

Lakeview College of Nursing

Course Information:

Course Name	Concept Synthesis
Course Number	N444
Contact Hours	3 semester hours: 2-theory; 1-clinical
Prerequisites	-The satisfactory completion of N321, N322, N323, N324, N431, N432, N4333, N434 -Must be taken the final semester of coursework.
Corequisites	N441, N442, N443
Course Location	Online
Delivery Mode	Online
Course Meeting Dates/Times	January 13th, 2019-May 8th 2020
Methods of Instruction	The following learning strategies are utilized: student participation through group discussions, multimedia presentations, readings, written assignments, individual exercises, online resources such as discussion boards, videos, case studies, and ATI course work.
Course Content	Review of nursing concepts in fundamentals, pharmacology, medical-surgical, maternal newborn/women's health, pediatrics, mental health, leadership/community, and test-taking strategies along with NCLEX prep.
Changes to Syllabus	Faculty reserves the right to make changes as necessary to this course syllabus. Learners will be notified in writing of any changes in a timely fashion.

Faculty Information:

Faculty	Ariel Wright MSN MS RN CNE
Office Location	Danville Campus: Office number 126
Office Hours	Tuesday 8:30am-1:30pm
Office Phone Number(s)	Office: 217-709-0944 Cell:217-474-3097
Email Address	awright@lakeviewcol.edu

Faculty	Lanette Stuckey Ph.D. MSN RN CNE CMSRN CNEcl
Office Location	Charleston Campus: Office number 603
Office Hours	Monday's- Friday's 8 am-4 pm Phone conferences available per appointment
Phone Number(s)	Office: 217-709-0945 Cell: 217-343-6961
Email Address	lstuckey@lakeviewcol.edu

Clinical Instructor	Keri Stolz-Russell
Phone Number	217-218-8426
Email Address	krussell@lakeviewcol.edu
Clinical Instructor	Eleni Key
Phone Number	217-276-0125
Email Address	ekey@lakeviewcol.edu
Clinical Instructor	Cassie Earnst
Phone Number	217-853-1715
Email Address	cearnst@lakeviewcol.edu
Clinical Instructor	Travis Whisman
Phone Number	217-891-0512
Email Address	twhisman@lakeviewcol.edu

Course Catalog Description:

This course is a synthesis of theoretical nursing concepts to advance professional socialization. A clinical preceptorship is provided in the health care setting.

This course is based on the AACN (2008) Essentials of Baccalaureate Education for Professional Nursing Practice, ANA Standards of Care, and Quality and Safety Education for Nurses (QSEN).

Textbooks & Resources:

Required Textbook(s)/Resources	<ul style="list-style-type: none"> • ATI Capstone • VATI, ATI e-book, and other ATI resources • Board Vitals by ATI • Premium Grammarly version paid for by Lakeview College of Nursing • Resources available on E360 • American Psychological Association. (2020). <i>Publication manual of the American Psychological Association</i> (7th ed.). Washington, D.C.
Required Internet Programs	ATI https://www.atitesting.com/Home.aspx
Required Technology	All students are required to have a laptop for testing. http://www.atitesting.com/TechnicalRequirements.aspx

Additional Information:

Student Portal	https://edvance360.com/lakeviewcol/index.php
Lakeview Website	www.lakeviewcol.edu
Grammarly Website	https://www.grammarly.com/
Student Catalog or Handbook	For a current edition of the <i>Student Catalog</i> or <i>Student Handbook</i> , students may visit either the Lakeview website or find a copy in the library. http://www.lakeviewcol.edu/cataloghandbook
Support systems	Edvance 360: https://v8.edvance360.com/help ATI: ATI Help: https://atitesting.com/help

Course Student Learning Outcomes (CSLOs):

1. Synthesize acquired nursing knowledge to identify personal strengths and learning needs as a basis for professional development.
2. Model inter-professional collaboration in planning, implementing, and evaluating care to improve outcomes for an assigned group of patients.
3. Assess information management and technology to access resources, communicate, and promote patient safety.
4. Integrate principles of delegation, time management, and priorities of care as a beginning nurse generalist in a variety of health care settings.

