

Day Care Observation Report Form

100 points possible

Please complete these forms before your clinical. The observation section of each level will be completed the day of clinical.

Please complete the following information for children up to age 15 months.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. 4 months- rolls from front to back

2. 6 months- sits in tripod position

3. 3 months- follows a rattle

Age Appropriate Diversional/Distrraction Activities (1.5 points)

1. 1 -4 months - rattle

2. 4-7 months - different types of music

3. 8- 12 months- dolls

Psychosocial Development: Which of Erikson's stages does this age group fit in? (2 points)

Autonomy vs. Shame and doubt

What behaviors would you expect? (Give at least 2 examples) (2points)
Solitary play and lack of sharing.

What did you observe? (2 points)

Children played by themselves and did not show interest in playing with or sharing with others.

Cognitive Development: Which stage does this group fit in, using Piaget as a reference? (1 points)

Sensorimotor

What behaviors would you expect? (Give at least 2 examples). (2 points)

Exploring objects by throwing, banging, dropping, and shaking.

May imitate gestures.

What did you observe? (2 points)

Infants explored rattles by shaking them. A 12-month old girl imitated a caregiver as she cared for her baby doll.

Vocalization/vocabulary: Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

A 1-3 month old baby coos and demonstrates different cries. At 4-5 months, infant should make vowel sounds, laugh aloud, perform “raspberries”, and vocalizes in response to voices. Squealing and yelling begin around 6 months. By 12 months they should use 2-3 recognizable words with meaning.

What did you observe with vocalization? (2 points)

The 3-month old baby cooed. The 12-month old used a few one word phrases with meaning.

Any concerns? (1 points)

No concerns noted.

Any concerns regarding growth and development? (1 points)

No concerns noted.

Please complete the following information for children age 15 months.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. walk independently
2. feeds self finger foods
3. uses index finger to point

Age Appropriate Diversional/Distraction Activities (1.5 points)

1. coloring
2. music (cd player, instrument)
3. Child-size household items

Psychosocial Development: Which of Erikson's stages does this age group fit in? (2 points)

Autonomy vs. Shame and doubt.

What behaviors would you expect? (Give at least 2 examples) (2points)

Short attention span, parallel play, dramatic play.

What did you observe? (2 points)

Short attention span evidenced by the need to change toys often. Parallel play observed with the same sex. Dramatic play demonstrated by boys being aggressive and making loud/dramatic sounds.

Cognitive Development: Which stage does this group fit in, using Piaget as a reference? (1 points)

Sensorimotor.

What behaviors would you expect? (Give at least 2 examples). (2 points)

Shows sense of ownership, plays make believe, completes puzzles with four pieces.

What did you observe? (2 points)

I observed these toddlers having a sense of ownership by calling toys “mine”. Also, all pay I observed was make believe.

Vocalization/vocabulary: Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

Receptive language, asking “why” and “what” questions, telegraphic speech.

What did you observe with vocalization? (2 points)

Toddlers were able to follow simple commands. These toddlers also asked “why” about almost everything.

Any concerns? (1 points)

No concerns noted.

Any concerns regarding growth and development? (1 points)

No concerns noted.

Please complete the following information for children age 2 yrs.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. runs
2. kicks ball
3. carries several toys while walking

Age Appropriate Diversional/Distraction Activities (1.5 points)

1. manipulative toys

2. chalk/finger paint

3. tape or cd player

Psychosocial Development: Which of Erikson's stages does this age group fit in? (2 points)

Autonomy vs. Shame and doubt

What behaviors would you expect? (Give at least 2 examples). (2 points)

Imitates adults/playmates, enthusiastic about playmates, spontaneously shows affection.

What did you observe? (2 points)

Children imitating adults/peers/caregivers through their play. Toddlers were enthusiastic to play with each other.

Cognitive Development: Which stage does this group fit in, using Piaget as a reference? (1 points)

Sensorimotor.

What behaviors would you expect? (Give at least 2 examples). (2 points)

Places items in and out of containers, plays make believe, play becomes more complex.

What did you observe? (2 points)

Complex play observed through use of imagination. A lot of make believe play also observed through use of imagination.

Vocalization/vocabulary: Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

Begins to say "mine", enjoys listening to simple stories, vocab of 40-50 words, use simple phrases.

What did you observe with vocalization? (2 points)

Simple phrases were used containing 5+ words. A lot of "mine" was also used as the toddlers felt a sense of ownership over the toys they were playing with.

Any concerns? (1 points)

Only concern was a little girl who had no other children to play with (she was the only girl), and it held her back a little because she was shy and had no one to stimulate her.

Any concerns regarding growth and development? (1 points)

No concerns noted.

Please complete the following information for children age 3 years.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. pedals tricycle
2. turns pages of book one at a time
3. runs easily

Age Appropriate Diversional/Distrraction Activities (1.5 points)

1. drawing/scribbling
2. climbing
3. musical instruments

Psychosocial Development: Which of Erikson's stages does this age group fit in? (2 points)

Autonomy vs. Shame and doubt

What behaviors would you expect? (Give at least 2 examples). (2 points)

Separates from parent/caregiver, begins taking turns, achieves self-control.

What did you observe? (2 points)

Toddlers went off and played by themselves and easily separated themselves from caregivers. With slight hesitation, toddlers began to take turns/share.

