

N433 Care Plan #1

Lakeview College of Nursing

Lindsey Platt

**Demographics (3 points)**

<b>Date of Admission</b> 12/23/2019	<b>Patient Initials</b> RC	<b>Age (in years &amp; months)</b> 7 mo, 0 wk	<b>Gender</b> M
<b>Code Status</b> Full	<b>Weight (in kg)</b> 5.74 kg	<b>BMI</b> 21.69	<b>Allergies/Sensitivities (include reactions)</b> NKA

**Medical History (5 Points)**

**Past Medical History:** no significant history

**Illnesses:**

**Hospitalizations:** no previous hospitalizations

**Past Surgical History:** no significant history

**Immunizations:** Hep B at birth

**Birth History:** 37 weeks gestation, C-section

**Complications (if any):** Respiratory distress of the newborn

**Assistive Devices:** NG tube

**Living Situation:** At home with his mom, dad, and older brother

**Admission Assessment**

**Chief Complaint (2 points):** seizure activity

**Other Co-Existing Conditions (if any):** acute respiratory failure, hypernatremia, feeding difficulty

**Pertinent Events during this admission/hospitalization (1 points):** he has had multiple seizures since admission

**History of present Illness (10 points):**

## N433 Care Plan

Patient was brought to the ER on December 23<sup>rd</sup> for seizure activity. He was given antiseizure medications including benzos as well as a bolus dose of phenobarbital. The seizures persisted and was given propofol and paralytic then was intubated. He was then sent to PICU and now on peds unit. Our main priority is watching for seizure activity and feeding him.

### **Primary Diagnosis**

**Primary Diagnosis on Admission (2 points):** status epilepticus

**Secondary Diagnosis (if applicable):** acute respiratory failure, hypernatremia, feeding difficulty

**Pathophysiology of the Disease, APA format (20 points):** Seizures are abrupt, abnormal, excessive, and uncontrolled electrical discharge of neurons within the brain that can cause alterations in level of consciousness or changes in motor and sensory ability or behavior.

Pertinent Common signs and symptoms Can begin with an aura (senses alteration) and can include stiffening of muscles, LOC, confusion, sleepiness, and brief jerking. Labs to obtain include alcohol and illicit substance levels, HIV testing, and presence of excessive toxins.

Diagnostic procedures include EEG, MRI, CT, CSF, and PET. Medications to give include antiepileptic and phenytoin. My patient came into the ER with having a seizure for over 10 minutes. He was given antiepileptic medications and is still receiving Keppra BID. He got an EEG and a CT. We are taking his vitals every 4 hours. While he did not have any seizure activity that day, he was sleeping most of the time.

### **Pathophysiology References (2) (APA):**

ATI Nursing education. (2010). *Rn Adult medical surgical nursing*. Place of publication not identified.

Swearingen, P. L. (2018). *All-in-one nursing care planning resource: Medical-surgical*,

*pediatric, maternity, and psychiatric-mental health.* Place of publication not identified: MOSBY.

**Active Orders (2 points)**

Order(s)	Comments/Results/Completion
<b>Activity:</b>	NA
<b>Diet/Nutrition:</b> consult dietician	On 12/26 for tube feedings
<b>Frequent Assessments:</b> vitals every 4 hours	We assessed every 4 hours as ordered
<b>Labs/Diagnostic Tests:</b> pediatric endocrinology	On 1/9 by routine workup for hypernatremia
<b>Treatments:</b>	NA
<b>Other:</b>	NA
<b>New Order(s) for Clinical Day</b>	
Order(s)	Comments/Results/Completion
No new orders	

**Laboratory Data (15 points)**

CBC **Highlight All Abnormal Labs**—Explanations must be in complete sentences and contain in-text citations in APA format.

