

Name:  Kristine Johnson

**Day Care Observation Report Form**  
**100 points possible/ \_\_\_\_\_ points received**

Please complete these forms **before your clinical** and **submit to the drop box**. The observation section of each level will be completed the day of clinical.

Please complete the following information for children under age 15 months.

**Age Appropriate Growth & Developmental Milestones (1.5 points)**

1. Bears full weight on feet at 7 months
2. Cruises or walks while holding onto something at 11 months
3. Begins using pincer grasp at 10 months

**Age Appropriate Diversional/Distractive Activities (1.5 points)**

1. Rattles
2. Soft stuffed animals
3. teething toys

**Psychosocial Development:**

Which of Erikson's stages does this age group fit in? (2 points)

Trust versus mistrust

What behaviors would you expect? (Give at least 2 examples) (2points)

Behaviors I would expect would include the infant relying on the care givers to meet his or her needs to develop trust. However, if there is mistrust, I would see that the infant has not learned delayed gratification which leads to mistrust.

What did you observe? (2 points)

**Cognitive Development:**

Which stage does this group fit in, using Piaget as a reference? (1 points)

Infants are at the Sensorimotor stage.

What behaviors would you expect? (Give at least 2 examples). (2 points)

Behaviors I would expect include separation which is the infant learns mental representation and an example can be when a baby recognizes a teething ring and uses it to teeth. Another expectation is object permanence which is when the infant learns that an object still exists when it is out of view and this normally occurs between 9-10 months. An example would be looking in the direction that object would and still looking for it.

What did you observe? (2 points)

**Vocalization/vocabulary:**

Give examples of what a child at this age would be vocalizing. (Give at least 2 examples).  
(2 points)

Crying is the first form of communication by an infant and they can cry one to one and a half hours each day up to 3 weeks of age then build up to 2-4 hours by 6 weeks. They also vocalize with cooing noises by 3 to 4 months.

What did you observe with vocalization? (2 points)

Any concerns? (1 points)

Any concerns regarding growth and development? (1 points)

**Please complete the following information for children age 15 months.**

**Age Appropriate Growth & Developmental Milestones (1.5 points)**

1. uses a cup well
2. Build a tower of blocks
3. walk around

**Age Appropriate Diversional/Distraction Activities (1.5 points)**

1. playing with blocks
2. looking at picture books
3. filling and emptying containers

**Psychosocial Development:**

Which of Erikson's stages does this age group fit in? (2 points)

Autonomy versus shame and doubt

What behaviors would you expect? (Give at least 2 examples) (2points)

1. Attempting to do everything for themselves.
  - a. EX. A toddler building a block tower by themselves
2. Ritualism or maintaining routines and reliability
  - a. EX. Having a snack time at 12pm everyday

What did you observe? (2 points)

**Cognitive Development:**

Which stage does this group fit in, using Piaget as a reference? (1 points)

At 15 months the child is still in the sensorimotor stage until 19-24 months.

What behaviors would you expect? (Give at least 2 examples). (2 points)

Some behaviors I would expect include imitative activities such clapping or waving. Another behavior would be progress in reflexes such as when the child gets scare they may flinch away from the loud noise.

What did you observe? (2 points)

**Vocalization/vocabulary:**

Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

They would be using one-word sentences, or holophrases such as “up” or “food” to mean “pick me up” or “give me good”.

What did you observe with vocalization? (2 points)

Any concerns? (1 points)

Any concerns regarding growth and development? (1 points)

**Please complete the following information for children age 2 yrs.**

**Age Appropriate Growth & Developmental Milestones (1.5 points)**

1. walks up and down stairs by placing both feet on each step
2. builds a tower of six or seven blocks
3. Turns pages of books one at a time

### **Age Appropriate Diversional/Distractive Activities (1.5 points)**

1. Finger painting
2. Push- pull toys
3. thick crayons

### **Psychosocial Development:**

Which of Erikson's stages does this age group fit in? (2 points)

At this age the child is still autonomy versus shame and doubt.

What behaviors would you expect? (Give at least 2 examples) (2points)

Behaviors I would expect include using negative responses to express independence such as telling someone to go because they want to do it themselves. Another behavior I would expect is getting upset if someone older does something for them if they don't get the opportunity to do it themselves like opening a bag of chips.

What did you observe? (2 points)

### **Cognitive Development:**

Which stage does this group fit in, using Piaget as a reference? (1 points)

Preoperational stage should start at around 19-24 months.

What behaviors would you expect? (Give at least 2 examples). (2 points)

I would expect the concept of object permanence to become fully developed by this stage. The toddler will also be able to have and demonstrate memories of events that relate to them.

What did you observe? (2 points)

### **Vocalization/vocabulary:**

Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

A 2-year-old would use multiword sentences by combining two to three words. For example, they would say “want water”. Another example is “baby sleep now”.

What did you observe with vocalization? (2 points)

Any concerns? (1 points)

Any concerns regarding growth and development? (1 points)

**Please complete the following information for children age 3 years.**

**Age Appropriate Growth & Developmental Milestones (1.5 points)**

1. Rides a tricycle
2. jumps off bottom step
3. stands on one foot for a few seconds

**Age Appropriate Diversional/Distracton Activities (1.5 points)**

1. playing ball
2. hand puppets
3. role playing

**Psychosocial Development:**

Which of Erikson’s stages does this age group fit in? (2 points)

Initiative versus Guilt

What behaviors would you expect? (Give at least 2 examples) (2points)

Behavior I would expect include the 3-year-old wanting to jump higher than another 3-year-old even though they will most likely jump about the same. Another behavior I would expect is the child making rules to a made up game in role play.

