

PRIOR - Everything done - except observed

Day Care Observation Report Form

100 points possible

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Please complete these forms before your clinical. The observation section of each level will be completed the day of clinical.

Please complete the following information for children up to age 15 months.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. Fontanelles → POSTERIOR should be closed (⁶⁻⁸ weeks)
→ ANTERIOR closes around 12-18 months
2. Language → use of 1 word sentences or holophrases (by 1 year, 12 months)
3. WALKS w/ help - uses a cup well (By 15 months)

Age Appropriate Diversional/Distractive Activities (1.5 points)

1. A RATTLE → a young infant. Promotes Fine Motor Development (child reaches)
2. STACKING blocks - gross motor skills are reinforced & practiced
3. BOOKS - very important (for all ages)
- Fine motor skills - when turning pages.

Psychosocial Development: Which of Erikson's stages does this age group fit in? (2 points)

TRUST vs. MISTRUST

What behaviors would you expect? (Give at least 2 examples) (2 points)

① INFANT IS able to learn delayed gratification - if not learned - leads to mistrust

② COMFORT Needs, Feeding Needs, & Caring Needs are all met - (TRUST)

• What did you observe? (2 points)

① The children separated from their parents - huge accomplishment. It was hard for a couple of them, however they still did it. Child would act content.

Cognitive Development: Which stage does this group fit in, using Piaget as a reference? (1 points)

Sensorymotor Stage

What behaviors would you expect? (Give at least 2 examples). (2 points)

Object permanence - objects still exist when out of view

Separation - learned to separate self from other objects in the environment.

What did you observe? (2 points)

When I placed an object behind my back, the child was able to walk around and retrieve the ball from my hand. This is a great example of object permanence.

Vocalization/vocabulary: Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

3-5 words by 1 year

"Bye-Bye" "Dad" or "Da Da"

"MOM" or "ma ma"

What did you observe with vocalization? (2 points)

While observing, all were able to demonstrate appropriate vocalization for their age and development level.

Any concerns? (1 points)

No concern with this age group and vocalization. Many were speaking more than 3-5 words.

Any concerns regarding growth and development? (1 points)

No concerns, each individual seemed to be in the appropriate state of development.

Please complete the following information for children age 15 months.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. Uses a cup well.
2. Creeps up stair
3. Walks without help

Age Appropriate Diversional/Distraction Activities (1.5 points)

1. Look at picture books.
2. Build a tower w/ 2 blocks.
3. Fills a container

Psychosocial Development: Which of Erikson's stages does this age group fit in? (2 points)

Autonomy vs. shame and doubt.

What behaviors would you expect? (Give at least 2 examples) (2 points)

① Able to maintain a routine.

② Independent. Want to do everything by themselves.

What did you observe? (2 points)

① The child separated from parents with ease.

② Another observation made was that many of the kids in this age group did not want to take turns, which relates back to this phase

Cognitive Development: Which stage does this group fit in, using Piaget as a reference? (1 point)

Sensory motor stage

What behaviors would you expect? (Give at least 2 examples). (2 points)

- ① Demonstrate memory events that relate to them
- ② Imitates their caregiver -

What did you observe? (2 points)

① One observation included the toddler being able to immitate us caregivers.
(-ex. clap your hands)

② many were able to sort through the objects by shape & color

Vocalization/vocabulary: Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

Use of 1 word sentence.

"Play" "Book" "Ball"

What did you observe with vocalization? (2 points)

Every child in this age group met vocalization needs.

Any concerns? (1 points)

No concerns. Many of the children were very accurate in vocalization.

Any concerns regarding growth and development? (1 points)

No concerns with this age group and their development.