Lab	Normal Range (specific to the age of the child)	Admission or Prior Value	Today's Value	Reason for Abnormal Value
RBC	4.8-7.2	3.3	No labs drawn	Possible mild type of anemia
Hgb	10-17	10.1	No labs drawn	
Hct	44-65%	31.0	No labs	Born by cesarean section

N433 Care Plan

			<b>drawn</b>	
<b>Platelets</b>	<b>150,000-300,000</b>	<b>408</b>	<b>No labs drawn</b>	<b>Possible infection</b>
<b>WBC</b>	<b>9,000-30,000</b>	<b>9.07</b>	<b>No labs drawn</b>	
<b>Neutrophils</b>	<b>29-47%</b>	<b>No labs drawn</b>	<b>No labs drawn</b>	
<b>Lymphocytes</b>	<b>38-63%</b>	<b>59.9</b>	<b>No labs drawn</b>	
<b>Monocytes</b>	<b>4-9%</b>	<b>8.0</b>	<b>No labs drawn</b>	
<b>Eosinophils</b>	<b>0-3%</b>	<b>3.0</b>	<b>No labs drawn</b>	
<b>Basophils</b>	<b>1-3%</b>	<b>1.7</b>	<b>No labs drawn</b>	
<b>Bands</b>	<b>0-5%</b>	<b>No labs drawn</b>	<b>No labs drawn</b>	

Chemistry **Highlight All Abnormal Labs**—Explanations must be in complete sentences and contain in-text citations in APA format.

<b>Lab</b>	<b>Normal Range</b>	<b>Admission or Prior Value</b>	<b>Today's Value</b>	<b>Reason For Abnormal</b>
<b>Na-</b>	<b>135-150</b>	<b>141</b>	<b>No labs drawn</b>	
<b>K+</b>	<b>3.6-5.8</b>	<b>4.5</b>	<b>No labs drawn</b>	
<b>Cl-</b>	<b>94-112</b>	<b>109</b>	<b>No labs drawn</b>	
<b>Glucose</b>	<b>30-80</b>	<b>83</b>	<b>No labs drawn</b>	
<b>BUN</b>	<b>5-15</b>	<b>4</b>	<b>No labs drawn</b>	<b>Low protein diet</b>
<b>Creatinine</b>	<b>0.8-1.4</b>	<b>0.21</b>	<b>No labs drawn</b>	<b>Low muscle mass</b>
<b>Albumin</b>	<b>&lt;3</b>	<b>2.5</b>	<b>No labs drawn</b>	
<b>Total Protein</b>	<b>4.6-7.4</b>	<b>No labs drawn</b>	<b>No labs drawn</b>	
<b>Calcium</b>	<b>50-60</b>	<b>8.9</b>	<b>No labs drawn</b>	

N433 Care Plan

<b>Bilirubin</b>	<b>1-12</b>	<b>No labs drawn</b>	<b>No labs drawn</b>	
<b>Alk Phos</b>	<b>8.7-28.3</b>	<b>24.1</b>	<b>No labs drawn</b>	
<b>AST</b>	<b>0-140</b>	<b>31</b>	<b>No labs drawn</b>	
<b>ALT</b>	<b>8-72</b>	<b>31</b>	<b>No labs drawn</b>	
<b>Amylase</b>	<b>6-65</b>	<b>No labs drawn</b>	<b>No labs drawn</b>	
<b>Lipase</b>	<b>9-105</b>	<b>No labs drawn</b>	<b>No labs drawn</b>	

Other Tests **Highlight All Abnormal Labs**—Explanations must be in complete sentences and contain in-text citations in APA format.

<b>Lab Test</b>	<b>Normal Range</b>	<b>Admission or Prior Value</b>	<b>Today's Value</b>	<b>Reason for Abnormal</b>
<b>ESR</b>	<b>0-2</b>	<b>No labs drawn</b>	<b>No labs drawn</b>	
<b>CRP</b>	<b>0</b>	<b>No labs drawn</b>	<b>No labs drawn</b>	
<b>Hgb A1c</b>	<b>&lt;5.7</b>	<b>No labs drawn</b>	<b>No labs drawn</b>	
<b>TSH</b>	<b>1.7-9.1</b>	<b>3.580</b>	<b>No labs drawn</b>	

Urinalysis **Highlight All Abnormal Labs**—Explanations must be in complete sentences and contain in-text citations in APA format.

