

Name: __Kristine Johnson__

Day Care Observation Report Form
100 points possible/ _____ points received

Please complete these forms **before your clinical and submit to the drop box.** The observation section of each level will be completed the day of clinical.

Please complete the following information for children under age 15 months.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. Bears full weight on feet at 7 months
2. Cruises or walks while holding onto something at 11 months
3. Begins using pincer grasp at 10 months

Age Appropriate Diversional/Distrraction Activities (1.5 points)

1. Rattles
2. Soft stuffed animals
3. teething toys

Psychosocial Development:

Which of Erikson's stages does this age group fit in? (2 points)

Trust versus mistrust

What behaviors would you expect? (Give at least 2 examples) (2points)

Behaviors I would expect would include the infant relying on the care givers to meet his or her needs to develop trust. However, if there is mistrust, I would see that the infant has not learned delayed gratification which leads to mistrust.

What did you observe? (2 points)

I observed the 15-month-old kids were curious about the new people in the room (us students). It was clear that trust was established with these kids because they were not ignoring the people taking care of them and easily trusted us students when we got there.

Cognitive Development:

Which stage does this group fit in, using Piaget as a reference? (1 points)

Infants are at the Sensorimotor stage.

What behaviors would you expect? (Give at least 2 examples). (2 points)

Behaviors I would expect include separation which is the infant learns mental representation and an example can be when a baby recognizes a teething ring and uses it to teeth. Another expectation is object permanence which is when the infant learns that an object still exists when it is out of view and this normally occurs between 9-10 months. An example would be looking in the direction that object would and still looking for it.

What did you observe? (2 points)

Some of the kids started crying when they realized they were being dropped off and the parents were leaving but after 5 minutes they started to calm down. One of them got excited and pointed in another child walked through the door acknowledging their presence. They were able to pick things up like blocks and toy cars.

Vocalization/vocabulary:

Give examples of what a child at this age would be vocalizing. (Give at least 2 examples).
(2 points)

Crying is the first form of communication by an infant and they can cry one to one and a half hours each day up to 3 weeks of age then build up to 2-4 hours by 6 weeks. They also vocalize with cooing noises by 3 to 4 months.

What did you observe with vocalization? (2 points)

I observed cooing noises and pointing from the youngest children. The youngest ones who didn't speak had curious expressions and may have just been shy in that moment.

Any concerns? (1 points)

It's not concerning because this is expected at the youngest age in that daycare.

Any concerns regarding growth and development? (1 points)

No, all the children in the youngest age group were growing appropriately and at their correct developmental level.

Please complete the following information for children age 15 months.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. uses a cup well
2. Build a tower of blocks
3. walk around

Age Appropriate Diversional/Distraction Activities (1.5 points)

1. playing with blocks
2. looking at picture books
3. filling and emptying containers

Psychosocial Development:

Which of Erikson's stages does this age group fit in? (2 points)

Autonomy versus shame and doubt

What behaviors would you expect? (Give at least 2 examples) (2points)

1. Attempting to do everything for themselves.
 - a. EX. A toddler building a block tower by themselves
2. Ritualism or maintaining routines and reliability
 - a. EX. Having a snack time after reading a book everyday

What did you observe? (2 points)

The toddlers would take a block that was handed to them and start building a block tower of 2-3 blocks each or completely knock the blocks all over the place. One little girl would point her toe with one foot to show off her sparkly pink shoes that she seemed to be very focused on. There was no stranger anxiety from us students being there since they readily at in out laps by themselves.

Cognitive Development:

Which stage does this group fit in, using Piaget as a reference? (1 points)

At 15 months the child is still in the sensorimotor stage until 19-24 months.

What behaviors would you expect? (Give at least 2 examples). (2 points)

Some behaviors I would expect include imitative activities such clapping or waving. Another behavior would be progress in reflexes such as when the child gets scare, they may flinch away from the loud noise.