What did you observe? (2 points)

**Cognitive Development:**

Which stage does this group fit in, using Piaget as a reference? (1 points)

The 3-year-old would be at the preoperational phase.

What behaviors would you expect? (Give at least 2 examples). (2 points)

Behaviors I would expect are magical thinking such as when that is, they are upset and then a cup falls and breaks they will think it was their fault. Another behavior I would expect is understanding time of daily events.

What did you observe? (2 points)

### **Vocalization/vocabulary:**

Give examples of what a child at this age would be vocalizing. (Give at least 2 examples).  
(2 points)

A 3-year-old can combine several words to create simple sentences using grammatical rules. One example is "Can I please have some water?". Another example can be "I need to go to the bathroom now".

What did you observe with vocalization? (2 points)

Any concerns? (1 points)

Any concerns regarding growth and development? (1 points)

**Please complete the following information for children age 4 years.**

### **Age Appropriate Growth & Developmental Milestones (1.5 points)**

1. Skips and hops on one foot
2. throws ball overhead
3. catches ball reliably

### **Age Appropriate Diversional/Distraction Activities (1.5 points)**

1. wading pool
2. painting
3. computer programs

### **Psychosocial Development:**

Which of Erikson's stages does this age group fit in? (2 points)

At this age they will still be in the initiative vs. guilt stage

What behaviors would you expect? (Give at least 2 examples) (2points)

I would expect the child to be energetic to learn new things such as trying to jump rope but not quite getting it or trying to walk backwards even though they might trip and fall.

What did you observe? (2 points)

**Cognitive Development:**

Which stage does this group fit in, using Piaget as a reference? (1 points)

At this age the child would be at preoperational phase.

What behaviors would you expect? (Give at least 2 examples). (2 points)

I would expect them to give life like qualities in inanimate objects like saying the chair is sad when it falls over or blaming the table for tripping someone.

What did you observe? (2 points)

**Vocalization/vocabulary:**

Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

At 4 years old the preschoolers vocabulary uses four to five words. They can use simple sentences to say they need to use the bathroom or to ask others what role they want to play in their game if they are playing house.

What did you observe with vocalization? (2 points)

Any concerns? (1 points)

Any concerns regarding growth and development? (1 points)

**Please complete the following information for children age 5 years.**

**Age Appropriate Growth & Developmental Milestones (1.5 points)**

1. jump rope
2. walks backwards with heel to toe
3. throws and catches a ball with ease

### **Age Appropriate Diversional/Distractive Activities (1.5 points)**

1. musical toys
2. sand box
3. electronic games

### **Psychosocial Development:**

Which of Erikson's stages does this age group fit in? (2 points)

At 5 years old they are still in the Initiative versus guilt stage.

What behaviors would you expect? (Give at least 2 examples) (2 points)

I would expect the kids to be confident in tasks they are already able to do such as coloring and being able to tell someone when they are hungry.

What did you observe? (2 points)

### **Cognitive Development:**

Which stage does this group fit in, using Piaget as a reference? (1 point)

At 5 years old they would still be in the preoperational phase until 6 years old.

What behaviors would you expect? (Give at least 2 examples). (2 points)

I would expect them to be focused on one aspect of play rather than multiple things such as focusing on a red truck rather than playing with a yellow and blue truck. Another example would be is still thinking that their feeling and thoughts have impact on the world like someone else being happy because they are happy.

What did you observe? (2 points)

### **Vocalization/vocabulary:**

Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

At 5 years old they should be able to use four or five words use talking as a primary form of communication. They would verbalize questions they have like why they need to wash their hands before eating.

What did you observe with vocalization? (2 points)

Any concerns? (1 points)

Any concerns regarding growth and development? (1 points)

**Please complete the following information for children of school age (5-11 years).**

**If available during your rotation, complete the observation section.**

**Age Appropriate Growth & Developmental Milestones (1.5 points)**

1. Immune system improves
2. Bones continue to ossify
3. rapid growth in height and weight occurs

**Age Appropriate Diversional/Distracton Activities (1.5 points)**

1. Play simple board and number games
2. play hopscotch
3. jump rope

**Psychosocial Development:**

Which of Erikson's stages does this age group fit in? (2 points)

The stage of Erikson's would be Industry versus inferiority.

What behaviors would you expect? (Give at least 2 examples) (2points)

I would expect at this age to achieve skills and knowledge that allows them to have meaningful contributions to society. Examples include performing tasks like cleaning up after themselves and work with others to complete a common goal.

What did you observe? (2 points)

**Cognitive Development:**

Which stage does this group fit in, using Piaget as a reference? (1 points)

At this age the child would be at concrete operations.

What behaviors would you expect? (Give at least 2 examples). (2 points)

I would expect them to be to tell time and understand the perspective of others.

What did you observe? (2 points)

**Vocalization/vocabulary:**

Give examples of what a child at this age would be vocalizing. (Give at least 2 examples).  
(2 points)

At this age the kids would be able to verbalize with a large vocabulary and should be able to express what they need and how they feel. They will start to have peer groups that they prefer to talk to over others.

What did you observe with vocalization? (2 points)

Any concerns? (1 points)

Any concerns regarding growth and development? (1 points)