<b>Lab Test</b>	<b>Normal Range</b>	<b>Admission or Prior Value</b>	<b>Today's Value</b>	<b>Reason for Abnormal</b>
<b>Color &amp; Clarity</b>	<b>Yellow and clear</b>	<b>Clear and colorless</b>	<b>No labs drawn</b>	
<b>pH</b>	<b>6.0</b>	<b>5.0</b>	<b>No labs drawn</b>	
<b>Specific Gravity</b>	<b>1.010-1.025</b>	<b>1.005</b>	<b>No labs drawn</b>	<b>Possibly hypovolemic</b>
<b>Glucose</b>	<b>Negative</b>	<b>negative</b>	<b>No labs drawn</b>	
<b>Protein</b>	<b>Negative</b>	<b>Negative</b>	<b>No labs</b>	

			<b>drawn</b>	
<b>Ketones</b>	<b>Negative</b>	<b>Negative</b>	<b>No labs drawn</b>	
<b>WBC</b>	<b>0-4</b>	<b>2</b>	<b>No labs drawn</b>	
<b>RBC</b>	<b>4</b>	<b>1</b>	<b>No labs drawn</b>	
<b>Leukoesterase</b>	<b>negative</b>	<b>Negative</b>	<b>No labs drawn</b>	

**Cultures Highlight All Abnormal Labs—Explanations must be in complete sentences and contain in-text citations in APA format.**

No cultures obtained

<b>Test</b>	<b>Normal Range</b>	<b>Admission or Prior Value</b>	<b>Today's Value</b>	<b>Explanation of Findings</b>
<b>Urine Culture</b>	<b>Negative</b>			
<b>Blood Culture</b>	<b>Negative</b>			
<b>Sputum Culture</b>	<b>Negative</b>			
<b>Stool Culture</b>	<b>Negative</b>			
<b>Respiratory ID Panel</b>	<b>negative</b>			

**Lab Correlations Reference (APA):**

Kee, J. L. F. (2018). *Laboratory and diagnostic tests with nursing implications*. NY, NY: Pearson.

**Diagnostic Imaging**

**All Other Diagnostic Tests (5 points):** barium swallow test, CT, MRI

**Diagnostic Test Correlation (5 points):** barium swallow test showed no aspiration however some fluid gets suck in pharyngeal airway, CT showed possible chronic subdural hematoma or epidermoid tumor. MRI showed multiple foci of small subcortical and deep white matter

diffusion hyperintensity within the bilateral anterior and superior frontal lobes consistent with parenchymal injuries within cytotoxic edema

**Diagnostic Test Reference (APA):**

Michinaga, S., & Koyama, Y. (2016, April 30). Pathogenesis of brain edema and investigation into anti-edema drugs. Retrieved January 26, 2020, from <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4463627/>