What did you observe? (2 points)

The toddlers were wobbly when they would turn corners, but they were also able to almost catch themselves with some assistance from a table to window ledge. They enjoyed playing with blocks and playing with a toy car down a ramp. None of them were potty trained so they were all changes on changing tables and taken to the bathroom to wash their hands.

Vocalization/vocabulary:

Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

They would be using one-word sentences, or holophrases such as “up” or “food” to mean “pick me up” or “give me good”.

What did you observe with vocalization? (2 points)

I heard some toddlers were able to say “bus” and point meaning they could see a bus and knew where it was. Another little girl could say “purple” when she was trying to say she wanted the purple to car.

Any concerns? (1 points)

No, the toddlers were advanced with their language skills because they were able to vocalize and identify some colors.

Any concerns regarding growth and development? (1 point)

No, all the children were walking around and were able to use a cup which for a 15-month-old toddler is appropriate developmental skills. They were also all growing appropriately with their age there was no malnourishment.

Please complete the following information for children age 2 yrs.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. walks up and down stairs by placing both feet on each step
2. builds a tower of six or seven blocks
3. Turns pages of books one at a time

Age Appropriate Diversional/Distractive Activities (1.5 points)

1. Finger painting
2. Push- pull toys
3. thick crayons

Psychosocial Development:

Which of Erikson's stages does this age group fit in? (2 points)

At this age the child is still autonomy versus shame and doubt.

What behaviors would you expect? (Give at least 2 examples) (2 points)

Behaviors I would expect include using negative responses to express independence such as telling someone to go because they want to do it themselves. Another behavior I would expect is getting upset if someone older does something for them if they don't get the opportunity to do it themselves like opening a bag of chips.

What did you observe? (2 points)

The 2-year-old at the day care liked to satisfy the older adults in the room. They almost all would try to do an activity alone before trying to ask for help such as putting a dress-up dress on or long gloves. There was a moment when a girl yelled "NO NO" to a boy because he was about to pick up a bowl, she was using which seemed like a negative response to show she was playing with those bowls by herself.

Cognitive Development:

Which stage does this group fit in, using Piaget as a reference? (1 point)

Preoperational stage should start at around 19-24 months.

What behaviors would you expect? (Give at least 2 examples). (2 points)

I would expect the concept of object permanence to become fully developed by this stage. The toddler will also be able to have and demonstrate memories of events that relate to them.

What did you observe? (2 points)

The toddlers were able to flip books open that they heard before and tell me what the story was about without reading the page. A group of kids were playing in pole play and dress up and they enjoyed having me pretend eat the food they pretended to make and present. There were a few kids that would pull my name tag as far as it could go and then let go of it repeatedly and they enjoyed it like they would a game.

Vocalization/vocabulary:

Give examples of what a child at this age would be vocalizing. (Give at least 2 examples).
(2 points)

A 2-year-old would use multiword sentences by combining two to three words. For example, they would say "want water". Another example is "baby sleep now".

What did you observe with vocalization? (2 points)

The kids would speak in 2-word sentences like "drink it" "again, again!!". There were able to express what they wanted for the most part, but they would frequently get distracted so sometimes they would say half of a word and leave.

Any concerns? (1 points)

No, their use of words was appropriate to the topics they were talking about. There was no babbling or cooing with any of the children and they would ask informative questions to get to know me like "what's your name?" with eager eyes.

Any concerns regarding growth and development? (1 points)

No, the children at the daycare were all on the right track when it comes to growth and development there were no obvious delays present.

Please complete the following information for children age 3 years.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. Rides a tricycle
2. jumps off bottom step
3. stands on one foot for a few seconds

Age Appropriate Diversional/Distraction Activities (1.5 points)

1. playing ball
2. hand puppets
3. role playing

Psychosocial Development:

Which of Erikson's stages does this age group fit in? (2 points)

Initiative versus Guilt

What behaviors would you expect? (Give at least 2 examples) (2points)

Behavior I would expect include the 3-year-old wanting to jump higher than another 3-year-old even though they will most likely jump about the same. Another behavior I would expect is the child making rules to a made up game in role play.