Course Requirements:

1. Complete all required material related to Capstone ATI review course & VATI on time with giving the ATI coaches 24-hour turnaround time emails and 48-hours for feedback. It is the student's responsibility to complete all Capstone ATI & VATI course work on time turnaround time during the coaches business hours for feedback and assignments. No late work will be accepted.
2. Students will spend an average of 5-8 hours per week completing the Capstone review course & VATI.
3. Students will display behavior in accordance with the mission and vision of the college.
4. Students will not write emails, converse with the instructor, or class peers in a disrespectful manner.
5. Students are expected to check their Lakeview email daily for communication from professors.
6. Remediation for failed discussion posts and weekly assignments will be outlined in the academic improvement plan.
7. Students will complete all discussion posts and assignments on time.
8. Late work will **not** be accepted for any reason. A grade of zero will be given for that assignment.
9. Students must achieve a minimum cumulative course average of at least 77% to pass the course.

N444 Clinical Expectations:

1. Students will report to clinical on time, dressed in uniform per the LCN clinical dress code, and present themselves in a professional manner.
2. Students will obtain their patient(s) assignment and be available for shift report when given.
3. Students will be held accountable for following HIPAA guidelines.

4. Students may perform procedures, treatments, and administer medications with an instructor or under an appointed supervising RN only.
5. Students are responsible for the direct care of the patient, ensuring all care activities are completed prior to the end of clinical. Direct care includes bathing, bed making, meal ordering, vital signs, treatments, medications, and documentation.
6. Students will communicate with assigned RN and unlicensed assistive personnel (UAP) to develop the plan of care at the beginning of the shift.
7. Students will take part in the clinical learning experience and seek out opportunities for learning.
8. Students will not leave the clinical area without notifying their professor and their supervising RN.
9. Students will not carry cell phones on the clinical unit.
10. Students will not do other course work while in clinical.
11. Students will provide a complete patient report to the supervising RN at the end of the clinical shift.
12. Review attendance policy. **All missed clinical hours, including absences will be made up in the clinical setting at the end of the semester with their clinical instructor (Week of April 20th-24th 2020).**
13. Clinical is a preceptorship.
14. A midterm and final evaluation must be completed and signed.

Technology requirements:

As an online course, you are expected to have reliable Internet access on a regular basis. You have the responsibility to address any computer problems that might occur. Such problems are not a reason for delays in meeting expectations or for missing course deadlines. Support for using edvance360 is available by contacting Miranda Shake at mshake@lakeviewcol.edu or by visiting the Lakeview College of Nursing web pages that provide information <https://www.lakeviewcol.edu/library>.

At a minimum, you will need the following software/hardware to participate in this course:

- Computer with an updated operating system (e.g., Windows, Mac, Linux)
- Updated Internet browser (Apple Safari, Internet Explorer, Google Chrome, Mozilla Firefox)
- DSL or Cable Internet connection or a connection speed no less than 6 Mbps. A secure, encrypted Wifi (requiring a login and password) is acceptable.
- Microsoft Office
- Any other specialized software or basic software such as Adobe Reader, Media Players, Cloud Storage, Java, anti-virus software, etc.
- ATI: <https://www.atitesting.com/technical-requirements>
- Edvance360: "Firefox or Internet Explorer with JavaScript enabled"
- LWW Point Site: "Most Current" on Firefox, Chrome, Safari, and Edge
- SONIS: all browsers

*Students should keep the most Current Version or Updated Version technology requirements. Updates will be published on <https://www.lakeviewcol.edu/technology>

Edvance360 MAINTENANCE

Please note that there are scheduled maintenance times for edvance360. It is essential that you are aware of those times and make sure that you have submitted any work in progress (e.g., tests, assignments, posts to journal, wikis or discussion boards) prior to the systems being shut down for maintenance. Any work in progress will be lost when the servers go down for maintenance. Students will be notified about scheduled maintenance by Miranda Shake, Lakeview Library Director.