Please complete the following information for children age 2 yrs.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. Anterior Fontanel closed (By 18 months)
2. 300 words learned (by 2 years)
along w/ use of multiwords
3. Walk up & down stairs by placing both feet on each step

Age Appropriate Diversional/Distractor Activities (1.5 points)

1. Filling / emptying containers
2. Tossing balls
3. Large piece puzzles

Psychosocial Development: Which of Erikson's stages does this age group fit in? (2 points)

Autonomy vs. Shame and doubt

What behaviors would you expect? (Give at least 2 examples). (2 points)

- Want to perform task by themselves - (ex. - pour drink)
- Expect a prize if they act good

What did you observe? (2 points)

- ① Most wanted to perform the tasks by themselves, with no help from us.
- ② "here let me show you" when I went to zip a jacket
when one of the kids did a good deed, she smiled real big, mentioning she was a "good girl" - example of good behavior recognition - or one threw away trash.

Cognitive Development: Which stage does this group fit in, using Piaget as a reference? (1 point)

Sensorimotor stage transitions to the Clapped Preoperational stage around 19 months (19-24)
- This age group is in the Preoperational stage

What behaviors would you expect? (Give at least 2 examples). (2 points)

① Being able to grab the ball behind your back.

② Playing House

What did you observe? (2 points)

① I observed the kids picking up toys and being able to know that they toy I played behind my back was there.

② Many of the kids were pretending the dolls were their mom/dad.

Vocalization/vocabulary: Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

"I Love you" } multiword
"what's that" } sentences

What did you observe with vocalization? (2 points)

This age group loves to use their language as a primary skill!

Any concerns? (1 point)

No concerns, all met vocalization needs

Any concerns regarding growth and development? (1 point)

No concerns. I found it interesting watching for growth and development needs.

Please complete the following information for children age 3 years.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. Stands on 1 Foot momentarily
2. Has good Hand-Finger Coordination
3. Should be 4x's their birth weight

Age Appropriate Diversional/Distraction Activities (1.5 points)

1. Drawing on paper (should be able to draw a circle).
2. Builds a tower of blocks.
3. Read a book to - they should be able to turn page while I am reading.

Psychosocial Development: Which of Erikson's stages does this age group fit in? (2 points)

Initiative vs. Guilt.

What behaviors would you expect? (Give at least 2 examples). (2 points)

- ① Feel Guilty if they misbehave.
- ② are energetic to learn.

What did you observe? (2 points)

This age group was interesting to watch and point out milestones with.

Each child was able to surpass growth and development milestones with such joy!

Cognitive Development: Which stage does this group fit in, using Piaget as a reference? (1 point)

Preoperational phase

What behaviors would you expect? (Give at least 2 examples). (2 points)

① Magical thinking.

② Make judgements based on appearance.

What did you observe? (2 points)

After reading about the use of magical thinking and then relating it to this age group, it is such a common developmental skill that all/most kids obtain.

Vocalization/vocabulary: Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

Combine several words to create simple sentences

"I want to go play outside." → TOO DIFFICULT.

"I want my mom" & "I Love you" is expected.

What did you observe with vocalization? (2 points)

Each child within this category met their vocalization milestones.

Any concerns? (1 point)

NO CONCERNS regarding vocalization in this area.

Any concerns regarding growth and development? (1 point)

NO CONCERNS. Although uncoordinated at times, each child met milestones for development & growth.

Please complete the following information for children age 4 years.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. Gaining 2-3 kg/year (11.5 kg - average)
2. Dress themselves independently ^{height}
3. Enjoys talking - Primary method OF communication.

Age Appropriate Diversional/Distractive Activities (1.5 points)

- DRINKING - IS APPROPRIATE
1. Copying figures on paper.
 2. Playing catch - Throws ball overhead.
 3. SKIPS / HOPS ON ONE FOOT - (Jump rope)

Psychosocial Development: Which of Erikson's stages does this age group fit in? (2 points)

Initiative vs. Guilt

What behaviors would you expect? (Give at least 2 examples). (2 points)

- ① Feeling guilty after they pushed another kid.
- ② Attempt activities w/ excitement.

What did you observe? (2 points)

After observing specifically for traits in association w/ Erikson's stages, I realized that guilt is such a common trait/characteristic these children showed without even realizing it.

