

Name: Almog Weiss

Day Care Observation Report Form

100 points possible/ _____ points received

Please complete these forms before your clinical and submit to the drop box. The observation section of each level will be completed the day of clinical.

Please complete the following information for children under age 15 months.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. Lifts head off mattress
2. Rolls from back to front
3. Sits unsupported

Age Appropriate Diversional/Distractive Activities (1.5 points)

1. Rattles
2. soft toys
3. mirrors

Psychosocial Development:

Which of Erikson's stages does this age group fit in? (2 points)

Oral sensory, Trust vs, mistrust

What behaviors would you expect? (Give at least 2 examples) (2points)

Separation anxiety beginning at the age of 4-8 months, and stranger fear starts at 6 months.

What did you observe? (2 points)

Able to play with toy cars and toys, not great with holding the objects and having control of the object. Not afraid of strangers and having separation anxiety. Most of the

children were babbling no sentence forming. Not potty trained but all are able to walk independently. Some of the children were able to identify colors and match them correctly. There was parallel play. At this age they know right from wrong and are able to do attention seeking behaviors.

Cognitive Development:

Which stage does this group fit in, using Piaget as a reference? (1 point)

Sensory motor

What behaviors would you expect? (Give at least 2 examples). (2 points)

Crying as a form of communication, beginning of imitation.

What did you observe? (2 points)

Able to play with blocks and hold balls to play with.

Vocalization/vocabulary:

Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

Turns head to the sound of a rattle by three months. begins speaking two word phrases and progresses to making three word phrases.

What did you observe with vocalization? (2 points)

Babbling and in older age some one word sentences.

Any concerns? (1 points)

One child knew right from wrong and had attention seeking behavior in order to get attention. One of the teachers' interaction with him was concerning how impatient she was with him, which made me very uncomfortable and I did not agree with it.

Any concerns regarding growth and development? (1 points)

At this point there is no concern with development.

Please complete the following information for children age 15 months.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. Walks without help
2. creeps upstairs
3. uses a cup well

Age Appropriate Diversional/Distracton Activities (1.5 points)

1. filling and emptying containers
2. playing with blocks
3. finger paints

Psychosocial Development:

Which of Erikson's stages does this age group fit in? (2 points)

Autonomy vs Shame and doubt

What behaviors would you expect? (Give at least 2 examples) (2points)

temper tantrums, solitary play evolves into parallel play.

What did you observe? (2 points)

Mostly parallel play, many temper tantrums playing with soft toys.

Cognitive Development:

Which stage does this group fit in, using Piaget as a reference? (1 points)

sensorimotor stage

What behaviors would you expect? (Give at least 2 examples). (2 points)

object permanence, memories of events that relate to them.

What did you observe? (2 points)

A lot of touching objects and putting them in the mouth, attention span is very short.

Vocalization/vocabulary:

Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

one word sentence or holophrases

What did you observe with vocalization? (2 points)

One word sentences or mostly babbling, repetition of words heard.

Any concerns? (1 points)

No concerns with vocabulary

Any concerns regarding growth and development? (1 points)

None.

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Please complete the following information for children age 2 yrs.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. walks up and down stairs
2. build a tower of six or seven blocks
3. turn pages of books one at a time

Age Appropriate Diversional/Distracton Activities (1.5 points)

1. large piece puzzles
2. looking at books
3. tossing balls

Psychosocial Development:

Which of Erikson's stages does this age group fit in? (2 points)

Autonomy vs Shame and doubt

What behaviors would you expect? (Give at least 2 examples) (2points)

negativism or negative response. Ritualism or maintaining routine and reliability.

What did you observe? (2 points)

Able to walk by themselves. Playing with peers and communicating. Able to flip pages in books and remember the story if red to before.

Cognitive Development:

Which stage does this group fit in, using Piaget as a reference? (1 points)

pre-operational stage

What behaviors would you expect? (Give at least 2 examples). (2 points)

domestic mimicry like playing house. Not understanding other viewpoints.

What did you observe? (2 points)

A lot of pretend play and playing house, dress up and building with blocks r readin books.

Vocalization/vocabulary:

Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

having about 300 words. Using multi word sentences by combining two to three words.

What did you observe with vocalization? (2 points)

Multi words used in sentences as well as being able to identify different object and describing them.

Any concerns? (1 points)

None

Any concerns regarding growth and development? (1 points)

None.

Please complete the following information for children age 3 years.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. Write a tricycle
2. jumps off bottom step
3. stands on one foot for a few seconds

Age Appropriate Diversional/Distracton Activities (1.5 points)

1. playing ball
2. putting puzzles together
3. hand puppets

Psychosocial Development:

Which of Erikson's stages does this age group fit in? (2 points)

initiative versus guilt

What behaviors would you expect? (Give at least 2 examples) (2points)

energetic learners, guilt can occur when preschoolers believe they have misbehaved or when they are unable to accomplish a task.

What did you observe? (2 points)

Able to recognize their own name can identify the weather with some assistance, short attention span, can eat by themselves and drink out of cups, some are potty trained.