Final Course Grade Determination for Theory

Theory – ATI/VATI Coursework	Weight
ATI Capstone Comprehensive Assessment Form A	11%
ATI Capstone Comprehensive Assessment Form B	11%
Week Two Fundamentals ATI Capstone Content Review Assignment	6%
Week Three Pharmacology ATI Capstone Content Review Assignment	6%
Week Four Medical-Surgical ATI Capstone Content Review Assignment	6%
Week Five Maternal Newborn/Women’s Health ATI Capstone Content Review Assignment	6%
Week Six Nursing Care of Children ATI Capstone Content Review Assignment	6%
Week Seven Mental Health ATI Capstone Content Review Assignment	6%
Week Eight Leadership/Community Health ATI Capstone Content Review Assignment	6%
Virtual ATI Test-Taking Strategies Module	6%
Virtual ATI Fundamentals Module	6%
Virtual ATI Pharmacology Module	6%
Virtual ATI Medical-Surgical Module	6%
Pharmacology II Assessment	6%
Medical-Surgical II Assessment	6%
Total	50% of Course Grade

Theory – Discussion Posts	Weight %
Week 1 & 2 Discussion Post	14.2%
Week 3 & 4 Discussion Post	14.2%
Week 5 & 6 Discussion Post	14.2%
Week 7 & 8 Discussion Post	14.2%

Week 9 & 10 Discussion Post	14.4%
Week 11 & 12 Discussion Post	14.4%
Week 13 & 14 Discussion Post	14.4%
Total	39% of Course Grade

Theory – Board Vitals	Weight %
Week 2 Board Vitals Assignment	14.2%
Week 4 Board Vitals Assignment	14.3%
Week 6 Board Vitals Assignment	14.3%
Week 8 Board Vitals Assignment	14.3%
Week 10 Board Vitals Assignment	14.3%
Week 12 Board Vitals Assignment	14.3%
Week 14 Board Vitals Assignment	14.3%
Total	10% of Course Grade

Theory – Syllabus Acknowledgement Form	Weight %
Syllabus Acknowledgement Form	100%
Total	1% of Course Grade

Assignment Schedule:

Component	Administration or Due Dates	
Week One & Two- Discussion Board Post with Peer Post	<i>Unit 1/2</i>	<p style="text-align: center;">Week 1 Main Post: Friday, January 17th at 11:59 pm Central Time</p> <p style="text-align: center;">Week 2 Peer Post: Friday, January 24th at 11:59 pm Central Time</p>

ATI Capstone Comprehensive Assessment Form A <ul style="list-style-type: none"> Proctored Exam: Must come to campus this week to take this exam during Professor's proctoring times. 	<i>Unit 1</i>	Week 1 Friday, January 17th at 11:59 pm Central Time
Syllabus Acknowledgment Form	<i>Unit 1</i>	Week 1 Friday, January 17th at 11:59 pm Central Time
Week Two Fundamentals ATI Capstone Content Review Assignment	<i>Unit 2</i>	Week 2 Sunday, January 26 th at 11:59 pm Central Time
Week Two Board Vitals <u>Board Vital Grading Scale</u> 80% -100% = 10 points 70% - 79% = 9 points 60% - 69% = 8 points 50% - 59% = 7 points 40% - 49% = 6 points 35% - 39% = 5 points 30% - 34% = 4 points 25% - 29% = 3 points 20% - 24% = 2 point 10% - 19% = 1 point 00% - 09% = 0 points	<i>Unit 2</i>	Week 2 Sunday, January 26th at 11:59 pm Central Time
Week Three & Four- Discussion Board Post with Peer Post	<i>Unit 3/4</i>	Week 3 Main Post: Friday, January 31st at 11:59 pm Central Time Week 4 Peer Post: Friday, February 7 th at 11:59 pm Central Time
Week Three Pharmacology ATI Capstone Content Review Assignment	<i>Unit 3</i>	Week 3 Sunday, February 2nd at 11:59 pm Central Time
Week Three Pharmacology II Assessment	<i>Unit 3</i>	Week 3 Sunday, February 2nd at 11:59 pm Central Time