**Current Medications (8 points)**  
**\*\*Complete ALL of your patient’s medications\*\***

<b>Brand/Generic</b>	<b>Levetiracetam (Keppra)</b>	<b>Simethicone oral drops</b>	<b>Lorazepam (Ativan)</b>	<b>Sucrose 24% (sweet-ease)</b>
<b>Dose</b>	<b>150 mg</b>	<b>20 mg</b>	<b>0.5 mg</b>	<b>1 ml</b>
<b>Frequency</b>	<b>BID</b>	<b>Q6H</b>	<b>Q4H PRN</b>	<b>PRN</b>
<b>Route</b>	<b>NG tube</b>	<b>PO</b>	<b>IV push</b>	<b>PO</b>
<b>Classification</b>	<b>anticonvulsant</b>	<b>Antiflatulant</b>	<b>Sedative-hypnotics</b>	<b>Bulk chemicals</b>
<b>Mechanism of Action</b>	<b>Prevents coordination of epileptiform burst firing</b>	<b>Decreases the surface tension of gas bubbles</b>	<b>Potentiates the effects of GABA and other inhibitory neurotransmitters</b>	<b>Distracts the baby</b>
<b>Reason Client Taking</b>	<b>Seizure activity</b>	<b>gas</b>	<b>agitation</b>	<b>pain</b>
<b>Concentration Available</b>	<b>150 mg</b>	<b>20 mg/0.3 ml</b>	<b>2 mg/ml</b>	<b>1 ml</b>
<b>Safe Dose Range Calculation</b>	<b>80-241mg</b>	<b>20 mg</b>	<b>0.5-1.0 mg</b>	<b>NA</b>
<b>Maximum 24-hour Dose</b>	<b>3,000 mg</b>	<b>240 mg</b>	<b>4 mg</b>	<b>NA</b>
<b>Contraindications (2)</b>	<b>hypersensitivity</b>	<b>hypersensitivity</b>	<b>Glaucoma, hypersensitivity</b>	<b>None</b>
<b>Side Effects/Adverse</b>	<b>Drowsiness, headache</b>	<b>Loose stools, agitation</b>	<b>Tachycardia, sleep apnea</b>	<b>none</b>

<b>Reactions (2)</b>				
<b>Nursing Considerations (3)</b>	<b>Children weighing 20 kg or less should be only given oral solution, monitor patient for seizure activity, monitor BP</b>	<b>Shake well before use, can cause false-negative gastric guaiac test</b>	<b>Use with caution in children and elderly, for IV use, dilute with an equal amount of sterile water, monitor respirations</b>	<b>Give 2 minutes before procedures, give in pacifier or by oral syringe</b>
<b>Client Teaching needs (2)</b>	<b>May cause irritability, notify the prescriber at the first sign of a rash</b>	<b>Burp the infant every 2 ounces to reduce gas, do not exceed 240 mg/day</b>	<b>CNS effects, report nausea or vomiting</b>	<b>Give this in pediatrics instead of pain medication</b>

**Assessment**

**Physical Exam (18 points)**

<b>GENERAL (1 point):</b> <b>Alertness:</b> <b>Orientation:</b> <b>Distress:</b> <b>Overall appearance:</b>	A+Ox4 Patient does not show emotional or respiratory distress Appears well-nourished. He was sleeping most of the day.
<b>INTEGUMENTARY (2 points):</b> <b>Skin color:</b> <b>Character:</b> <b>Temperature:</b> <b>Turgor:</b> <b>Rashes:</b> <b>Bruises:</b> <b>Wounds:</b> <b>Braden Score:</b> <b>Drains present:</b> Y <input type="checkbox"/> N <input checked="" type="checkbox"/> <b>Type:</b>	Skin appeared pink, warm and dry Temperature was 97.8 degrees No rashes. His face had some minor scratches. No bruising or wounds. Skin turgor was normal, capillary refill less than 3 seconds Braden score of 18 No drains present
<b>HEENT (1 point):</b> <b>Head/Neck:</b> <b>Ears:</b> <b>Eyes:</b> <b>Nose:</b> <b>Teeth:</b> <b>Thyroid:</b>	Head appeared normocephalic for his age. ears are clear bilaterally Nasal passages are clear and moist no teeth Eyes were rolling back