What did you observe? (2 points)

The 3-year-old group was energetic but also had a short attention span. They were able to use a cup and eat independently. They were also able to clean up and use the restroom with instruction. The teachers would turn the lights off to give the children the opportunity to quiet down on their own before being told to be quiet and pay attention to the speaker.

Cognitive Development:

Which stage does this group fit in, using Piaget as a reference? (1 points)

The 3-year-old would be at the preoperational phase.

What behaviors would you expect? (Give at least 2 examples). (2 points)

Behaviors I would expect are magical thinking such as when that is, they are upset and then a cup falls and breaks they will think it was their fault. Another behavior I would expect is understanding time of daily events.

What did you observe? (2 points)

The 3-year old were able to identify weather, count to 10, identify object, and knew right from wrong. When they did something wrong like speak out of turn, they were asked what they thought they were supposed to be doing and then they would sit cross cross and be quiet.

Vocalization/vocabulary:

Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

A 3-year-old can combine several words to create simple sentences using grammatical rules. One example is "Can I please have some water?". Another example can be "I need to go to the bathroom now".

What did you observe with vocalization? (2 points)

I observed them using 2-3-word phrases and some would speak in short sentences. One little boy told me about his dad being a farmer and his mom being a nurse while they were talking about careers, but it was in shorter phrases like “moms a nurse.....my dads a farmer...”.

Any concerns? (1 points)

One concern I do have is that not all the kids were using real words but those were also the ones that seemed to be the “trouble makers” in the group so maybe the unclear word use was because they were trying to focus on more than just speaking such as spreading crumbs while talking and hearing other people.

Any concerns regarding growth and development? (1 points)

No, all the children were in the correct growth and developmental stage and were able to complete task at their physical ability and age.

Please complete the following information for children age 4 years.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. Skips and hops on one foot
2. throws ball overhead
3. catches ball reliably

Age Appropriate Diversional/Distracton Activities (1.5 points)

1. wading pool
2. painting
3. computer programs

Psychosocial Development:

Which of Erikson’s stages does this age group fit in? (2 points)

At this age they will still be in the initiative vs. guilt stage

What behaviors would you expect? (Give at least 2 examples) (2points)

I would expect the child to be energetic to learn new things such as trying to jump rope but not quite getting it or trying to walk backwards even though they might trip and fall.

What did you observe? (2 points)

The kids cleaned up as they played hardly being told for most of it until the end when it was “clean up time” then they all started cleaning up everything and putting it back where it belonged with little assistance. When it came to play some did not what to share too much with their toys and a few got distressed when playtime was over.

Cognitive Development:

Which stage does this group fit in, using Piaget as a reference? (1 points)

At this age the child would be at preoperational phase.

What behaviors would you expect? (Give at least 2 examples). (2 points)

I would expect them to give life like qualities in inanimate objects like saying the chair is sad when it falls over or blaming the table for tripping someone.

What did you observe? (2 points)

The children were potty trained so there wasn't as much bathroom monitoring as the younger rooms. During story time the kids were able to contribute with their thoughts about the story and the characters in it. Some played with my name tag by unlike the 2-year-old the 4-year-old were gentler because they had enough foresight to be concern of it possibly hitting me.

Vocalization/vocabulary:

Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

At 4 years old the preschoolers vocabulary uses four to five words. They can use simple sentences to say they need to use the bathroom or to ask others what role they want to play in their game if they are playing house.

What did you observe with vocalization? (2 points)

This age group was able to use 4-5-word sentences such as "he will sleep now". They were able to express in words their play or if they lost something like sticker, they were able to describe it and find it with the teacher.

Any concerns? (1 points)

No, because there were appropriately communicating, and they were aware of others perspective when they were quietly listening to the storyteller because being loud would maker her upset.

Any concerns regarding growth and development? (1 points)

No, the kids at this age were all appropriately developing and growing.

