

Day Care Observation Report Form 100 points possible

Please complete these forms before your clinical and submit to the drop box. The observation section of each level will be completed the day of clinical.

Please complete the following information for children up to age 12 months.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. The birth weight should double by the six months of age.
2. By ten months, an infant should be able to pull to stand themselves up and cruise around.
3. At twelve months, the child is in Erikson's Autonomy vs. Shame and Doubt and they attempt to do everything for themselves.

Age Appropriate Diversional/Distraction Activities (1.5 points)

1. Play should provide interpersonal contact and educational stimulation. Playing pat-a-cake is a good example.
2. Infants have short attention spans and will not interact with other children during play (solitary play). An example would be rattles or teething toys.
3. More examples of age-appropriate activities include soft-stuffed toys, playing with blocks, and playing with balls.

Psychosocial Development:

Which of Erikson's stages does this age group fit in? (2 points)

- Trust vs. Mistrust (birth to one year)

What behaviors would you expect? (Give at least 2 examples) (2points)

- The infant begins to learn delayed gratification. Failure to learn delayed gratification leads to mistrust.
- Trust is developed by meeting comfort, feeding, stimulation, and caring needs.

What did you observe? (2 points)

- The 11-month-old infant was able to play Pat-A-Cake with the worker.
- The 11-month-old infant was able to stand and take a few steps.
- The infant also enjoyed a soft head-bud with the worker.

Cognitive Development:

Which stage does this group fit in, using Piaget as a reference? (1 points)

- Sensorimotor stage

What behaviors would you expect? (Give at least 2 examples). (2 points)

- Infants progress from reflexive to simple repetitive to imitative activities.
- Separation, object permanence, and mental representation are the three important tasks accomplished in this stage.

What did you observe? (2 points)

- The infant enjoyed playing with a toy phone and pretending that he was talking to someone.

Vocalization/vocabulary:

Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

- Crying is the first form of verbal communication.
- Vocalizing with cooing noises by 3 to 4 months.

What did you observe with vocalization? (2 points)

- Lots of babbling and able to say “hello” while pretending to talk on the phone.

Any concerns? (1 points)

- I noticed the worker would kiss the infants on the face. That was a little concerning for me.

Any concerns regarding growth and development? (1 points)

- No

Please complete the following information for children age 15 months.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. The child should be able to walk without help and creep up stairs.
2. The child should be able to use a cup well.
3. The child should be able to build a tower of two blocks.

Age Appropriate Diversional/Distraction Activities (1.5 points)

1. Filling and emptying containers
2. Finger painting
3. Tossing a ball

Psychosocial Development:

Which of Erikson's stages does this age group fit in? (2 points)

- Autonomy vs. Shame and Doubt

What behaviors would you expect? (Give at least 2 examples) (2points)

- Independence is paramount for toddlers, who are attempting to do everything for themselves.
- Toddlers often use negativism, or negative responses, as they begin to express their independence.

What did you observe? (2 points)

- The child was able to hold bottle on his own.

Cognitive Development:

Which stage does this group fit in, using Piaget as a reference? (1 points)

- Sensorimotor Stage

What behaviors would you expect? (Give at least 2 examples). (2 points)

- The concept of object permanence becomes fully developed.
- Toddlers have and demonstrate memories of events that relate to them.

What did you observe? (2 points)

- I noticed that the child would follow around the worker the entire time.

Vocalization/vocabulary:

Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

- Using one-word sentences or holophones
- Babbling with inflection (sounding like a rhythm) may occur.

What did you observe with vocalization? (2 points)

- The child would babble whenever someone would say something to him. He understood that when someone said something to him, he should respond.

Any concerns? (1 points)

- No

Any concerns regarding growth and development? (1 points)

- No

Please complete the following information for children age 2 yrs.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. Walks up and down stairs by placing both feet on each step
2. Builds a tower of six or seven blocks
3. Turns the pages of a book one at a time

Age Appropriate Diversional/Distraction Activities (1.5 points)

1. Large piece puzzles
2. Looking at books
3. Playing/coloring with thick crayons

Psychosocial Development:

Which of Erikson's stages does this age group fit in? (2 points)

- Autonomy vs. Shame and Doubt

What behaviors would you expect? (Give at least 2 examples) (2points)

- Independence is paramount for toddlers, who are attempting to do everything for themselves.