<p><b>CARDIOVASCULAR (2 points):</b>  <b>Heart sounds:</b>  <b>S1, S2, S3, S4, murmur etc.</b>  <b>Cardiac rhythm (if applicable):</b>  <b>Peripheral Pulses:</b>  <b>Capillary refill:</b>  <b>Neck Vein Distention:</b> Y <input type="checkbox"/> N <input checked="" type="checkbox"/>  <b>Edema</b> Y <input type="checkbox"/> N <input checked="" type="checkbox"/>  <b>Location of Edema:</b></p>	<p>Heart sounds appeared normal. No murmurs. Peripheral pulses were normal 3+. Lower extremities showed edema. No neck vein distention.</p>
<p><b>RESPIRATORY (2 points):</b>  <b>Accessory muscle use:</b> Y <input type="checkbox"/> N <input checked="" type="checkbox"/>  <b>Breath Sounds: Location, character</b></p>	<p>No adventitious lung sounds. No accessory muscle use needed. Respiratory rate was 32 which is in normal ranges for an infant.</p>
<p><b>GASTROINTESTINAL (2 points):</b>  <b>Diet at home:</b>  <b>Current diet:</b>  <b>Height (in cm):</b>  <b>Auscultation Bowel sounds:</b>  <b>Last BM:</b>  <b>Palpation: Pain, Mass etc.:</b>  <b>Inspection:</b>          <b>Distention:</b>          <b>Incisions:</b>          <b>Scars:</b>          <b>Drains:</b>          <b>Wounds:</b>  <b>Ostomy:</b> Y <input type="checkbox"/> N <input checked="" type="checkbox"/>  <b>Nasogastric:</b> Y <input checked="" type="checkbox"/> N <input type="checkbox"/>          <b>Size:</b>  <b>Feeding tubes/PEG tube</b> Y <input type="checkbox"/> N <input checked="" type="checkbox"/>          <b>Type:</b></p>	<p>Was breast fed before admission, now on formula. Family was consulted numerous times about a g-tube for feedings until the baby gains weight but the family refuses. The patient has an NG tube in right nostril. 32 cm long          Bowel sounds active in all four quadrants          No pain upon palpation          No distention, incisions, scars, drains, or wounds          Last BM was this morning          No ostomy.</p>
<p><b>GENITOURINARY (2 Points):</b>  <b>Color:</b>  <b>Character:</b>  <b>Quantity of urine:</b>  <b>Pain with urination:</b> Y <input type="checkbox"/> N <input checked="" type="checkbox"/>  <b>Dialysis:</b> Y <input type="checkbox"/> N <input checked="" type="checkbox"/>  <b>Inspection of genitals:</b>  <b>Catheter:</b> Y <input type="checkbox"/> N <input checked="" type="checkbox"/>          <b>Type:</b>          <b>Size:</b></p>	<p>Color of urine was dark amber          No output while we were there          No pain with urination          No dialysis          No catheter          Normal uranalysis</p>
<p><b>MUSCULOSKELETAL (2 points):</b>  <b>Neurovascular status:</b>  <b>ROM:</b></p>	<p>Active ROM          Moves all extremities          Fall risk associated with seizure precautions</p>

<p><b>Supportive devices:</b>  <b>Strength:</b>  <b>ADL Assistance:</b> Y <input type="checkbox"/> N <input checked="" type="checkbox"/>  <b>Fall Risk:</b> Y <input checked="" type="checkbox"/> N <input type="checkbox"/>  <b>Fall Score:</b>  <b>Activity/Mobility Status:</b>  <b>Independent (up ad lib)</b> <input type="checkbox"/>  <b>Needs assistance with equipment</b> <input type="checkbox"/>  <b>Needs support to stand and walk</b> <input type="checkbox"/></p>	
<p><b>NEUROLOGICAL (2 points):</b>  <b>MAEW:</b> Y <input checked="" type="checkbox"/> N <input type="checkbox"/>  <b>PERLA:</b> Y <input checked="" type="checkbox"/> N <input type="checkbox"/>  <b>Strength Equal:</b> Y <input checked="" type="checkbox"/> N <input type="checkbox"/> if no -  <b>Legs</b> <input type="checkbox"/> <b>Arms</b> <input type="checkbox"/> <b>Both</b> <input type="checkbox"/>  <b>Orientation:</b>  <b>Mental Status:</b>  <b>Speech:</b>  <b>Sensory:</b>  <b>LOC:</b></p>	<p>I saw many states of consciousness; deep sleep, light sleep, quiet alert, during assessment he was active alert                  Moves all extremities                  Pupils equal, round, and reactive to light                  Strength was equal in all extremities bilaterally</p>
<p><b>PSYCHOSOCIAL/CULTURAL (2 points):</b>  <b>Coping method(s) of caregiver(s):</b>  <b>Social needs (transportation, food, medication assistance, home equipment/care):</b>  <b>Personal/Family Data (Think about home environment, family structure, and available family support):</b></p>	<p>The mother and father were there the whole time besides stepping out for smoke breaks. They have another son who is staying with the grandparents. Open DCFS case, need to notify the case manager before discharge</p>

