

**Day Care Observation Report Form**  
**100 points possible**

Please complete these forms before your clinical. The observation section of each level will be completed the day of clinical.

**Please complete the following information for children up to age 15 months.**

**Age Appropriate Growth & Developmental Milestones (1.5 points)**

**Resource:** Class notes

1. Roll from front to back at 6 months
2. Crawling by 9 months
3. sits from standing without assistance at 12 months

**Age Appropriate Diversional/Distrraction Activities (1.5 points)**

**Resource:** Class notes

1. Playing with a rattle
2. Using a pacifier
3. Songs/music

**Psychosocial Development:** Which of Erikson's stages does this age group fit in? (2 points) Trust vs. Mistrust

**Resource:** Class notes

What behaviors would you expect? (Give at least 2 examples) (2points)

- There are certain behaviors expected for Erikson's stage of Trust vs. Mistrust. To initiate trust with the parent or caregiver, he or she must meet the basic needs of the infant. The first expected behavior is that the baby will cry when needing something from the caregiver. The baby learns to feel safe knowing that he or she will receive care when they need it (Erik Erikson's Theory of Psychosocial Development, 2019). Crying is the most frequent behavior of the trust vs mistrust stage.

What did you observe? (2 points)

- I observed the infant crying when he was getting hungry or had been sitting in a dirty diaper for too long. This was expected, and the staff responded appropriately. Other observations were the infants pounding on the highchairs for their bottle or snack and shrieking for attention.

**Cognitive Development:** Which stage does this group fit in, using Piaget as a reference? (1 points) Sensorimotor

What behaviors would you expect? (Give at least 2 examples). (2 points)

- The expected behaviors for Piaget's Sensorimotor stage involved using their senses to understand the world. They taste, touch, smell, shake, bang, or grasp objects to learn more through trial and error (Picture Perfect Playgrounds, 2017). Other expected behaviors involve repeating movement of parents such as blinking dramatically as they do.

What did you observe? (2 points)

- In the infant, I observed him shaking rattles repeatedly to hear the shaking noise. Along with this, they were eager to place the toys in his mouth and feel each item within reach. This included his rattle, blanket, toy elephant and pacifier. I also observed the infants rolling on the blankets and staring out the windows to watch the trees blow in the wind.

**Vocalization/vocabulary:** Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points)

**Resource:** Class notes

- Infants at this age would be vocalizing sounds of babbling by four months. In relation to sounds, they should be turning their head to locate sounds and responding.

What did you observe with vocalization? (2 points)

- The infant's vocalizations were mostly mumbling and yelling.

Any concerns? (1 points)

- No concerns

Any concerns regarding growth and development? (1 points)

- No concerns, development milestones were appropriate for ages.

Resources:

Class Notes

Erik Erikson's Theory of Psychosocial Development (2019). Retrieved from <https://www.psychologynotesHQ.com/erikerikson/>

Picture Perfect Playgrounds, Inc. (2017). Retrieved from <https://www.pgpedia.com/s/sensorimotor-stage>

**Please complete the following information for children age 15 months.**

**Age Appropriate Growth & Developmental Milestones (1.5 points)**

**Resource:** Class notes

1. Walks without help
2. Can turn pages in a book
3. Jumps with both feet in place

**Age Appropriate Diversional/Distraction Activities (1.5 points)**

**Resource:** Class notes

1. Coloring
2. Play with toys
3. Singing and clapping

**Psychosocial Development:** Which of Erikson's stages does this age group fit in? (2 points) **Resource:** Class notes

- Autonomy vs. Shame and Doubt

What behaviors would you expect? (Give at least 2 examples) (2points) **Resource:** Class notes

- Routine provides comfort
- Focuses on achievement and self-control.

What did you observe? (2 points)

- The toddlers wanted to do things for themselves and often did not want help.
- The toddlers had a difficult time feeding themselves but screamed when a teacher or student would attempt to help them.

**Cognitive Development:** Which stage does this group fit in, using Piaget as a reference? (1 points) **Resource:** Class notes

- Sensorimotor

What behaviors would you expect? (Give at least 2 examples). (2 points) **Resource: Class notes**

- Object permanence
- Memories
- development of senses

What did you observe? (2 points)

- When playing with the toddlers, a blanket was put over the girl's head. We would all ask, "Where did she go?" and pull off the blanket saying, "Here I am!" This correlates with object permanence.
- The younger infants in the room stared in amazement trying to figure out where she went.

**Vocalization/vocabulary:** Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points) **Resource: Class notes**

One-word sentences such as "mama" or "no"

- o 300 words
  - 1 y/o – 1-word sentences
  - 2 y/o – 2-3 words multi sentences
- o Receptive language development: the ability to understand what is being said or asked

What did you observe with vocalization? (2 points)

- The 15-month old would try to vocalize words such as "go" and "play"

Any concerns? (1 points)

- No concerns.

