

Name: ___Twila Douglas

Day Care Observation Report Form
100 points possible/ _____ points received

Please complete these forms **before your clinical** and **submit to the drop box**. The observation section of each level will be completed the day of clinical.

Please complete the following information for children under age 15 months.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. At 1 month the baby should be able to have a strong grasp reflex.
2. At 2 months the child should be able to lift head off the mattress
3. First teeth around 6-8 month

Age Appropriate Diversional/Distractive Activities (1.5 points)

1. Use of positive reinforcement to support good behavior (not food)
2. Reading to the child

Psychosocial Development:

Which of Erikson's stages does this age group fit in? (2 points)

Trust VS mistrust

What behaviors would you expect? (Give at least 2 examples) (2 points)

1. The infant will begin to learn delayed gratification. If failure to learn delayed gratification leads to mistrust.
2. Trust will be developed by meeting comfort, feeding, stimulate and caring need

What did you observe? (2 points)

I was able to observe the children developing trust when they were being comforted and while eating. The children were very trusting after short interactions with nursing students.

Cognitive Development:

Which stage does this group fit in, using Piaget as a reference? (1 points)

Sensorimotor stage

What behaviors would you expect? (Give at least 2 examples). (2 points)

1. You would expect object permanence at approximately 9 to 10 months of age.
2. You would expect mental representation in the child.

What did you observe? (2 points)

I observed the children in their exploration stage. They were quick to explore different areas of the playroom. They would pick up a toy and throw it or bang it on something. They were amazed by what objects could do. They knew cause and effect and attempted to follow rules and given instructions. I observed the children in their exploration stage. They were quick to explore different areas of the playroom. They would pick up a toy and throw it or bang it on something. They were amazed by what objects could do. They knew cause and effect and attempted to follow rules and instructions.

Vocalization/vocabulary:

Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

1. Says 3-5 words by the age of 1.
3. By 3-4 months the consonants are added.

What did you observe with vocalization? (2 points)

The children were able to say a couple of words to express themselves. The children would talk amongst each other in their own language. They seem to be good with action words.

Any concerns? (1 points)

There were no concerns with my observations

Any concerns regarding growth and development? (1 points)

The children seem to be similar regarding growth and development, but no concerns were found.

Please complete the following information for children age 15 months.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. The child is able to walk without assistance.
2. At 15 months the child is able to use a cup well
3. Toddlers will develop their gender identity by the age of 3.

Age Appropriate Diversional/Distraction Activities (1.5 points)

1. Help the toddler with learning to problem solve
2. Ignore undesired behaviors from the toddler when determining what they are capable.

Psychosocial Development:

Which of Erikson's stages does this age group fit in? (2 points)

Autonomy versus shame and doubt

What behaviors would you expect? (Give at least 2 examples) (2 points)

1. You would expect independence for toddlers who are trying to do everything independently.
4. Toddlers have a sense of comfort with having rituals or routines as they navigate through the environment.

What did you observe? (2 points)

I observed the children being very independent with their daily tasks. There were daily routines that the children followed and enjoyed them. The children knew exactly what to expect throughout the day.

Cognitive Development:

Which stage does this group fit in, using Piaget as a reference? (1 points)

Sensorimotor stage and transition to the preoperational stage around 19-24 months.

What behaviors would you expect? (Give at least 2 examples). (2 points)

1. The toddler is able to understand the concept of object permanence fully.
5. Toddlers will enjoy domestic mimicry.

What did you observe? (2 points)

The children had a great imagination when play with toys and interacting. The children were able to enjoy one another with their imagination. The children were able to dress up in different costumes and act out characters.

Vocalization/vocabulary:

Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

1. At the age of 1 they will be using one-word sentences or holophrases.
6. The Childs language will increase to about 300 words by 2 years old.

What did you observe with vocalization? (2 points)

The children vocabulary had increased compared to the children from the younger room. The children vocabulary had more words and phrases than earlier years. The children also used expressions and hand gestures when talking amongst one another.

Any concerns? (1 points)

There were no concerns.

Any concerns regarding growth and development? (1 points)

There were no concerns regarding growth and development.

Please complete the following information for children age 2 yrs.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. The two year old is able to place both feet on each stair to walk up and down .
2. At 2.5 years old the child has good hand-finger coordination
3. At 2.5 years old the child is able to stand on one foot for a short time/

Age Appropriate Diversional/Distraction Activities (1.5 points)

1. Positive reinforcement should be used.
2. Negotiation can be used to help with disciplining the toddler.
3. Help the toddler with problem solving.