Please complete the following information for children age 5 years.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. jump rope
2. walks backwards with heel to toe
3. throws and catches a ball with ease

Age Appropriate Diversional/Distraction Activities (1.5 points)

1. musical toys
2. sand box
3. electronic games

Psychosocial Development:

Which of Erikson's stages does this age group fit in? (2 points)

At 5 years old they are still in the Initiative versus guilt stage.

What behaviors would you expect? (Give at least 2 examples) (2points)

I would expect the kids to be confident in tasks they are already able to do such as coloring and being able to tell someone when they are hungry.

What did you observe? (2 points)

While observing the 5-year-old we noticed that they could independently do activities without assistance from others unless they choose to such as drawing with a stencil. When someone needed to use the bathroom, they were able to tell the teacher and go without help. The teachers did have a time for them all to use the restroom anyway but if they needed to earlier, they knew to go. They were also able to make things with play dough that had meaning such as a birthday cake for someone else.

Cognitive Development:

Which stage does this group fit in, using Piaget as a reference? (1 points)

At 5 years old they would still be in the preoperational phase until 6 years old.

What behaviors would you expect? (Give at least 2 examples). (2 points)

I would expect them to be focused on one aspect of play rather than multiple things such as focusing on a red truck rather than playing with a yellow and blue truck. Another example would be is still thinking that their feeling and thoughts have impact on the world like someone else being happy because they are happy.

What did you observe? (2 points)

I observed that the kids knew how to write their names, understand the perspectives of others, color inside the lines. They were able to share things like the same color play dough and the same bucket of color pencils. They also asked others for things or to borrow things such as an orange marker and then give it back as soon as their done.

Vocalization/vocabulary:

Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

At 5 years old they should be able to use four or five words use talking as a primary form of communication. They would verbalize questions they have like why they need to wash their hands before eating.

What did you observe with vocalization? (2 points)

The 5-year olds were able to speak grammatically correct and clearly to others. If they didn't know a word, they were also able to describe what they wanted from you.

Any concerns? (1 point)

No, this age group was polite and confident which showed they were in the correct stages for a 5-year-old.

Any concerns regarding growth and development? (1 point)

No, they were all around the same height and known of them appeared over weight or under.

Please complete the following information for children of school age (5-11 years).

If available during your rotation, complete the observation section.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. Immune system improves
2. Bones continue to ossify
3. rapid growth in height and weight occurs

Age Appropriate Diversional/Distractive Activities (1.5 points)

1. Play simple board and number games
2. play hopscotch
3. jump rope

Psychosocial Development:

Which of Erikson's stages does this age group fit in? (2 points)

The stage of Erikson's would be Industry versus inferiority.

What behaviors would you expect? (Give at least 2 examples) (2 points)

I would expect at this age to achieve skills and knowledge that allows them to have meaningful contributions to society. Examples include performing tasks like cleaning up after themselves and work with others to complete a common goal.

What did you observe? (2 points)

This group I observed they were very knowledgeable about electronics by using my Fitbit without even asking how and telling me it needs to be charged at 55% battery. They all were able to easily put things away as they used them and put it exactly how they found it.

Cognitive Development:

Which stage does this group fit in, using Piaget as a reference? (1 point)

At this age the child would be at concrete operations.

What behaviors would you expect? (Give at least 2 examples). (2 points)

I would expect them to be to tell time and understand the perspective of others.

What did you observe? (2 points)

I observed that the kids played together very well and that they were able to take turns using the same bike. They also were happy to show us all the shapes they had cut and hung up and were excited to point them out.

Vocalization/vocabulary:

Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

At this age the kids would be able to verbalize with a large vocabulary and should be able to express what they need and how they feel. They will start to have peer groups that they prefer to talk to over others.

What did you observe with vocalization? (2 points)

They were able to speech grammatically correct and express what they needed

Any concerns? (1 points)

No, they were all in the appropriate stage and have a large vocabulary which is normal for this age.

Any concerns regarding growth and development? (1 points)

No, there was not anything to notice that was abnormal about their growth and development.