Any concerns regarding growth and development? (1 points)

- No concerns

**Please complete the following information for children age 2 yrs.**

**Age Appropriate Growth & Developmental Milestones (1.5 points)**

**Resource: Class notes**

1. Walks up and down stairs with both feet on steps
2. Builds a tower of 6-7 blocks
3. Can turn a page one at a time.

**Age Appropriate Diversional/Distraction Activities (1.5 points)**

**Resource: Class notes**

1. Singing
2. Dancing
3. Playing with toys

**Psychosocial Development:** Which of Erikson's stages does this age group fit in? (2 points) **Resource: Class notes**

- Autonomy vs. Shame and Doubt

What behaviors would you expect? (Give at least 2 examples). (2 points) **Resource: Class notes**

- Wanting to do activities without help
- Show independence

What did you observe? (2 points)

- While observing, we were getting ready to go outside and the toddlers needed to put on their jackets and shoes. When trying to help them put the items on, they would reject the help and try to do it on their own.

**Cognitive Development:** Which stage does this group fit in, using Piaget as a reference? (1 points) **Resource: Class notes**

- Preoperational

What behaviors would you expect? (Give at least 2 examples). (2 points) **Resource: Class notes**

- Pretend play
- Language development
- Stranger anxiety

What did you observe? (2 points)

- The toddlers put the plastic bowls for the play cooking area on their heads to pretend like they were hats.
- Using their hands and arms to make a shark when the song “baby shark” was sung.

**Vocalization/vocabulary:** Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points) **Resource: Class notes**

- 2-3 multiword sentences such as, “me hungry” or “want more”

What did you observe with vocalization? (2 points)

- The two-year old talked more than I expected, even if they could not fully pronounce a word. When trying to get a little girl to say “Kelly” she would yell “Jelly, yay!” and applaud herself for learning a new name.
- Another toddler kept repeating “go outside” when he was growing bored of playing inside.

Any concerns? (1 points)

- No concerns

Any concerns regarding growth and development? (1 points)

- No concerns

**Please complete the following information for children age 3 years.**

**Age Appropriate Growth & Developmental Milestones** (1.5 points)

**Resource: Class notes**

1. Ride a tricycle
2. Stand on one foot for a few seconds
3. Undresses self

**Age Appropriate Diversional/Distraction Activities** (1.5 points)

**Resource: Class notes**

1. Coloring
2. Playing with a ball
3. Jumping, skipping, running

**Psychosocial Development:** Which of Erikson's stages does this age group fit in? (2 points) **Resource: Class notes**

- Initiative vs. Guilt

What behaviors would you expect? (Give at least 2 examples). (2 points) **Resource: Class notes**

- During this stage, I would expect toilet training and clothing themselves.
- This phase consists of children wanting to take control over things, such as playtime, and then feeling guilty for exerting too much power and experiencing disapproval

What did you observe? (2 points)

- I observed one child wanting to use everyone else's toys. He told his classmate that he wanted to play with her doll and stole the Barbie out of her hands and started playing with it. When he realized how upset and angry she was, he offered it back to her so they could play together.

**Cognitive Development:** Which stage does this group fit in, using Piaget as a reference? (1point) **Resource: Class notes**

- Preoperational

What behaviors would you expect? (Give at least 2 examples). (2 points) **Resource: Class notes**

- Self-centered understanding of the world, egocentric, can only approach the problem one way
- Imaginative play
- Symbolic thinking

What did you observe? (2 points)

- The children asked a lot of questions. For example, I read the child the note from his mom in his lunchbox that said, "You are so smart!" After I read it to him, he said "How do you know?" There was a lot of curiosity and he believed he was smart due to the "lunchbox" telling him he was.

**Vocalization/vocabulary:** Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points) **Resource: Class notes**

- By three, they should say sentences of 3 or 4 words.
- "I want to play"
- "I'm hungry"

What did you observe with vocalization? (2 points)

- I observed the three-year old's using simple sentences and speaking to one another while playing. Most of the kids in this age group said more than 3-4-word sentences and could carry a short conversation.

Any concerns? (1 points)

- No concerns

Any concerns regarding growth and development? (1 points)

- No concerns

**Please complete the following information for children age 4 years.**

**Age Appropriate Growth & Developmental Milestones** (1.5 points) **Resource: Class notes**

1. Climbing
2. Undresses self
3. Walk forwards and backwards easily

**Age Appropriate Diversional/Distracton Activities** (1.5 points) **Resource: Class notes**

1. Draw shapes
2. Play outside on equipment
3. Play music

**Psychosocial Development:** Which of Erikson's stages does this age group fit in? (2 points) **Resource: Class notes**

- Initiative vs. Guilt

What behaviors would you expect? (Give at least 2 examples). (2 points) **Resource: Class notes**

- Exploring
- Using tools
- Making art
- Imagination

What did you observe? (2 points)

- I observed the children doing arts and crafts. It was Miss Becky's birthday, so they decorated the room and had different items representing other objects. They children were really excited about arts and crafts and each child imagined their paper was something different.

**Cognitive Development:** Which stage does this group fit in, using Piaget as a reference? (1 points) **Resource: Class notes**

- Preoperational

What behaviors would you expect? (Give at least 2 examples). (2 points) **Resource: Class notes**

- Transition into a phase of intuitive thought: magical thinking, imaginary friends, transduction. Know wrong vs right but can't tell you why
- Start learning about time. Understands sequence of daily events
- Focus on one aspect, can't explore all the other options.