**Vital Signs, 1 set (2.5 points)**

Time	Pulse	B/P	Resp Rate	Temp	Oxygen
07:38	163	103/72	32	97.8	100

**Normal Vital Sign Ranges (2.5 points)**  
**\*\*Need to be specific to the age of the child\*\***

<b>Pulse Rate</b>	<b>80-220</b>
<b>Blood Pressure</b>	<b>65-78/41-52</b>
<b>Respiratory Rate</b>	<b>30</b>
<b>Temperature</b>	<b>98.6</b>
<b>Oxygen Saturation</b>	<b>95-100</b>

**Normal Vital Sign Range Reference (APA):**

Henry, N. J. E., McMichael, M., Johnson, J., DiStasi, A., Roland, P., Wilford, K. L., & Barlow, M. S. (2016). *Rn maternal newborn nursing: review module*. Leawood, KS: Assessment Technologies Institute.

**Pain Assessment, 2 sets (2 points)**

Time	Scale	Location	Severity	Characteristics	Interventions
07:40	FLACC	na	3	na	pacifier
Evaluation of pain status <i>after</i> intervention	No pain				
<p><b>Precipitating factors:</b> We woke him up to take his vitals and do an assessment  <b>Physiological/behavioral signs:</b> He made some faces and whimpered when we woke him up</p>					

**Intake and Output (1 points)**

Intake (in mL)	Output (in mL)
280	232

**Developmental Assessment (6 points)**

**\*Be sure to highlight the achievements of any milestone if noted in y our child. Be sure to highlight any use of diversional activity if utilized during clinical. There should be a minimum of 3 descriptors under each heading\***

**Age Appropriate Growth & Development Milestones**

1. Developing fine and gross motor skills
2. Recognizing sounds
3. Focuses on near objects

**Age Appropriate Diversional Activities**

1. Stimulating senses

2. Short attention span

3. Solitary play

**Psychosocial Development:**

**Which of Erikson's stages does this child fit?** Trust vs mistrust

**What behaviors would you expect?** Trust, engagement with parents and staff

**What did you observe?** Parents were feeding and holding him, caring for his feeds

**Cognitive Development:**

**Which stage does this child fit, using Piaget as a reference?** sensorimotor

**What behaviors would you expect?** Separation, object permanence, mental representation

**What did you observe?** He was engaging in his toys in his crib

**Vocalization/Vocabulary:**

Development expected for child's age and any concerns? Speech therapy observed feedings and saw delayed gulping

**Any concerns regarding growth and development?**

Seizure activity and long hospitalizations keep him from a normal life in his home