<p>Week 4 Board Vitals</p> <p style="text-align: center;"><u>Board Vital Grading Scale</u></p> <p>80% -100% = 10 points 70% - 79% = 9 points 60% - 69% = 8 points 50% - 59% = 7 points 40% - 49% = 6 points 35% - 39% = 5 points 30% - 34% = 4 points 25% - 29% = 3 points 20% - 24% = 2 point 10% - 19% = 1 point 00% - 09% = 0 points</p>	<p><i>Unit 4</i></p>	<p>Week 4 Sunday, February 9th at 11:59 pm Central Time</p>
<p>Week Four Medical-Surgical ATI Capstone Content Review Assignment</p>	<p><i>Unit 4</i></p>	<p>Week 4 Sunday, February 9th at 11:59 pm Central Time</p>
<p>Week Four Medical-Surgical II Assessment</p>	<p><i>Unit 4</i></p>	<p>Week 4 Sunday, February 9th at 11:59 pm Central Time</p>
<p>Week Five & Six Discussion Post with Peer Post</p>	<p><i>Unit 5/6</i></p>	<p>Week 5 Main Post: Friday, February 14th at 11:59 pm Central Time</p> <p>Week 6 Peer Post: Friday, February 21st at 11:59 pm Central Time</p>
<p>Week Five Maternal Newborn/Women’s Health ATI Capstone Content Review Assignment</p>	<p><i>Unit 5</i></p>	<p>Week 5 Sunday, February 16th at 11:59 pm Central Time</p>
<p>Week 6 Board Vitals</p> <p style="text-align: center;"><u>Board Vital Grading Scale</u></p> <p>80% -100% = 10 points 70% - 79% = 9 points 60% - 69% = 8 points 50% - 59% = 7 points 40% - 49% = 6 points 35% - 39% = 5 points 30% - 34% = 4 points 25% - 29% = 3 points 20% - 24% = 2 point 10% - 19% = 1 point 00% - 09% = 0 points</p>	<p><i>Unit 6</i></p>	<p>Week 6 Sunday, February 23rd at 11:59 pm Central Time</p>

Week Six Nursing Care of Children ATI Capstone Content Review Assignment	<i>Unit 6</i>	Week 6 Sunday, February 23rd at 11:59 pm Central Time
Week Seven & Eight Discussion Post with Peer Post	<i>Unit 7/8</i>	Week 7 Main Post: Friday, February 28th at 11:59 pm Central Time Week 8 Peer Post: Friday, March 6th at 11:59 pm Central Time
Week Seven Mental Health ATI Capstone Content Review Assignment	<i>Unit 7</i>	Week 7 Sunday, March 1st at 11:59 pm Central Time
Week Eight Board Vitals <u>Board Vital Grading Scale</u> 80% - 100% = 10 points 70% - 79% = 9 points 60% - 69% = 8 points 50% - 59% = 7 points 40% - 49% = 6 points 35% - 39% = 5 points 30% - 34% = 4 points 25% - 29% = 3 points 20% - 24% = 2 point 10% - 19% = 1 point 00% - 09% = 0 points	<i>Unit 8</i>	Week 8 Sunday, March 8th at 11:59 pm Central Time
Week Eight Leadership/Community ATI Capstone Content Review Assignment	<i>Unit 8</i>	Week 8 Sunday, March 8th at 11:59 pm Central Time
Week Nine & Ten Discussion Post with Peer Post	<i>Week 9/10</i>	Week 9 Main Post Friday, March 13th at 11:59 pm Central Time Week 10 Peer Post Friday, March 27th at 11:59 pm Central Time