What did you observe? (2 points)

- I observed the 4-year old's playing with each other and pretending they were veterinarians. The little girl put her bracelet on the animal's leg and said it was a band aid for it. Another instance is when we were playing with the Legos, the little boy built a tower out of them and pretended it was a diving board.

**Vocalization/vocabulary:** Give examples of what a child at this age would be vocalizing. (Give at least 2 examples). (2 points) **Resource: Class notes**

- o 2,100 by end of 5<sup>th</sup> year
  - 3-4 y/o – sentences of 3 or 4 words
  - 4-5 y/o – sentences of 4 or 5 words
- o Symbolic thought
- o Short sentences only containing essential information
- o "Why won't she share with me"
- o "I wanted to use the orange one"

What did you observe with vocalization? (2 points)

- This age group could participate in short conversations well and speech was developed. There were very few errors in their tone.

Any concerns? (1 points)

- No concerns

Any concerns regarding growth and development? (1 points)

- No concerns

**Please complete the following information for children age 5 years.**

**Age Appropriate Growth & Developmental Milestones (1.5 points) Resource: Class notes**

1. Stand on one foot
2. Copy more shapes down
3. Walk up and down stairs easily

**Age Appropriate Diversional/Distracton Activities (1.5 points) Resource: Class notes**

1. Sports
2. Playing outside
3. Riding tricycle

**Psychosocial Development:** Which of Erikson's stages does this age group fit in? (2 points) **Resource: Class notes**

- Industry vs. Inferiority

What behaviors would you expect? (Give at least 2 examples). (2 points) **Resource: Class notes**

- School activities
- Sports
- Learn new skills and accept failure

What did you observe? (2 points)

- There were no children within this age range present.

**Cognitive Development:** Which stage does this group fit in, using Piaget as a reference? (1 points) **Resource: Class notes**

- Preoperational

What behaviors would you expect? (Give at least 2 examples). (2 points) **Resource: Class notes**

- Self-centered
- Consider some outcomes

What did you observe? (2 points)

- There were no children within this age range present.

**Vocalization/vocabulary:** Give examples of what a child at this age would be vocalizing. (2 points) **Resource: Class notes**

- o 2,100 by end of 5<sup>th</sup> year
- o 4-5 y/o – sentences of 4 or 5 words

- o Symbolic thought
- o Short sentences only containing essential information
- o “This is the horse’s bed”
- o “I’ve seen that movie”

What did you observe with vocalization? (Give at least 2 examples). (2 points)

- There were no children within this age range present.

Any concerns? (1 points)

- There were no children within this age range present.

Any concerns regarding growth and development? (1 points)

- There were no children within this age range present.

**Please complete the following information for children of school age (5-11 years) If available during your rotation.**

**Age Appropriate Growth & Developmental Milestones (1.5 points) Resource: Class notes**

1. Can play sports such as swimming, skating, bike riding
2. Precise hand eye coordination and Finger dexterity
3. Speed, accuracy, coordination improves

**Age Appropriate Diversional/Distraction Activities (1.5 points) Resource: Class notes**

1. Physical activity such as soccer and baseball
2. Hanging out with peers
3. Attending clubs and activities in school

**Psychosocial Development:** Which of Erikson’s stages does this age group fit in? (2 points) **Resource: Class notes**

- Industry vs inferiority

What behaviors would you expect? (Give at least 2 examples). (2 points) **Resource: Class notes**

- o Interested in how things are made
- o Success in personal and social tasks
- o Interested in clubs, sports
- o Increased interaction with peers
- o Increased interest in knowledge
- o Needs support and encouragement from important people
- o Needs support when not successful
- o Inferiority occurs with repeated failures and little or no support from important people

What did you observe? (2 points) There were no children within this age range present.

**Cognitive Development:** Which stage does this group fit in, using Piaget as a reference? (1 points) **Resource: Class notes**

- Concrete operations

What behaviors would you expect? (Give at least 2 examples). (2 points) **Resource: Class notes**

- o learns by manipulating concrete objects
- o lacks ability to think abstractly

- o learns that certain characteristics of objects remain constant
- o understands concepts of time
- o engages in serial ordering, addition, subtraction
- o classifies or groups objects by common characteristics
- o understands relationships among objects
- o starts collection of items
- o can reverse thought process

What did you observe? (2 points)

- There were no children within this age range present.

**Vocalization/vocabulary:** Give examples of what a child at this age would be vocalizing. (2 points) **Resource: Class notes**

- Language skills accelerate, vocab expands
- reading efficiency improves
- use plurals and pronouns
- can enjoy jokes and riddles
- understand metaphors
- experiment with dirty language

What did you observe with vocalization? (Give at least 2 examples). (2 points)

- There were no children within this age range present.

Any concerns? (1 points)

- There were no children within this age range present.

Any concerns regarding growth and development? (1 points)

- There were no children within this age range present.