Psychosocial Development:

Which of Erikson's stages does this age group fit in? (2 points)

Autonomy VS. shame and doubt

What behaviors would you expect? (Give at least 2 examples) (2points)

1. When expressing their independence toddlers may use negativism or negative responses.
7. You will experience the toddler attempting to be independent.

What did you observe? (2 points)

The children in this age group preferred to do task themselves. They were playing house and imitating different family members. The were able to play in a toy kitchen.

Cognitive Development:

Which stage does this group fit in, using Piaget as a reference? (1 points)

Preoperational

What behaviors would you expect? (Give at least 2 examples). (2 points)

1. Toddlers will be to demonstrate memories of events that are related to them.

8. The toddler is not able to understand other viewpoints, but you will see toddlers imitating previously seen activities.

What did you observe? (2 points)

The children were able to tell stories from their point of view. The stories did not always make sense, but the child enjoyed telling it.

Vocalization/vocabulary:

Give examples of what a child at this age would be vocalizing. (Give at least 2 examples).
(2 points)

1. 2 year olds will be able to use multiword sentences by combining two to three words.

9. By the age of 2 toddlers know 300 words.

What did you observe with vocalization? (2 points)

When needing help with a task the children were able to use phrases to help the teacher understand what it is they need. They were able to play with each other and give directions.

Any concerns? (1 points)

There were no concerns.

Any concerns regarding growth and development? (1 points)

There were no concerns with growth and development.

Please complete the following information for children age 3 years.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. A 3 year old should weight 32 lbs.

2. A 3 year old should be able to ride a tricycle.

3. A 3 year old should be 37.5 inches.

Age Appropriate Diversional/Distraction Activities (1.5 points)

1. Time out 1 minute for each year of age

2. Negotiation is used when disciplining a toddler.

3. Limit setting is used when disciplining the toddler.

Psychosocial Development:

Which of Erikson's stages does this age group fit in? (2 points)

Initiative vs. Guilt

What behaviors would you expect? (Give at least 2 examples) (2points)

1. At this age the preschooler is energetic when it comes to learning.

10. Guilt can occur when the toddlers feel they were not able to accomplish a task

What did you observe? (2 points)

The preschooler was full of excitement when it came to wanting to play with a different toy. A couple of times the kids began to fuss at one another when they felt the other one did something wrong.

Cognitive Development:

Which stage does this group fit in, using Piaget as a reference? (1 points)

Preoperational phase

What behaviors would you expect? (Give at least 2 examples). (2 points)

1. You would expect magical thinking. They believe thoughts are powerful and can cause an event to occur.

11. They will have animism. They will relate life like qualities to inanimate objects.

What did you observe? (2 points)

I observed them interacting with each other and pretending objects were powerful. They used blocks to build houses. They would believe things are powerful.

Vocalization/vocabulary:

Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

1. At the age of 3 preschoolers are able to speak in 3-4 word sentences.

2. The vocabulary of a preschooler will increase to more than 2,100 words by 5.

What did you observe with vocalization? (2 points)

They were using mini word phrases to interact with each other and adults. They were able to look at a book and express their likes or dislikes for the picture on the page. They seem to be engaged when talking to each other.

Any concerns? (1 points)

No concerns.

Any concerns regarding growth and development? (1 points)

There were one that was a little smaller.

Please complete the following information for children age 4 years.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. A 4 year old is able to skip and hop on one foot
2. A 4 year old is able to catch a ball.
3. A 4 year old would be about 36.5lbs.

Age Appropriate Diversional/Distracton Activities (1.5 points)

1. Negotiation is used with disciplining.
2. Limit setting would be used with disciplining.
3. The preschooler should have realistic expectations.

Psychosocial Development:

Which of Erikson's stages does this age group fit in? (2 points)

Initiative vs. Guilt

What behaviors would you expect? (Give at least 2 examples) (2points)

1. Preschoolers should be encouraged to attempt activities within their age limit.
2. The preschooler is energetic when it comes to learning,

What did you observe? (2 points)

The preschool was full of energy and the urge to explore new things. They were a little more aggressive while playing with one another. The teachers allowed the preschooler to choose a book to be read. They enjoyed being included with decision.