<p>ATI Capstone Comprehensive Assessment Form B</p> <ul style="list-style-type: none"> Proctored Exam: Must come to campus this week to take this exam during Professor's proctoring times. 	<p><i>Unit 9</i></p>	<p>Week 9 Friday, March 13th at 11:59 pm Central Time</p>
<p>Week Ten Board Vitals</p> <p style="text-align: center;"><u>Board Vital Grading Scale</u></p> <p>80% -100% = 10 points 70% - 79% = 9 points 60% - 69% = 8 points 50% - 59% = 7 points 40% - 49% = 6 points 35% - 39% = 5 points 30% - 34% = 4 points 25% - 29% = 3 points 20% - 24% = 2 point 10% - 19% = 1 point 00% - 09% = 0 points</p>	<p><i>Unit 10</i></p>	<p>Week 10 Sunday, March 29th at 11:59 pm Central Time</p>
<p>Week Eleven & Twelve Discussion Post with Peer Post</p>	<p><i>Unit 11/12</i></p>	<p>Week 11 Main Post: Friday, April 3rd at 11:59 pm Central Time</p> <p>Week 12 Peer Post: Friday, April 10th at 11:59 pm Central Time</p>
<p>Week 11 VATI Test Taking Strategies Note: Virtual-ATI points is awarded after completion of 4 weeks of review at the 50% stage</p>	<p><i>Unit 11</i></p>	<p>Week 11 Sunday, April 5th at 11:59 pm Central Time</p>
<p>Week 12 VATI Fundamentals Module</p> <ul style="list-style-type: none"> Note: Virtual-ATI points is awarded after completion of 4 weeks of review at the 50% stage 	<p><i>Unit 12</i></p>	<p>Week 12 Sunday April 12th at 11:59 pm Central Time</p>

<p>Week 12 Board Vitals</p> <p style="text-align: center;"><u>Board Vital Grading Scale</u></p> <p>80% -100% = 10 points 70% - 79% = 9 points 60% - 69% = 8 points 50% - 59% = 7 points 40% - 49% = 6 points 35% - 39% = 5 points 30% - 34% = 4 points 25% - 29% = 3 points 20% - 24% = 2 point 10% - 19% = 1 point 00% - 09% = 0 points</p>	<p><i>Unit 12</i></p>	<p>Week 12 Sunday, April 12th at 11:59 pm Central Time</p>
<p>Week Thirteen & Fourteen Discussion Post with Peer Post</p>	<p><i>Unit 13/14</i></p>	<p style="text-align: center;">Week 13 Main Post: Friday, April 17th at 11:59 pm Central Time</p> <p style="text-align: center;">Week 14 Peer Post: Friday, April 24th at 11:59 pm Central Time</p>
<p>Week 13 VATI Pharmacology Module Note: Virtual-ATI points is awarded after completion of 4 weeks of review at the 50% stage</p>	<p><i>Unit 13</i></p>	<p>Week 13 Sunday, April 19th at 11:59 pm Central Time</p>
<p>Week 14 VATI Medical-Surgical Module</p> <ul style="list-style-type: none"> • Note: Virtual-ATI points is awarded after completion of 4 weeks of review at the 50% stage 	<p><i>Unit 14</i></p>	<p>Week 14 Sunday, April 26th at 11:59 pm Central Time</p>
<p>Week 14 Board Vitals</p> <p style="text-align: center;"><u>Board Vital Grading Scale</u></p> <p>80% -100% = 10 points 70% - 79% = 9 points 60% - 69% = 8 points 50% - 59% = 7 points 40% - 49% = 6 points 35% - 39% = 5 points 30% - 34% = 4 points 25% - 29% = 3 points 20% - 24% = 2 point 10% - 19% = 1 point 00% - 09% = 0 points</p>	<p><i>Unit 14</i></p>	<p>Week 14 Sunday, April 26th at 11:59 pm Central Time</p>

Assignments:

Failure to complete assignments on time will result in a grade of '0'. No late work will be accepted for any reason.

Course/Faculty Evaluation:

As part of Lakeview's continued effort to offer courses of the highest quality and effectiveness, students will have the opportunity to evaluate this course as well as provide feedback on course faculty. Evaluations are distributed to students prior to the end of the quarter. All evaluations are completely confidential and anonymous.

See Student Handbook for All Institutional Policies**Graduation Requirements**

Upon successful completion of the prescribed program, a Bachelor of Science Degree in Nursing (BSN) is conferred. The responsibility for knowing and achieving these requirements rests with the student.