- Toddlers often use negativism, or negative responses, as they begin to express their independence.
- Ritualism, or maintaining routines and reliability, provides a sense of comfort for toddlers as they begin to explore the environment beyond those most familiar to them.

What did you observe? (2 points)

- The 2-year olds all enjoyed playing with blocks.
- Some kids enjoyed playing alone and did not want to be bothered.
- One child gravitated towards me and only wanted to play with me.
- If one child was playing with me and received my attention, the others wanted the same treatment.

Cognitive Development:

Which stage does this group fit in, using Piaget as a reference? (1 points)

- Sensorimotor Stage transitions to preoperational stage around 19-24 months

What behaviors would you expect? (Give at least 2 examples). (2 points)

- Domestic mimicry (playing house) is evident.
- Preoperational thought does not allow for toddlers to understand other viewpoints, but it does allow them to symbolize objects and people to imitate previously seen activities.

What did you observe? (2 points)

- A lot of mimicking what I was doing. An example, if I was writing on a piece of paper then the children would pretend to do the same thing.
- The children followed each other around a lot. If one child started doing something that was receiving everyone attention then, the others would follow.
- There was a lot of hitting and fighting.

Vocalization/vocabulary:

Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

- Language increases to about 300 words
- Using multiword sentences by combining two or three words

What did you observe with vocalization? (2 points)

- The children used sentences of 2 or 3 words
 - o Example: "What you doing?"

Any concerns? (1 points)

- Yes, there was a lot of hitting and fighting. Children would throw blocks at each other, pull hair, and hit in the chest and face. The worker informed me that there used to be a child that hit a lot and that is where the others learned it from.

Any concerns regarding growth and development? (1 points)

- One child was behind on his speech. He was not using words like the others. He also did not use clear speech. His words were very mumbled.

Please complete the following information for children age 3 years.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. Around 3, musculature strengthens, and abdomen is flatter in appearance.

2. Children climb well by age 3.

3. Children are able to undress themselves.

Age Appropriate Diversional/Distraction Activities (1.5 points)

1. Play with puzzles

2. Build a fort

3. Play hide and seek

Psychosocial Development:

Which of Erikson's stages does this age group fit in? (2 points)

- Initiative vs. Guilt

What behaviors would you expect? (Give at least 2 examples) (2points)

- Preschoolers become energetic learners.
- Guilt can occur when preschoolers believe they have misbehaved or when they are unable to accomplish a task.

What did you observe? (2 points)

- The children built a fort and then kicked it all down.
- If one kid would play with something, then all of the others would follow.

Cognitive Development:

Which stage does this group fit in, using Piaget as a reference? (1 points)

- Preoperational phase

What behaviors would you expect? (Give at least 2 examples). (2 points)

- The preschooler moves from totally egocentric thoughts to social awareness and the ability to consider the viewpoints of others.
- Magical thinking: Thoughts are all powerful and can cause events to occur

What did you observe? (2 points)

- The kids yelled a lot and cried a lot.
- One kid stood in the corner alone while others played together.

Vocalization/vocabulary:

Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

- Preschoolers speak in sentences of three or four words at the ages of 3 to 4 years.
- This age group enjoys talking, and language becomes their primary method of communication.

What did you observe with vocalization? (2 points)

- The kids love to talk!
- Their sentences were of three or four words.
- A lot of crying still.

Any concerns? (1 points)

- No

Any concerns regarding growth and development? (1 points)

- One kid would stare for really long periods of time and then rub his eyes. This was happening throughout my entire time in their room.

Please complete the following information for children age 4 years.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. Preschoolers should gain about 2 to 3kg per year
2. Skips and hops on one foot
3. Throws a ball overhead

Age Appropriate Diversional/Distractive Activities (1.5 points)

1. Role playing
2. Putting puzzles together
3. Musical toys

Psychosocial Development:

Which of Erikson's stages does this age group fit in? (2 points)

- Initiative vs. Guilt

What behaviors would you expect? (Give at least 2 examples) (2points)

- Preschoolers become more energetic learner, despite not having all of the physical abilities necessary to be successful at everything.
- Guilt can occur when preschoolers believe they have misbehaved or when they are unable to accomplish a task.

