

N431 Adult Health II
TEACHING PLAN INSTRUCTIONS AND EVALUATION

STUDENT NAME: Abby Erickson Date: 11/4/2019

Use the format page included for preparing the written component of the teaching plan. Students will be evaluated on the written plan (15 points) and on the presentation of the teaching plan (10 points). Total Points possible = 25 points.

SCORE

I. Evaluation of the **written component**

Assessment of patient/client

(3 points)

- Prior knowledge of subject to be taught
- Determine patient's motivation to learn content
- Health beliefs/values
- Psychosocial adaptations/adjustment to illness
- Compliance with health care protocols
- Assess patient's ability to learn
- Developmental level
- Physical capabilities/health status
- Language skills/literacy
- Level of education

Nursing Diagnosis Identified

(1 point)

Planning

(3 points)

State objectives and outcomes: Include at least one from each learning domain:
 Cognitive, Affective & Psychomotor

Interventions

(2 points)

- List the content to be included in instruction. Be specific and accurate.
 - Logical sequence.
 - Simple to complex.
 - Organized

Methods/Teaching Tools

(2 points)

- Instructional methods to be used:
 - Examples are: Discussion
 - Question & Answer
 - Demonstration/Return Demonstration
 - Strategies to keep patient's attention
 - Methods to include patient in teaching/participation

Evaluation

(3 points)

Determine achievement of learning objectives based on expected outcomes. Identify strengths/weaknesses, Suggest modifications to plan; i.e. what would have made it better

References Listed in APA format.

(1 point)

TOTAL CONTENT

_____ /15

II. Evaluation of **teaching presentation**

(10 points)

_____ /10

- Introduction of content, Patient put at ease, Eye contact,
- Clear speech and organized presentation, Environment conducive to learning,
- Family included, Accuracy of info, Validation of learning status, Use of teaching aids,
- Appropriate non-verbal body language etc.

Date Submitted: _____

Total points

_____/25

**N303 Adult Health II
TEACHING PLAN**

Student Name: Abby Erickson

Subject: Puncture wound/hand infection

Nursing Diagnosis: Deficient knowledge (Gulanick & Myers, 2014)

| Relevant Assessment Data (see instructions) | Patient Outcomes (see instructions re: 3 domains of learning) | Teaching Outline (be specific and use a logical sequence) Simple to complex | Teaching Tools (see instructions) | Evaluation (see instructions) |
|--|---|---|---|---|
| <p>Patient is a 28-year-old male admitted to the hospital due to a puncture wound to his left hand. Patient accidentally stapled his hand while doing construction. Patient waited 4 days to come to the ED. Patient is coping well with diagnosis. Patient has no known medical or surgical history. Patient's developmental level is appropriate for age. Patient has a high school diploma. Patient appears ready to learn and has a good attitude. Patient states that he has a good support system.</p> | <p>Cognitive: Patient understands the teaching and is able to repeat the information back to the student nurse.</p> <p>Affective: Patient expresses his feelings regarding the disease process.</p> <p>Psychomotor: Patient is able to list the clinical manifestations of infection.</p> | <ol style="list-style-type: none"> 1. How to perform hand hygiene 2. Following the recommended vaccine schedule 3. Signs and symptoms of infection (Ex. redness, warmth, drainage, inflammation) | <ul style="list-style-type: none"> • Handout on how to perform hand hygiene • Demonstrating step by step how to perform hand hygiene • Watching the patient performing hand hygiene • Vaccine schedule handout <ul style="list-style-type: none"> • If administering a vaccine, patient should receive the drug insert • Handout on the signs and symptoms of infection • Utilizing the teach back method to assess the patient's understanding | <p>Patient actively participated in the teaching and showed a genuine interest in learning. Patient demonstrates a clear understanding of the teaching. Patient reviewed all materials with the student nurse. Patient is able to perform hand hygiene and verbalize the clinical manifestations of infection. Patient received the recommended vaccine schedule.</p> |

Reference(s): Gulanick, M. & Myers, J. L. (2014). *Nursing Care Plans*. (8th ed.). Philadelphia, PA: ELSEVIER