1. Successfully complete the prescribed curriculum of 120 semester hours:
 - a) Complete all the related general education College course requirements. (60 semester credit hours) with a minimum GPA of a 2.5 on a 4.0 scale.
 - b) Complete all required nursing courses (60 semester credit hours) with a minimum GPA of a 2.5 on a 4.0 scale.
2. Earn a minimum of 30 semester credit hours of nursing coursework from Lakeview College of Nursing.
3. Complete 20 hours of Service throughout the curriculum that includes a final project during the last semester. This service requirement will be implemented with students who start in the Fall of 2018.
4. Attend in person, three-day NCLEX-RN review class, offered by the LCN, in the last semester of coursework.

Standardized Nursing Assessment Testing for Graduation

A passing score on the standardized nursing assessment test, ATI Comprehensive Predictor, is a graduation requirement. The minimum required score on the ATI Comprehensive Predictor will indicate that the graduate is 95% likely to pass the NCLEX-RN and is based on national norms. The assessment test is given before commencement. If a student does not meet the minimum standard on the ATI Comprehensive Predictor on the first attempt, the student will be required to complete the Virtual ATI (VATI) program. When the VATI nurse educator determines that the student has achieved the benchmark score or a "green light" from VATI indicating a high likelihood of success on the NCLEX-RN, the student's name will be released to the state and the student will be allowed to take the NCLEX-RN.

Mandatory Comprehensive Predictor Exam Date

Comprehensive Predictor Exam is scheduled for Friday, April 24th, 2020, at 0900 on your respective campus.

Attendance Policies

General Attendance/Absence Policy

Lakeview College of Nursing students are expected to attend all meetings of classes, scheduled laboratory, and clinical sessions in which they have enrolled. It is our policy that attendance will be recorded for each scheduled class, laboratory, and clinical experience. It is the student's responsibility to attend all classes, on time, and for the entire designated time. Students who violate the clinical/lab dress code and/or student conduct code will not be permitted to attend or remain in the class, laboratory, or clinical experience, and an absence will be recorded. Students must wear a Lakeview College of Nursing issued student ID badge at all times while in class, lab, and at clinical sites.

First Day of Class/Clinical Orientation

Students who miss the first day of class, lab, clinical, and/or clinical orientation may be immediately dropped from the course(s). Students who are unable to attend the first day must have prior approval from the Dean of Nursing and Course Coordinator.

Online Course Attendance Policy –

Attendance in the online classroom platform is expected and missing any online coursework can have an impact on the student's course grade. Attendance will be taken weekly. Students are expected to prepare for each online session by completing the required readings and other assignments. Active participation is an expectation from the very beginning of the course, and ongoing active participation must be maintained throughout the semester. If the student does not actively complete content for two (2) online sessions during the semester, the course coordinator will evaluate the student's ability to complete the course and may result in failure of the course.

Theory Attendance Policy

Attendance at all classroom sessions are expected and missing any classroom sessions can have an impact on the student's course grade. Students are expected to prepare for each classroom session by completing the required readings and other assignments. If the student does not attend two (2) scheduled class(es) during the semester, their ability to complete the course will be evaluated by the course coordinator.

Clinical Attendance Policy

Attendance at clinical and lab is required. If a student anticipates having to miss clinical or lab, the student must personally notify the clinical/lab instructor and course coordinator of absence prior to the start of clinical experience. Depending on the course, students may be required to notify the agency as well. The Clinical/lab Instructor and Course Coordinator will follow the policy to determine if the absence is excused or unexcused. Failure to notify the clinical/lab instructor of absence in advance of the clinical/lab experience is an unexcused absence. To maintain patient safety, the clinical instructor may dismiss the student from the clinical area if the student is not prepared for the clinical experience or if the clinical instructor determines that the student is not safe to provide care. Such dismissal is an unexcused absence. Absences, whether excused or unexcused, will have an impact on student's success in the course, up to and including failure of the course. Opportunities for making up missed clinical days or laboratory sessions may not be available.

If a student has two (2) unexcused clinical absences, they will fail clinical for that course.

