze assessment data to identify health problems/risks and a client's needs for health intervention. The nurse identifies patterns or trends, compares the data with expected standards or reference ranges and draws conclusions to direct nursing care. The nurse then frames nursing diagnoses in order to direct client care.
RN Implementation/Therapeutic Nursing Intervention	2	100.0%	The implementation step of the nursing process involves the nurse's ability to apply nursing knowledge to implement interventions to assist a client to promote, maintain, or restore his health. The nurse uses problem-solving skills, clinical judgment, and critical thinking when using interpersonal and technical skills to provide client care. During this step the nurse will also delegate and supervise care and document the care and the client's response.

<b>Thinking Skills</b>	<b>No of Items</b>	<b>Individual Score</b>	<b>Description</b>
Clinical Judgment/Critical Thinking in Nursing	5	100.0%	Ability to use critical thinking skills (interpretation, analysis, evaluation, inference, and explanation) to make a clinical judgment regarding a posed clinical problem. Includes cognitive abilities of application and analysis.

<b>NCLEX®</b>	<b>No of Items</b>	<b>Individual Score</b>	<b>Description</b>
RN Pharmacological and Parenteral Therapies	5	100.0%	The nurse administers, monitors and evaluates pharmacological and parenteral therapy.

<b>Clinical Areas</b>	<b>No of Items</b>	<b>Individual Score</b>	<b>Description</b>
Pharmacology	5	100.0%	Ability to apply concepts related to the pharmacodynamics and pharmacotherapeutics of commonly prescribed medications for clients with physical and mental health disorders. Topics include principles of medication administration and dosage calculation, side/adverse effects, drug/food interactions, contraindications, and nursing implications integral to the safe administration of medications to clients across the lifespan.

<b>QSEN</b>	<b>No of Items</b>	<b>Individual Score</b>	<b>Description</b>
Safety	3	100.0%	The minimization of risk factors that could cause injury or harm while promoting quality care and maintaining a secure environment for clients, self, and others.
Patient-Centered Care	2	100.0%	The provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values.

<b>NLN Competency</b>	<b>No of Items</b>	<b>Individual Score</b>	<b>Description</b>
Human Flourishing	2	100.0%	Human flourishing is reflected in patient care that demonstrates respect for diversity, approaches patients in a holistic and patient-centered manner, and uses advocacy to enhance their health and well-being.
Nursing Judgment	3	100.0%	Nursing judgment involves the use of critical thinking and decision making skills when making clinical judgments that promote safe, quality patient care.

<b>BSN Essentials</b>	<b>No of Items</b>	<b>Individual Score</b>	<b>Description</b>
Clinical Prevention and Population Health	4	100.0%	The need for nurses to be able to identify health related risk factors and facilitate behaviors that support health promotion, and disease and injury prevention, while providing population-focused care that is based on principles of epidemiology and promotes social justice.
Baccalaureate Generalist Nursing Practice	1	100.0%	The need for nurses to be able to practice as a generalist using clinical reasoning to provide care to patients across the lifespan and healthcare continuum and to individuals, families, groups, communities, and populations.