Cognitive Development:

Which stage does this group fit in, using Piaget as a reference? (1 points)

pre-operational phase

What behaviors would you expect? (Give at least 2 examples). (2 points)

thoughts are all-powerful and can cause events to occur, focus on one aspect instead of considering all possible alternatives.

What did you observe? (2 points)

are able to know right from wrong and some will act out in order to gain attention. extremely affectionate and want acceptance.

Vocalization/vocabulary:

Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

Sentences of three or four words, enjoy talking and communicating.

What did you observe with vocalization? (2 points)

can recognize their own names, sing songs correctly and memorize them, no numbers and letters and they can identify their own name.

Any concerns? (1 points)

some of the teachers or extremely impatient with the children when they were getting a little rowdy. Not realizing that it was right before snack time which is the hardest time for kids to stay focused.

Any concerns regarding growth and development? (1 points)

There is plenty of stimulation in interaction in order to achieve maximum learning ability.

Please complete the following information for children age 4 years.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. skips and hops on one foot
2. throws ball over head
3. catches ball reliably

Age Appropriate Diversional/Distracton Activities (1.5 points)

1. playing pretend and dress up activities
2. role playing
3. sand boxes

Psychosocial Development:

Which of Erikson's stages does this age group fit in? (2 points)

initiative vs guilt

What behaviors would you expect? (Give at least 2 examples) (2points)

guilt can occur and energetic learners.

What did you observe? (2 points)

Puzzle play as well as putting objects in the correct place as far as matching them to the picture. Being engaged and story time telling some are still not able to share toys but some are much more playing together Anna are gentle with the toys.

Cognitive Development:

Which stage does this group fit in, using Piaget as a reference? (1 points)

pre-operational phase

What behaviors would you expect? (Give at least 2 examples). (2 points)

making judgments based on visual appearance lifelike qualities to inanimate objects.

What did you observe? (2 points)

People to recognize us due to our outfit said that we were nurses. social interaction is much more developed and are able to ask for names in order to create a connection.

Vocalization/vocabulary:

Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

preschoolers increase their vocabulary to more than two thousand a hundred words and can create sentences 4 to 5 words.

What did you observe with vocalization? (2 points)

Full sentences that are built correctly and are able to express themselves much more freely and easily.

Any concerns? (1 points)

none.

Any concerns regarding growth and development? (1 points)

No concerns regarding growth and development plenty of social interaction in the room lots of colors and games that help develop cognitive social skills.

Please complete the following information for children age 5 years.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. jumps rope
2. walk backward with Heel To Toe

3. throws and catches a ball with

Age Appropriate Diversional/Distractive Activities (1.5 points)

1. simple sewing
2. skating
3. computer programs

Psychosocial Development:

Which of Erikson's stages does this age group fit in? (2 points)

initiative vs. guilt

What behaviors would you expect? (Give at least 2 examples) (2points)

attempting activities with our capabilities and setting limits as appropriate

What did you observe? (2 points)

Able to ride bikes play with ball dexterity is much more complete.

Cognitive Development:

Which stage does this group fit in, using Piaget as a reference? (1 points)

initiative thoughts

What behaviors would you expect? (Give at least 2 examples). (2 points)

social awareness and the ability to consider the viewpoints of others.

What did you observe? (2 points)

able to identify emotions and act upon them. Affectionate towards their classroom friends.

Vocalization/vocabulary:

Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

4 to 5 words and very talkative

What did you observe with vocalization? (2 points)

Vocabulary is almost to its full capacity able to communicate and Vocaloid the needs. Are able to listen to instructions and follow them.

Any concerns? (1 points)

none.

Any concerns regarding growth and development? (1 points)

None.

Please complete the following information for children of school age (5-11 years).

If available during your rotation, complete the observation section.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. awareness of themselves in relation to others
2. confidence is gained
3. able to judge the intentions of an act rather than just its coincidence

Age Appropriate Diversional/Distraction Activities (1.5 points)

1. play Simple board and number games

2. play hopscotch
3. jump rope

Psychosocial Development:

Which of Erikson's stages does this age group fit in? (2 points)

industry vs. inferiority

What behaviors would you expect? (Give at least 2 examples) (2points)

a sense of industry is achieved through the veldman of skills and knowledge that allows the child to provide meaningful contributions to society. A sense of accomplishment and staying through the ability to cooperate and compete with others.

What did you observe? (2 points)

Was not able to observe this age group.

Cognitive Development:

Which stage does this group fit in, using Piaget as a reference? (1 points)

Concrete operations

What behaviors would you expect? (Give at least 2 examples). (2 points)

transitions from perceptual to conceptual thinking. learns to tell time.

What did you observe? (2 points)

Was not able to observe this age group.

Vocalization/vocabulary:

Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

is able to communicate appropriately when full form sentences. Vocabulary continues to grow and being able to spell.

What did you observe with vocalization? (2 points)

Was not able to observe this age group.

Any concerns? (1 points)

Was not able to observe the sage group.

Any concerns regarding growth and development? (1 points)

Was not able to observe the sage group.