Students must attend all clinical orientations for their assigned agency. Students, who are not present for clinical orientation or the first clinical, whether their absence is excused or unexcused, might not be allowed to continue in the course. See General Attendance Policy. Clinical instructors will follow up with course coordinators to discuss the student's performance in the clinical setting. Specifically, if the student needs to attend an alternative experience to make up for the experience missed and whether or not the clinical outcomes are still possible to achieve, clinical absences will be documented, and the student may, at the discretion of the course coordinator, be required to make up the clinical hours missed. If available and determined necessary by the course coordinator, clinical hours will be made up by simulation or demonstrating skills in the lab. The course coordinator will notify the lab coordinator when a student is required to make up the clinical experience.

First Day of Clinical/Lab/Clinical Orientation:

Students who miss the first day of clinical, lab, or clinical orientation may be immediately dropped from the course(s). Students who are unable to attend the first day must have prior approval from the Dean of Nursing and Course Coordinator.

How to Decide if you are Too Sick to Attend Clinical:

- Fever > 100.4
- Conjunctivitis (Pink Eye)
- Diarrhea - lasting more than 12 hours
- Group A Strep culture confirmed or physician diagnosed
- Jaundice - yellowing of the skin, which might suggest viral hepatitis
- Cold sores (herpes)
- Active measles, mumps, pertussis, rubella or chickenpox
- Upper respiratory infection (cold)
- Tuberculosis and/or positive TB skin test
- Shingles (chicken pox) or any rash of unknown origin
- Head lice
- Scabies (mites that burrow under the skin causing a rash)
- Any draining wound such as an abscess or boil
- Impetigo (type of skin infection)
- Mononucleosis

Access and Accommodations: Your experience in this class is important to me. If you have already established accommodations with Disability Service Vicky Welge, please communicate with me so that we may implement your approved accommodations in this course.

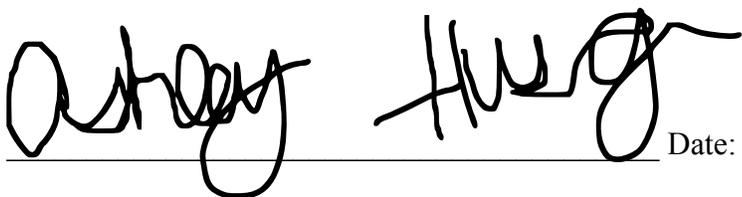
If you have not yet established services, but have a temporary health condition or permanent disability that requires accommodations (conditions include but not limited to; mental health, attention-related, learning, vision, hearing, physical or health impacts), you are welcome to contact Vicky Welge at 217-709-0939 or email Vicky at vwelge@lakeviewcol.edu to see if you are eligible for accommodations. Vicky Welge offers resources and coordinates reasonable accommodations for students with disabilities and/or temporary health conditions. Reasonable accommodations are established through an interactive process between you, the instructor, and Vicky. It is the policy and practice of the Lakeview College of Nursing to create inclusive and accessible learning environments consistent with federal and state law.

Academic Integrity

Lakeview College of Nursing is committed to upholding the highest standards of academic integrity in the classroom and clinical setting, and it is the responsibility of all stakeholders-faculty, staff, and students to ensure these standards are being met.

More about the expected standards of behavior can be found at <https://www.lakeviewcol.edu/catalog-2017-2018/section-v-policies-and-standards-behavior/code-conduct>.

Academic Integrity Honor Code

Student's Signature:  Date: 1/13/20

Student's Printed Name: Ashley Huisinga

For complete information about expected student behavior and disciplinary action, please refer to the *Student Handbook*, available on the Lakeview College of Nursing website.

Lakeview College of Nursing

N444 Concept Synthesis

Spring Semester 2020

Documentation of Rules/Expectations

My signature above verifies that I have read and understand the rules identified on the previous pages for Concept Synthesis class N444.

It also verifies that I have read and understand this course's syllabus. In addition, my signature verifies that I understand that no late work will be accepted.

My signature also verifies I will follow all student rules as established in the student handbook/college catalog.