It is so interesting learning about these stages then seeing it firsthand

Cognitive Development: Which stage does this group fit in, using Piaget as a reference? (1 points)

Preoperational stage/phase

What behaviors would you expect? (Give at least 2 examples). (2 points)

- ① Focus on aspect instead of all alternatives.
- ② Understand the sequence of daily events.

What did you observe? (2 points)

The children within this developmental group were understanding the sequence of daily events. They knew when nap time was approaching in association with lunch time.

Vocalization/vocabulary: Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

(Four to five word sentences.)
"I want my mom."
"I want to go outside."

What did you observe with vocalization? (2 points)

Vocalization is their primary trait!
at this age

Any concerns? (1 points)

NO concerns!

Any concerns regarding growth and development? (1 points)

NO concerns.

Each met their growth & development milestones.

Please complete the following information for children age 5 years.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. Height - should be around 110 cm
(should grow 2.5-3.5 in/year)
2. Weight should be around 18.5 kg
(should increase 2-3 kg/year)
3. Language is their primary method of communication

Age Appropriate Diversional/Distractive Activities (1.5 points)

1. Jump rope
2. Walk backward w/ Heel to toe
3. Play catch - can throw and catch with ease

Psychosocial Development: Which of Erikson's stages does this age group fit in? (2 points)

Initiative vs. Guilt

What behaviors would you expect? (Give at least 2 examples). (2 points)

- ① Attempt activities within their capabilities. (setting limits)
- ② Feel Guilty when they acted bad.

What did you observe? (2 points)

When we were playing outside a little boy pushed down a little girl in which the girl started crying.

Immediately he looked over w/ a sad look and started crying (Guilt)

Cognitive Development: Which stage does this group fit in, using Piaget as a reference? (1 points)

Preoperational Phase

What behaviors would you expect? (Give at least 2 examples). (2 points)

- ① Able to view others viewpoints
- ② Better comprehend time-oriented words.

What did you observe? (2 points)

It was interesting watching these individuals interact with the adults.

When observing the viewpoint statement, I realized that they were working to understand different viewpoints than their own.

Vocalization/vocabulary: Give examples of what a child at this age would be vocalizing. (2 points)

(Khou's 2,100 words) "Let's go eat in there."
"I want to play catch."

What did you observe with vocalization? (Give at least 2 examples). (2 points)

These kids love to vocalize!
Such an amazing accomplishment

Any concerns? (1 points)

No concerns for this age group and their vocalization skills!

Any concerns regarding growth and development? (1 points)

I have/don't see any developmental concerns.

Please complete the following information for children of school age (5-11 years) if available during your rotation.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. Rapid growth in Height and weight
2. Eruption of permanent teeth
3. Bladder capacity is greater in girls.

Age Appropriate Diversional/Distracton Activities (1.5 points)

1. Builds simple models
2. Join organized sports (skill building)
3. Rides Bikes, collect stamps.

Psychosocial Development: Which of Erikson's stages does this age group fit in? (2 points)

Industry vs. Inferiority

What behaviors would you expect? (Give at least 2 examples). (2 points)

- ① Cooperate and compete with others.
- ② work through differences to complete a task.

What did you observe? (2 points)

upon arrival, they were doing their homework @ the table seeing who would get done fast.

Cognitive Development: Which stage does this group fit in, using Piaget as a reference? (1 points)

Concrete Operations

What behaviors would you expect? (Give at least 2 examples). (2 points)

- ① Knows how to tell time
- ② Mastered concept of conservation

What did you observe? (2 points)

Knew what time it was relating it to when the bus was going to get there.

Vocalization/vocabulary: Give examples of what a child at this age would be vocalizing. (2 points)

Mastered / mastering language - converse w/ anyone
Able to give complete sentences w/ multiple words.

What did you observe with vocalization? (Give at least 2 examples). (2 points)

All skill with vocalization - met.

Any concerns? (1 point)

NO CONCERNS

Any concerns regarding growth and development? (1 point)

NO CONCERNS.