Cognitive Development: Which stage does this group fit in, using Piaget as a reference? (1points)

Preoperational

What behaviors would you expect? (Give at least 2 examples). (2 points)

Makes connections with past experiences, play becomes more complex, begins to identify objects by characteristics.

What did you observe? (2 points)

Play demonstrated more complex thought processes, children were able to identify several characteristics of objects (shape, color, etc).

Vocalization/vocabulary: Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

Follows a series of two independent commands, vocab consists of 150-300 words.

What did you observe with vocalization? (2 points)

Children of this age are much more talkative and use more complex vocab. A wide range of words were observed. Children were able to follow multiple commands such as “clean up” and “come here”.

Any concerns? (1 points)

No concerns noted.

Any concerns regarding growth and development? (1 points)

No concerns noted.

Please complete the following information for children age 4 years.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. throws ball overhead

2.hops on one foot

3. catches bounced ball

Age Appropriate Diversional/Distraction Activities (1.5 points)

1. simple card/board games

2. story telling

3. puppets/dress up

Psychosocial Development: Which of Erikson's stages does this age group fit in? (2 points)

Initiative vs. guilt

What behaviors would you expect? (Give at least 2 examples). (2 points)

Enjoys sports, shopping, cooking, working. Cooperates with other children.

What did you observe? (2 points)

Children engage in play related to sports, cooking, house play, etc. Children play with others well.

Cognitive Development: Which stage does this group fit in, using Piaget as a reference? (1 points)

Preoperational

What behaviors would you expect? (Give at least 2 examples). (2 points)

Egocentric thinking, short attention span, animism, active imagination.

What did you observe? (2 points)

Short attention span evidenced by jumping from toy to toy. Imaginative play very evident.

Vocalization/vocabulary: Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

Tells story that is easy to follow, asks many questions, 75% of speech understood by non-family, knows names of familiar animals.

What did you observe with vocalization? (2 points)

Heard a lot of children tell stories- relatively easy to follow. Children pointed out animals, named them, and identified their sounds.

Any concerns? (1 points)

No concerns noted.

Any concerns regarding growth and development? (1 points)

No concerns noted.

Please complete the following information for children age 5 years.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. stands on one foot 10 seconds or longer
2. may skip
3. cares for own toileting needs

Age Appropriate Diversional/Distraction Activities (1.5 points)

1. dolls w/ care accessories
2. blocks/jigsaw puzzles
3. sand or water play

Psychosocial Development: Which of Erikson's stages does this age group fit in? (2 points)

Initiative vs. Guilt

What behaviors would you expect? (Give at least 2 examples). (2 points)

Make up games, likes exploring new things, feels remorse.

What did you observe? (2 points)

Children made up games with their own rules. Associative play observed.

Cognitive Development: Which stage does this group fit in, using Piaget as a reference? (1 points)

Preoperational

What behaviors would you expect? (Give at least 2 examples). (2 points)
Classify and relate objects, knows right vs. wrong, tolerates others' differences, sorts objects of shape and color.

What did you observe? (2 points)
I observed children relating different toys of the same nature (relating objects). Children would tell other children if they were doing something they weren't supposed to (knowing right vs. wrong). One girl took puzzle pieces of different colors and matched them up with their corresponding color on the rug.

Vocalization/vocabulary: Give examples of what a child at this age would be vocalizing. (2 points)

Can count to 10, recalls part of a story, vocab of 2100 words, says name and address.

What did you observe with vocalization? (Give at least 2 examples). (2 points)

Many children stated their name, counted objects (1-10), wide vocabulary.

Any concerns? (1 points)

No concerns noted.

Any concerns regarding growth and development? (1 points)

No concerns noted.

Please complete the following information for children of school age (5-11 years) if available during your rotation.

Age Appropriate Growth & Developmental Milestones (1.5 points)

1. ride 2-wheel bike
2. jump rope
3. participate in sports

Age Appropriate Diversional/Distractive Activities (1.5 points)

1. television/video games
2. sports
3. reading a book

Psychosocial Development: Which of Erikson's stages does this age group fit in? (2 points)

Industry vs. Inferiority

What behaviors would you expect? (Give at least 2 examples). (2 points)

Interest in how things work, increased interactions with peers, success in personal and social tasks.

What did you observe? (2 points)

N/A - was not able to observe school age children as they were not there during our time at the daycare.

Cognitive Development: Which stage does this group fit in, using Piaget as a reference? (1 points)

Concrete operational

What behaviors would you expect? (Give at least 2 examples). (2 points)

Lacks ability to think abstractly, understands concept of time, starts collection of items.

What did you observe? (2 points)

N/A - was not able to observe school age children as they were not there during our time at the daycare.

Vocalization/vocabulary: Give examples of what a child at this age would be vocalizing. (2 points)

Learns to read, uses plurals and pronouns, tells jokes and riddles.

What did you observe with vocalization? (Give at least 2 examples). (2 points)

N/A - was not able to observe school age children as they were not there during our time at the daycare.

Any concerns? (1 points)

No concerns noted.

Any concerns regarding growth and development? (1 points)

No concerns noted.

ALL information gathered from textbook:

Ricci, S. S., Kyle, T., & Carman, S. (2017). *Maternity and pediatric nursing*. 3rd ed. Philadelphia: Wolters Kluwer.