

N433 Infant, Child and Adolescent Health
TEACHING PLAN

Student Name: KayHlynn Roberts

Subject: G-tube Care

Relevant Assessment Data (see instructions)	Patient Outcomes (see instructions re: 3 domains of learning)	Teaching Outline (be specific and use a logical sequence)	Teaching Tools (see instructions)	Evaluation (see instructions)
<u>Nursing diagnosis</u> At risk for infection R/T G-tube placement. • Parents had no prior knowledge • Parents were very motivated to learn • Parents have no religious conflicts • Parents are very compliant w/ care • Parents level of education is appropriate • No translation needed.	<u>Cognitive:</u> Parent's understand & recognize Signs/symptoms of infection. <u>Psychomotor:</u> Parent's can walk me through the steps of cleaning the G-tube <u>Affective:</u> Parent's were eager to learn & showed ample participation with the care of the baby.	① Assess vital signs for elevated temperature, increased pulse rate, hypotension & shallow/rapid respirations. • can be indication of infection. ② Administer antibiotics as prescribed • to prevent infection antibiotics are used. Teach administration to parents upon discharge	Parent's were taught via handout that explained how to clean G-tube & what signs are alarming. I also walked parent's through cleaning & gave them an opportunity to ask any questions.	Patient's parents were able to restate & demonstrate the steps in cleaning the G-tube. Parent's were attentive, made direct contact, asked questions if they were confused

Reference(s): Swearingen, P.L., & Wright, J.D. (2019).
All-in-one nursing care planning resource
medical-surgical, pediatric, maternity, and
psychiatric-mental health. Elsevier.