**Nursing Diagnosis (15 points)**

**\*Must be NANDA approved nursing diagnosis and listed in order of priority\***

<p><b>Nursing Diagnosis</b></p> <ul style="list-style-type: none"> <li>• Include full nursing diagnosis with “related to” and “as evidenced by” components</li> </ul>	<p><b>Rational</b></p> <ul style="list-style-type: none"> <li>• Explain why the nursing diagnosis was chosen</li> </ul>	<p><b>Intervention (2 per dx)</b></p>	<p><b>Evaluation</b></p> <ul style="list-style-type: none"> <li>• How did the patient/family respond to the nurse’s actions?</li> <li>• Client response, status of goals and outcomes, modifications to plan.</li> </ul>
<p>1. Inadequate nutrition related to difficulty during feeding as evidenced by the baby only taking 1-2 ounces at a time</p>	<p>He is not eating as much as he needs to be</p>	<p>1. Weighing the baby daily and recording intake and output</p> <p>2. having him eat every 4 hours to make him hungry so he eats more</p>	<p>We started with 4 ounces. He only ate about half by bottle and the rest of the bottle was fed by the NG tube. His net input for my shift was 48 ml.</p>
<p>2. Risk for aspiration related to seizure precautions as evidenced by coughing during feedings</p>	<p>Coughing during feedings</p>	<p>1. teaching the parents to stop and burp during feedings</p> <p>2. teaching how to properly hold the baby to prevent acid reflux or spitting up</p>	<p>Mom made sure to stop feeding if the baby started to cough and held him upright instead of on her chest</p>
<p>3. Risk for delayed development related to seizure activity as evidenced by multiple seizures since admission</p>	<p>Diagnosed with status epilepticus</p>	<p>1. monitoring for seizure activity</p> <p>2. assess vital signs every 4 hours</p>	<p>The baby did not have any seizures in a few weeks and we avoided any triggers by keeping the lights dim and a calm environment. I assessed his vital signs every 4 hours as ordered</p>
<p>4. Risk for impaired skin integrity related</p>	<p>The tape on his chest could</p>	<p>1. assess the chest for redness</p>	<p>His cheeks showed no redness or breakdown</p>

## N433 Care Plan

to NG tube as evidenced by tape to secure it	cause skin breakdown	2. ensure the placement of the NG tube	
--	----------------------	--	--

### **Other References (APA):**

Ralph, S. S., & Taylor, C. M. (2014). *Sparks & Taylors nursing diagnosis pocket guide*.

Philadelphia: Wolters Kluwer/Lippincott Williams & Wilkins Health.

### **Concept Map (20 Points):**

### Subjective Data

The parents state he sleeps most of the time.

### Nursing Diagnosis/Outcomes

Inadequate nutrition related to difficulty during feeding as evidenced by the baby only taking 1-2 ounces at a time  
**Outcome:** We started with 4 ounces. He only ate about half by bottle and the rest of the bottle was fed by the NG tube. His net input for my shift was 48 ml.  
Risk for aspiration related to seizure precautions as evidenced by coughing during feedings  
**Outcome:** Mom made sure to stop feeding if the baby started to cough and held him upright instead of on her chest  
Risk for delayed development related to seizure activity as evidenced by multiple seizures since admission  
**Outcome:** The baby did not have any seizures in a few weeks and we avoided any triggers by keeping the lights dim and a calm environment. I assessed his vital signs every 4 hours as ordered  
Risk for impaired skin integrity related to NG tube as evidenced by tape to secure it  
**Outcome:** His cheeks showed no redness or breakdown

### Objective Data

CT showed possible chronic subdural hematoma or epidermoid tumor  
MRI showed parenchymal injuries  
Net intake of 48 ml  
Coughing during feedings  
FLACC scale of 3 assessing vital signs  
Barium swallow test showed delayed gulping

### Patient Information

Patient is a 7-week-old male who presented at the emergency department for seizure activity. He was diagnosed with status epilepticus.

### Nursing Interventions

Monitor vital signs: Pulse oximetry, blood pressure, heart rate, and respiration rate. Report significant findings.  
Auscultate breath sounds frequently.  
Assess patient's pain.  
Monitor for signs of seizure.  
Administer Keppra through NG  
Teach the parents to hold the baby properly during feedings  
Feed through NG  
Administer simethicone drops after feedings  
Establish honest, therapeutic communication in an empathetic manner  
Explain all interventions, diagnostics and medications