What did you observe? (2 points)

- The kids are more organized and able to follow directions.
- There was a guinea pig as a class pet, and everyone was excited about that.

Cognitive Development:

Which stage does this group fit in, using Piaget as a reference? (1 points)

- Preoperational phase

What behaviors would you expect? (Give at least 2 examples). (2 points)

- Preschoolers make judgements based on visual appearances.
- Animism - ascribing lifelike qualities to inanimate objects

What did you observe? (2 points)

- The kids loved playing with puppets and making them talk to each other

Vocalization/vocabulary:

Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

- This age group primarily enjoys talking, and language becomes their primary method of communication.
- Preschoolers speak in sentences of four to five words by age 4.

What did you observe with vocalization? (2 points)

- They were able to hold conversations with me.
- They also were able to communicate their needs to me.
 - o Example: When they needed to go to the bathroom

Any concerns? (1 points)

- No

Any concerns regarding growth and development? (1 points)

- No

Please complete the following information for children age 5 years.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. Jump rope
2. Walk backwards with heel to toe
3. Throws and catches a ball with ease

Age Appropriate Diversional/Distrraction Activities (1.5 points)

1. Playing ball
2. Riding tricycles
3. Hand puppets

Psychosocial Development:

Which of Erikson's stages does this age group fit in? (2 points)

- Initiative vs. Guilt

What behaviors would you expect? (Give at least 2 examples) (2points)

- Preschoolers become more energetic learner, despite not having all of the physical abilities necessary to be successful at everything.
- Guilt can occur when preschoolers believe they have misbehaved or when they are unable to accomplish a task.

What did you observe? (2 points)

- The children played outside on the playground.
- The children had snack time (milk and oranges).
- The children were able to do their own play. Some used building blocks while some wanted a book read to them.

Cognitive Development:

Which stage does this group fit in, using Piaget as a reference? (1 points)

- Intuitive Thought

What behaviors would you expect? (Give at least 2 examples). (2 points)

- Focus on one aspect instead of considering all possible alternatives
- Preschoolers begin to understand the sequence of daily events

What did you observe? (2 points)

- The preschoolers know that at specific times of the day they will go outside and have snacks.

Vocalization/vocabulary:

Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

- The vocabulary of preschoolers increases to more than 2,100 words by the end of the fifth year
- Preschoolers speak in sentences of four to five words by age 5.

What did you observe with vocalization? (2 points)

- The preschoolers used complete sentences voicing their concerns

Any concerns? (1 points)

- No

Any concerns regarding growth and development? (1 points)

- No

Please complete the following information for children of school age (5-11 years)

****If available during your rotation. ****

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. Preadolescence is typically when prepubescence occurs
2. Rapid growth in height and weight occurs
3. Permanent teeth erupt

Age Appropriate Diversional/Distraction Activities (1.5 points)

1. Play hopscotch
2. Collect rocks, stamps, cards, coins, or stuffed animals
3. Build simple models

Psychosocial Development:

Which of Erikson's stages does this age group fit in? (2 points)

- Industry vs. Inferiority

What behaviors would you expect? (Give at least 2 examples) (2points)

- A sense of accomplishment is gained through the ability to cooperate and compete with others
- Children should be taught that not everyone will master every skill

What did you observe? (2 points)

- Did not observe

Cognitive Development:

Which stage does this group fit in, using Piaget as a reference? (1 points)

- Concrete operations

What behaviors would you expect? (Give at least 2 examples). (2 points)

- Masters the concept of conversation
- Learns to tell time

What did you observe? (2 points)

- Did not observe

Vocalization/vocabulary:

Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

- Use correct grammar and part of speech
- Enjoy jokes

What did you observe with vocalization? (2 points)

- Did not observe

Any concerns? (1 points)

- Did not observe

Any concerns regarding growth and development? (1 points)

- Did not observe