Cognitive Development:

Which stage does this group fit in, using Piaget as a reference? (1 points)

Preoperational phase

What behaviors would you expect? (Give at least 2 examples). (2 points)

1. The preschooler visual appearance is what makes their judgement.
12. Preschoolers are beginning to understand the concept of time.

What did you observe? (2 points)

They were enjoying their snack and their cups. The children was fascinating by the different color cups during snack time. They seem to be more expressive in their personality.

Vocalization/vocabulary:

Give examples of what a child at this age would be vocalizing. (Give at least 2 examples).
(2 points)

1. At the age of 4 the preschooler is using 4-5 words.
13. By the end of the 5th year the child will have 2100 words.

What did you observe with vocalization? (2 points)

The children were using more words in their sentences. The interactions involved more words than the younger age. The teachers were giving directions and the children were able to follow them. They were able to express their frustrations with their words.

Any concerns? (1 points)

There were no concerns.

Any concerns regarding growth and development? (1 points)

There were no concerns.

Please complete the following information for children age 5 years.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. By the age of 5 the child will weigh 41lbs.
2. The average 5 year old is 118.5 cm
3. The loss of baby fat

Age Appropriate Diversional/Distractive Activities (1.5 points)

1. Time out for 1 minute per every year of age
2. Drawing a person with body parts.
3. Setting limits

Psychosocial Development:

Which of Erikson's stages does this age group fit in? (2 points)

Initiative VS. guilt

What behaviors would you expect? (Give at least 2 examples) (2points)

1. The child will like to please parents.
14. The child will be able to negotiate solution to conflict.

What did you observe? (2 points)

The children used more body language when interacting with each other. They wanted to please the adults. They were happy to have daily jobs to help assist the teacher and class. When playing with each other the children would negotiate between each other.

Cognitive Development:

Which stage does this group fit in, using Piaget as a reference? (1 points)

Preoperational substage :

Intuitive phase

What behaviors would you expect? (Give at least 2 examples). (2 points)

1. The child knows acceptable cultural rules.
15. The child may begin to questions parents values.

What did you observe? (2 points)

They children seem to have cultural rules. They are developing their manners and communication skills. They were able to properly ask for things from adults.

Vocalization/vocabulary:

Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

1. The child can count to 10
16. The child is able to talk about the past, future and imaginary events.

What did you observe with vocalization? (2 points)

They were able to repeat complete sentences. They were able to ask questions. They were able to remember nursery rhymes and hand gestures.

Any concerns? (1 points)

There were no concerns.

Any concerns regarding growth and development? (1 points)

There were no concern about growth and development.

Please complete the following information for children of school age (5-11 years).

If available during your rotation, complete the observation section.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. The child will gain 4.4 lbs-6.6lbs per year
2. School age child will grow about 5 cm per year
3. Bones will continue to ossify.

Age Appropriate Diversional/Distractive Activities (1.5 points)

1. The school age child should be taught that every skill will not be mastered.
2. Join organized competitive sports
3. Solve jigsaw puzzles

Psychosocial Development:

Which of Erikson's stages does this age group fit in? (2 points)

Sense of industry vs inferiority

What behaviors would you expect? (Give at least 2 examples) (2 points)

1. The school age child will feel accomplished after developing new skills.
17. The school age child can develop a sense of inferiority when adults have too high expectations.

What did you observe? (2 points)

After learning a new hand game the children were excited. They were able to remember the hand game and play with each other.

Cognitive Development:

Which stage does this group fit in, using Piaget as a reference? (1 point)

Concrete operational thoughts age 7-11

What behaviors would you expect? (Give at least 2 examples). (2 points)

1. The child will have memories from the past to evaluate present situations.
18. The child will begin to understand the principle of conservation.

What did you observe? (2 points)

The children were able to answer questions about family and tell about memories with that person.

Vocalization/vocabulary:

Give examples of what a child at this age would be vocalizing. (Give at least 2 examples).
(2 points)

1. They may experiment with profanity and inappropriate jokes.
19. The school age child's vocabulary will increase to 8000-14000 words.

What did you observe with vocalization? (2 points)

The children were talking more and using more descriptive words. They were able to remember multiple nursery rhymes and hand gestures. They were able to identify shapes and their names.

Any concerns? (1 points)

There were no concerns

Any concerns regarding growth and development? (1 points)

There were no concerns.